

EVAAS Data Description

The NC Department of Public Instruction (NCDPI) reports on the performance of beginning teachers from EPPs in terms of their impact on student growth. One way to measure this is NC's Education Value-Added Assessment System (EVAAS). Teachers receive one of three ratings based on the degree to which their students meet their growth targets on standardized tests: "Does Not Meet Expected Growth," "Meets Expected Growth," or "Exceeds Expected Growth." The data provided in this evidence packet details the percentage and number of ECU completers who earned each rating in recent years.

Data in NCDPI public dashboards includes only EPPs' beginning teachers who received an initial professional license (including MATs) and are in their first three years in a NC public school classroom. NCDPI cannot track those who complete at an EPP and then teach in a private school or in another state. Only beginning teachers in a tested grade/subject will have an EVAAS score. Within a cohort, a single teacher can contribute multiple data points to an EPP's overall performance. The teacher could have up to three years of EVAAS scores during the cohort's timespan, and the teacher will have one EVAAS score for each grade-subject taught.

To help protect the anonymity of the beginning teachers, an EPP's performance on the student growth and teaching measures will be displayed as missing if its beginning teachers all have the same score, i.e., if the EPP's percentage on the measure is 0% or 100%. This applies to results for the EPP as a whole and for subgroups. In terms of subgroups, to protect the anonymity of beginning teachers who fall into categories with few others, the visualizations display data only for subgroups with 10 or more beginning teachers. For example, if an EPP has fewer than 10 beginning teachers who are African American, their data will not be shown in the By Race/Ethnicity disaggregation. They will be included in the EPP's total numbers.

Common Abbreviations: EVAAS – Education Value-Added Assessment System; NCDPI – North Carolina Department of Public Instruction.

Impact on Student Growth Data for Traditional Undergraduates and Alternative Licensure Candidates

The data presented in first section of this document portrays results for the EPP's Traditional Undergraduates and Alternative Licensure Candidates in all license groups for the 2022-23, 2023-24, and 2024-25 academic years, as well as for the 2024-25 academic year alone. Results include overall performance ratings by subject area.

Measure 1a – Completer Impact and Effectiveness

Image 1a. EVAAS Results for Traditional Undergraduates (2023-2025)

