

Measure 4: Ability of completers to be hired in education positions for which they have been prepared

Introduction

The evidence provides current employment milestone data for advanced program completers working in NC Public Schools.

Data Description:

The data presented below is a snapshot of ECU EPP graduates currently employed in NC public schools. This data is published on the NC Department of Public Instruction (NCDPI) Employment Tracker Dashboard and is current as of 3/8/2024. The dashboard is updated by NCDPI and made available to Educator Preparation Programs through a secure site. Employment data is obtained from district payroll and budget information and merged with Title II and EPP reports for completers. Employment data is not linked to the NC Teacher License system.

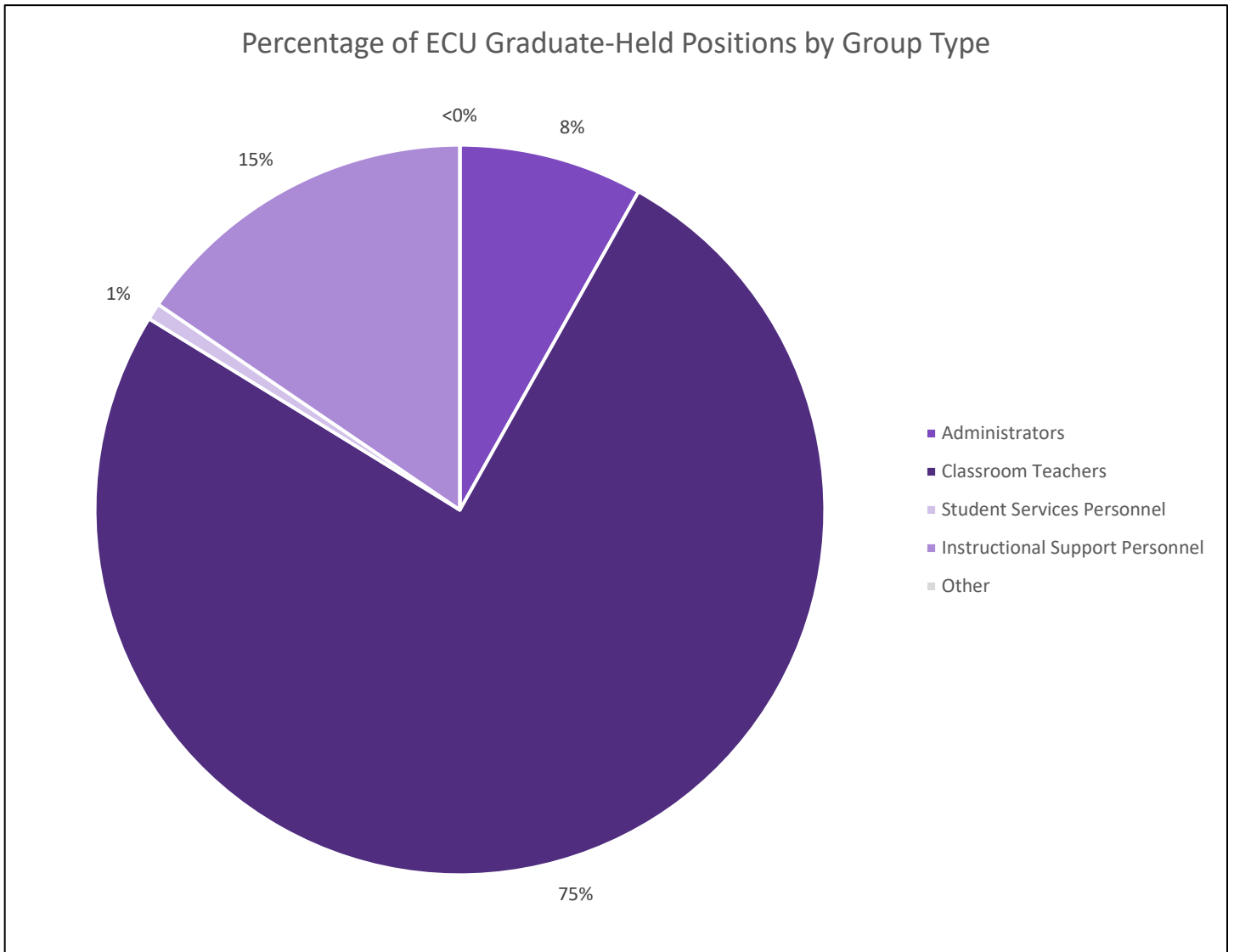
Data Notes:

- Employee counts by type are not unique, as some roles may be held concurrently.
- There are also several notable limitations including that completers will not be included in the file if the license was not applied for and made effective within one year of graduation date. Other data limitations include possible errors in Title II and EPP completer reporting or district budget codes that do not align with position (i.e., Superintendents).

Table 1. Positions Held by ECU Graduates as of March 2024

Count of Positions Held by ECU Graduates by Position Type	
Position Type	N
Assistant Principal	403
Assistant Superintendent	34
Classroom Teacher	10389
Director and/or Supervisor	318
Finance Officer	1
Instructional Support	2126
Principal	335
Psychologists	102
Superintendent	28

Figure 1. Percentages of ECU Graduate-Held Positions by Group Type



Position Type Group	N – Positions Held by Type Group	Positions Held
Administrators	1118	Assistant Principal Assistant Superintendent Principal Director and/or Supervisor Superintendent
Classroom Teachers	10389	Classroom Teacher
Student Services Personnel	102	Psychologist
Instructional Support Personnel	2126	Instructional Support
Other	1	Finance Officer