

TFA Residency at East Carolina University

Welcome to TFA-Residency at ECU; a collaborative partnership between Teach for America and East Carolina University.

We look forward to serving you as you teach, lead, and inspire K-12 students of North Carolina!



**Allena King - TFA ECU
Coordinator**

KingaL23@ecu.edu

252-328-1143



The following steps are provided as a supplementary guide for **Residency-Qualified** teachers who wish to complete their educator preparation program affiliation requirement for licensure through East Carolina University's collaboration with Teach for America. This model is designed specifically for TFA Corps Members as candidates prepared for online study throughout 2 academic years. If you are preparing to participate in an upcoming Corps and are residency-qualified, please contact TFA leadership at ECU for more detailed information about admission requirements, curriculum, and clearance.

Thank you for serving our students, schools, and communities!

Teach For America: RESIDENCY – Acceptance, Affiliation, and Clearance

1. Secure Teach for America program acceptance:

In doing so, you will serve as a Residency Teacher in a North Carolina public/charter school. Your service is designed to meet the clinical requirement of licensure clearance. You must secure/retain employment in a TFA-approved position during ECU study. Once accepted, connect with ECU and change the world!

2. Confirm Residency Qualification and Eligibility with the LEA district/charter:

Once accepted into TFA, candidates should work with their TFA Regional Contact and LEA school/district to confirm which content area(s) they qualify for based on baccalaureate degree and/or testing. Content qualification must align with the LEA teaching position. NC DPI requires either 24 credit hours of content (ie. Math) OR passing respective licensure exams (ie. Praxis/Pearson) for subject area qualification.

Proving Content Proficiency	Proving Academic Proficiency (1 or more)
Accredited Bachelor's Degree -and-	2.7 GPA (on a 4-point scale)
24 Credit Hours of coursework in content area -or-	
Passing NCSBE exam score(s) in content area	

3. Once eligible for Residency, affiliate with East Carolina University:

ECU's Residency program for Teach For America Corps Members is an online model offered across 2 academic years. This model supports balance of pedagogical training with school and district service, eligibility for in-state tuition rates, additional time for licensure testing (with 24 credits), and more!

YEAR 1: CM's with intent to affiliate with ECU must [complete the electronic Intent Form by May 10th](#) prior to beginning Residency Modules in Year 1. Intent Forms will not be accepted after May 10th, and affiliation is offered based on module space available.

YEAR 2: With Year 1 Residency Modules complete, CM's must [secure ECU admission by July 15th](#) to qualify for enrollment in TCHR 4991 in Year 2. The Office of Undergraduate Admissions maintains a Post-Baccalaureate Teacher Licensure application for this purpose (\$75 application fee). Apply by posted deadlines for the FALL term of your Year 2. Though our staff is happy to provide supplementary support, it is your responsibility to secure institutional admission. You will be required to request official transcripts from all postsecondary institutions be sent directly to ECU Admissions (we cannot share copies we receive internally). Please confirm admission with us once you receive your acceptance letter. If you've not received an admission letter within 2 weeks, please check with Admissions for missing transcripts/materials.

Post-Baccalaureate Teacher Licensure application: <https://admissions.ecu.edu/apply/post-baccalaureate-teacher-licensure/>

Contact: ADMISSIONS@ecu.edu / 252-328-6640

Information provided in this document is subject to change. Prospective participants should always consult the ECU website for the most updated information regarding processes and deadlines (www.ecu.edu).

Corps Members should also consider the following details:

- Formal recruitment advice is a collaborative effort between TFA regional and ECU program leadership. While this document is designed to support the process of recruitment, affiliation, and yield, it is a supplement to the more formal interactions with TFA and ECU representatives. Please connect with TFA at ECU stakeholders to ensure that your experience in affiliation and admission is seamless and supported.
- Residency for purposes of ECU tuition rate (in-state vs. out-of-state) is validated externally by the NC Residency Determination Service. We encourage CM's to establish NC residency as quickly as possible prior to Year 1 so that they can be qualified for ECU's in-state tuition rate when credit-bearing courses begin in Year 2 (connected to tuition rates). Engage with the NC RDS here: <https://ncresidency.cfnc.org/residencyInfo/>
- **AmeriCorps funding** is situated within ECU's Office of Financial Aid. If CM's intend on utilizing this funding source for tuition costs in Year 2, we encourage them to engage with ECU's Financial Aid Office and align all requirements for qualification in Year 1. <https://financialaid.ecu.edu/military-service/>
- **Licensure testing** (Praxis/Pearson) is the CM's responsibility and must be completed prior to enrollment in ECU's Residency Support 2 course (TCHR 4992) for those qualifying based on 24 credit hours of content. Test early!
- **edTPA** is the CM's responsibility and will be completed in ECU's Residency Support 2 course (TCHR 4992).
- Corps Members are required to have a **2.7 or higher baccalaureate GPA and maintain a 2.7 or higher** institutional GPA at ECU (B-) to qualify for program persistence and licensure clearance.
- Corps Members are required to remain serving in the TFA-approved LEA placement/subject area to persist/clear.

**information, timelines, and requirements are subject to change.*

Information provided in this document is subject to change. Prospective participants should always consult the ECU website for the most updated information regarding processes and deadlines (www.ecu.edu).