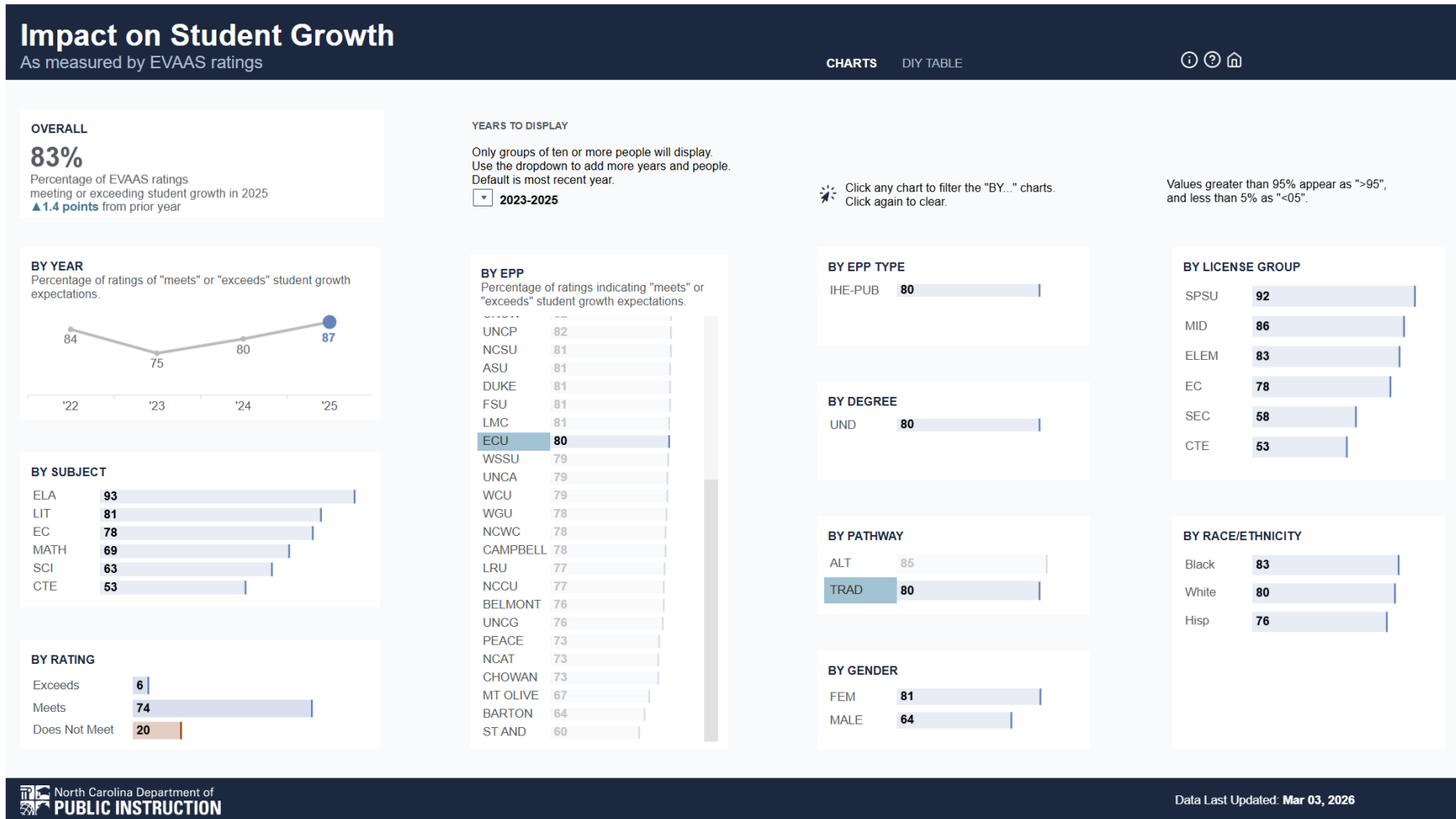


Image 1b. EVAAS Results for Traditional Undergraduates (2025)

