

Partnership Teach **SPECIAL EDUCATION** Model Adapted Curriculum vs General Curriculum

REQUIREMENTS:

Minimum GPA	2.5
Prerequisite Course Requirement	Completion of all Community College courses is recommended, but may have 2 or fewer courses at the end of Spring term (EDU 216 & EDU 279 are exceptions)
Praxis Core Exam	Passing score 468 (state required) by Upper Division application. <i>Preference may be given to applicants who have already attempted or who are registered for the exam.</i>
ECU Course Schedule	Approximately 3 classes (7-10 hrs.)/semester until internship.
Practicum Requirements	Varies but usually ranges from 12-40 hrs./semester in a NC public school.
Internship Requirements	Internship I: 1 day/wk. for 1 semester & Internship II: 5 days/wk for 1 semester
Recommended For	Working adults and/or students with multiple obligations outside of school.
ECU Plan of Study	3 years
Starting Term	Summer II (June)
Partnership Teach Application Deadline	January 15

SPED:GC	Summer II (June-July) 5 weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan - May)
KEY: P: Practicum UD: Upper Division	SPED 2000 2 SPED 2123 1 (P) READ 3000 3 (or EDU 279)	READ 3501 3 (P) MATE 3050 3 MATE 3051 1 (P)	READ 3502 3 (P) MATE 3067 3
Summer I (May-June) 5 weeks	Summer II (June-July) 5 weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan - May)
MATE 2129 2 SPED 2300 3 (P)	EDUC 3002 3 READ 5317 2	SPED 3300 4 (P) SPED 3309 2 (P) EDUC 3200 3 (or EDU 216)	MATE 3060 4 (P/UD) SPED 3500 4 (UD) SPED 3509 2 (P/UD)
Summer I (May-June) 5 weeks	Summer II (June-July) 5 weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan - May)
SCIE 3216 3 (P) SPED 3004 3 (P)	SPED 3600 3 EDTC 4001 2	SPED 4000 2 SPED 4100 3(UD) SPED 4300 3 (P/UD) Internship I* *Requires 1 full day per week in a public school	SPED 4320 2(UD) SPED 4324 10(UD) Internship II* *Full-time placement in a public school

SPED:AC	Summer II (June – July) 5 Weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan – May)
Key: P: Practicum UD: Upper Division	SPED 2000 2 SPED 2123 1 (P) READ 3000 3 (or EDU 279)	READ 3501 3 (P) SPED 2200 3 (P)	SPED 3003 3 (SL) MATE 3050 3 MATE 3051 1 (P)
Summer I (May – June) 5 Weeks	Summer II (June – July) 5 Weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan – May)
SPED 3004* 3 (P) SPED 4001 3	SPED 3006 3 SPED 3007 2	SPED 3005 3 (P) SPED 3600 3 (P) EDUC 3200 3 (or EDU 216)	MATE 3060 4 (P)(UD) SPED 3200 4(UD) SPED 3209 2 (P)(UD)
Summer I (May – June) 5 Weeks	Summer II (June – July) 5 Weeks	Fall Semester (Aug – Dec)	Spring Semester (Jan – May)
SCIE 3216* 3 (P)(UD) SPED 3602 3	EDTC 4001 2 SPED 3603 3	SPED 4000 2 SPED 4100 3 (UD) SPED 4300 3 (P/UD) Internship I* *Requires 1 full day per week in a NC public school	SPED 4320 2(UD) SPED 4324 10(UD) Internship II* *Full-time placement in a NC public school

The General Curriculum (GC) program prepares students to work with children with disabilities who are ultimately pursuing a high school diploma and are studying in the general education curriculum. The courses in this program provide a common core of general knowledge and skills necessary for beginning teachers. Candidates in the SPED GC program complete reading and mathematics courses to support students in the general education curriculum. Under current requirements, students in the GC major may be eligible to add on an elementary education license by exam.

The Adapted Curriculum (AC) program prepares students to work with children with more significant cognitive disabilities who are pursuing an adapted curriculum. Program courses in AC provide a common core of the general knowledge and skills necessary for beginning teachers. Candidates in the special education AC program access a wide array of courses that prepare them to meet the diverse needs of students with significant cognitive disabilities.