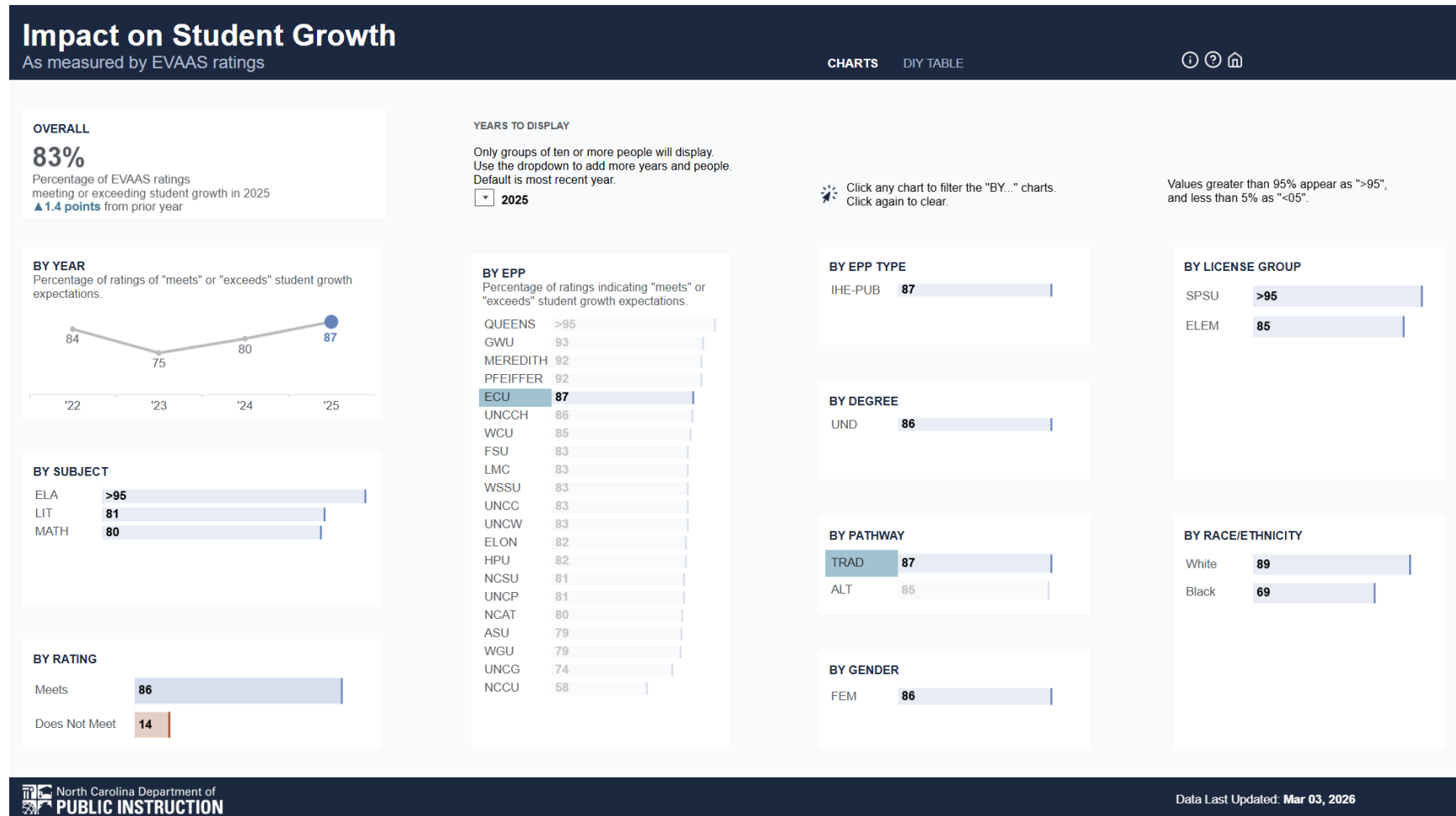


Image 1c. EVAAS Results for Alternative Licensure Candidates (2023-2025)

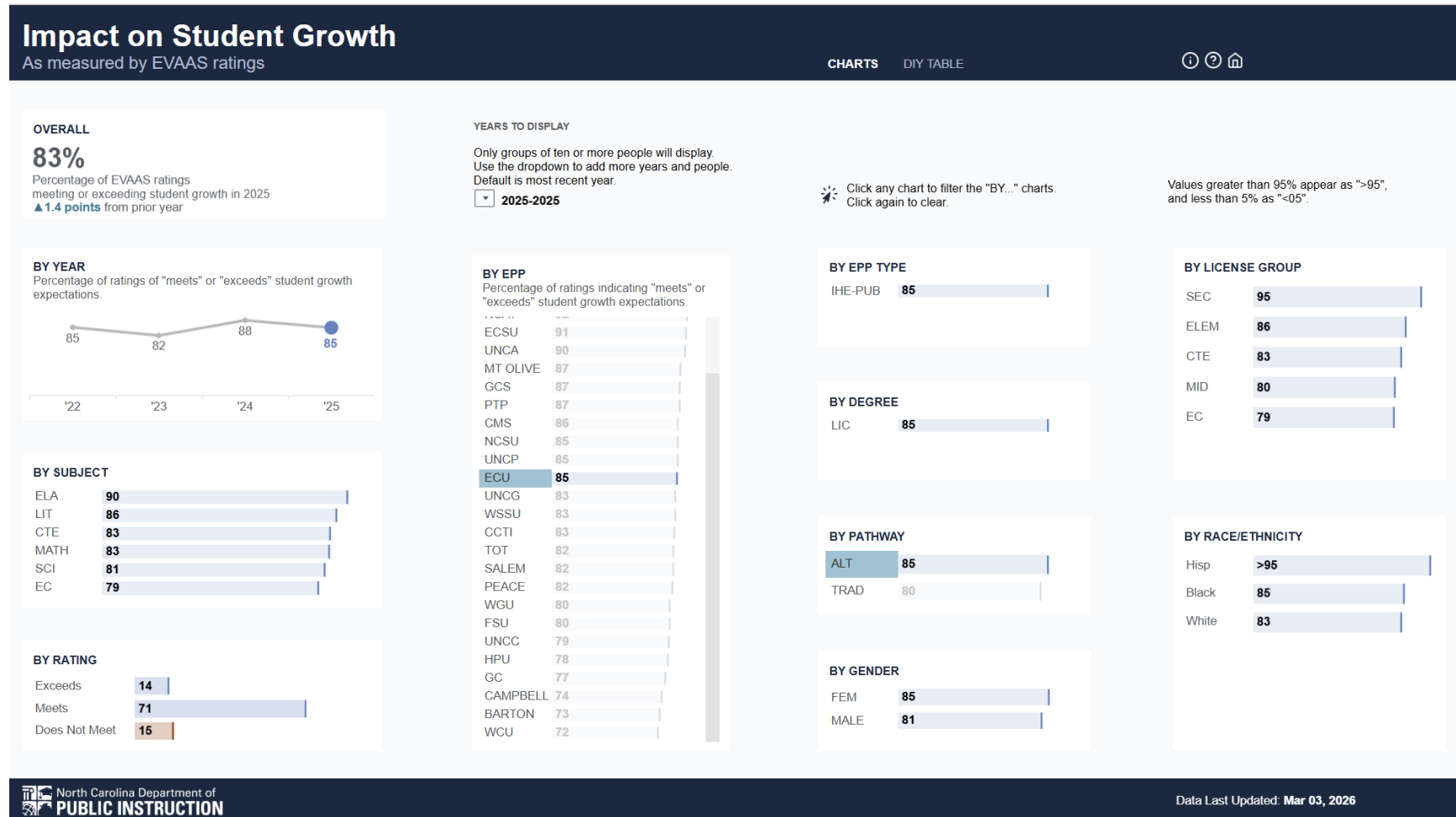
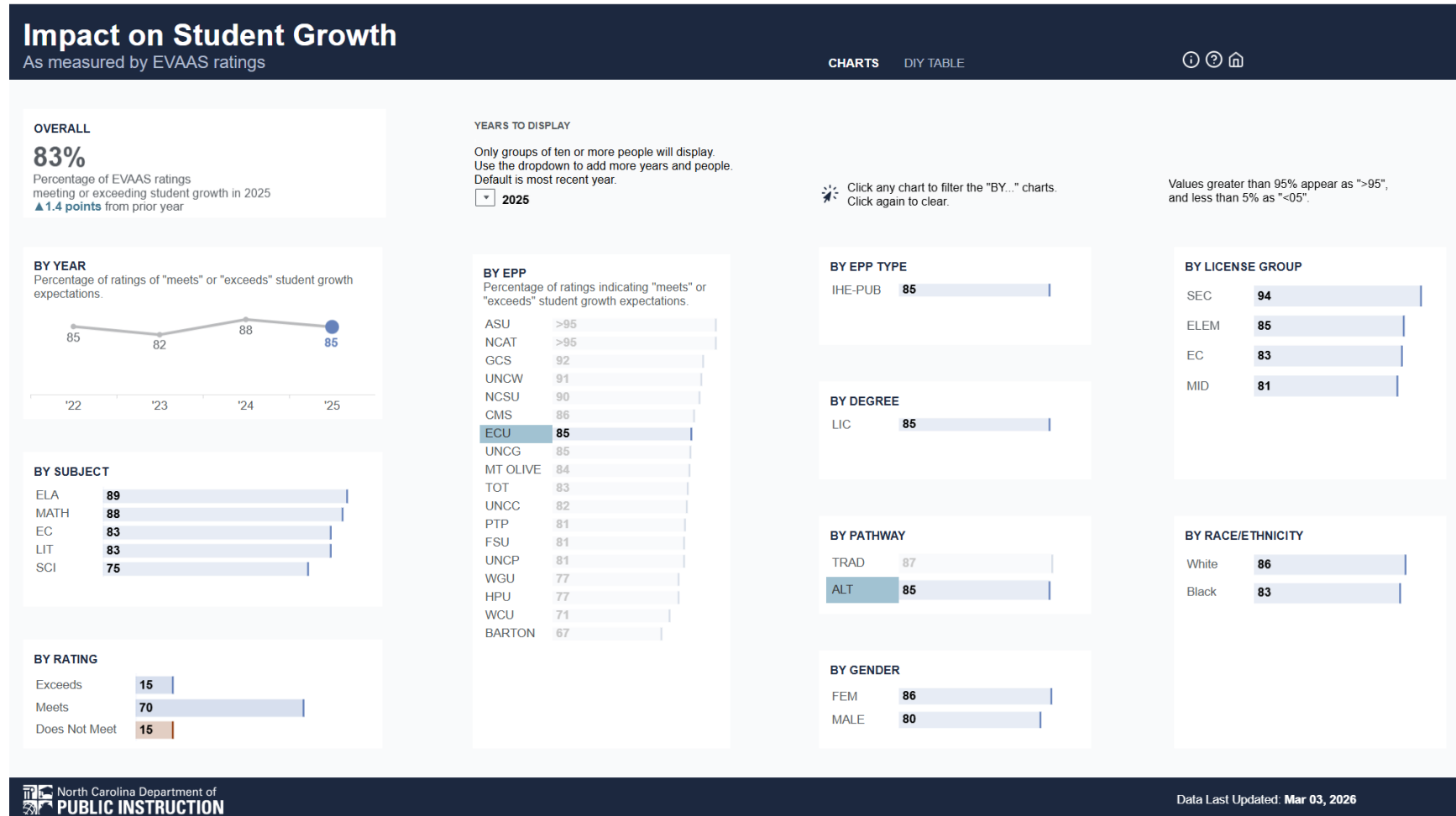


Image 1d. EVAAS Results for Alternative Licensure Candidates (2025)



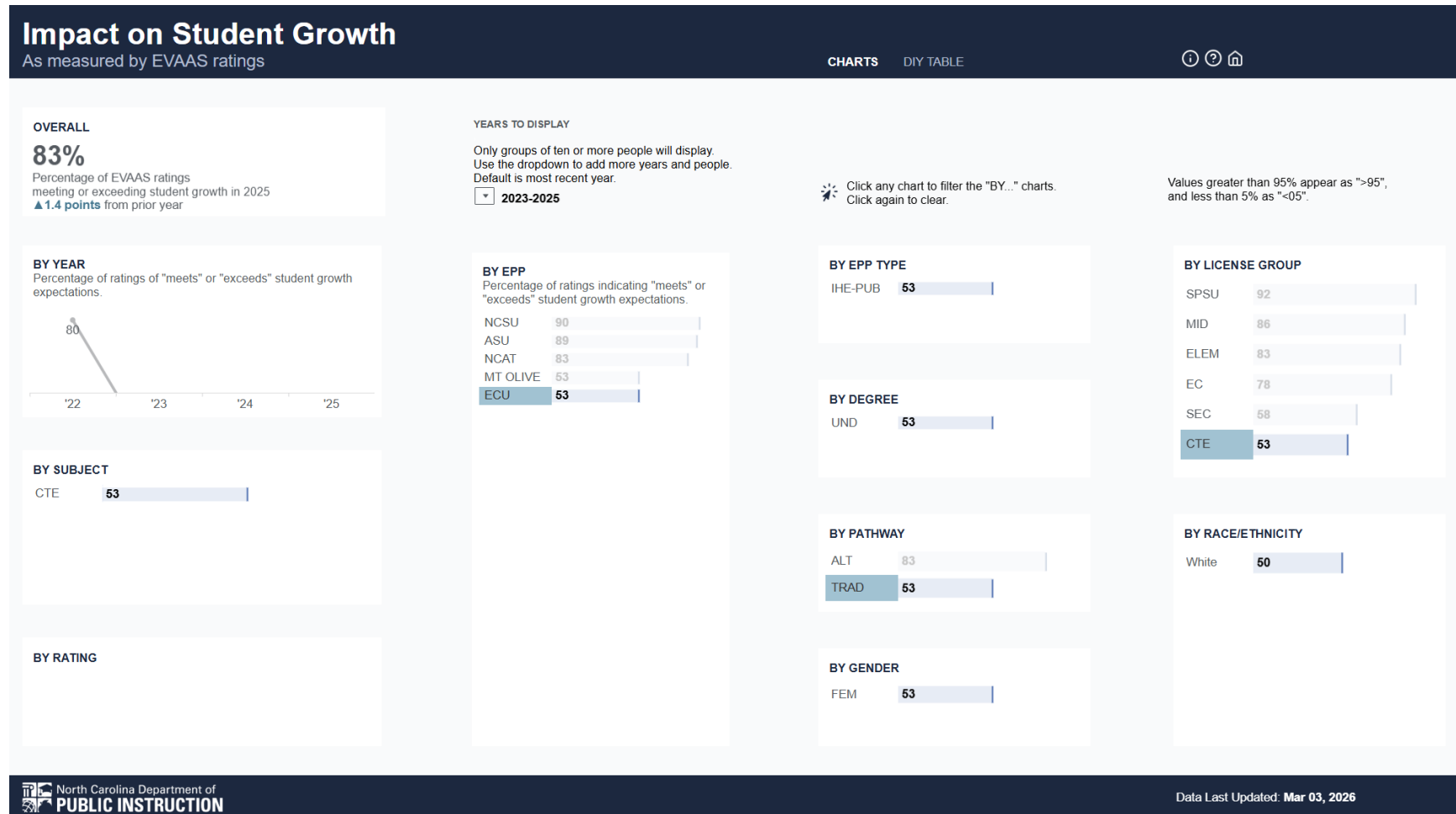
Impact on Student Growth Data for Traditional Undergraduates and Alternative Licensure Candidates by Licensure Group

The images in this section reflect EVAAS data for the EPP’s Traditional Undergraduates and Alternative Licensure Candidates in specific licensure groups, for both the three-year period from 2021-2024 and for the 2023-2024 academic year alone. The table below provides descriptions of the license group abbreviations used in the NCDPI dashboards and lists ECU’s EPP programs that are included in each license group. Data is not provided through the dashboards for subjects with fewer than ten candidates.

Table 1. NCDPI License Area Descriptions and ECU EPP Program Alignment

NCDPI Abbreviation	License Group Description	EPP Programs
CTE	Career and Technical Education	Family and Consumer Sciences
EC	Special Education	Special Education – GC Special Education – AC
ELEM	Elementary Education	Elementary Education Birth-Kindergarten Education
MID	Middle Grades Education	Middle Grades Education (ELA, Math, Science, History/Social Studies)
SEC	Secondary Education	English Education History Education Math Education Science Education
SPSU	K-12 Special Subjects	Art Education Dance Education Foreign Languages and Literatures (Spanish, German, French) Music Education Physical Education Theater Education

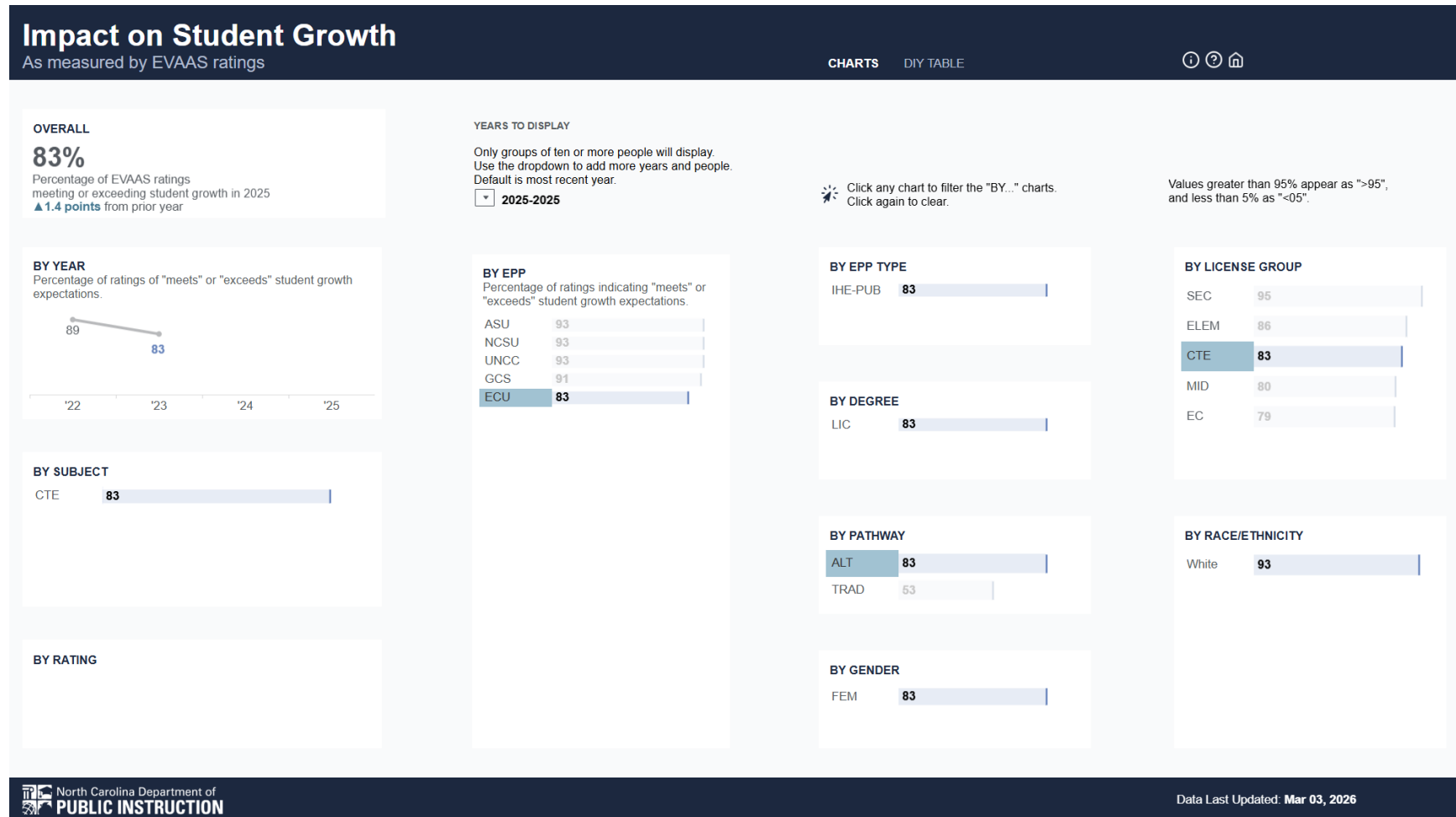
Image 2a. Traditional Undergraduate EVAAS Data by Licensure Group – CTE (2023-2025)



Traditional Undergraduate EVAAS Data by Licensure Group – CTE (2025) – Data Category Unavailable

Measure 1a – Completer Impact and Effectiveness

Image 2c. Alternative Licensure Candidate EVAAS Data by Licensure Group – CTE (2023-2025)



Alternative Licensure Candidate EVAAS Data by Licensure Group – CTE (2025) – Data Category Unavailable

Special Education (EC)

Image 3a. Traditional Undergraduate EVAAS Data by Licensure Group – EC (2023-2025)

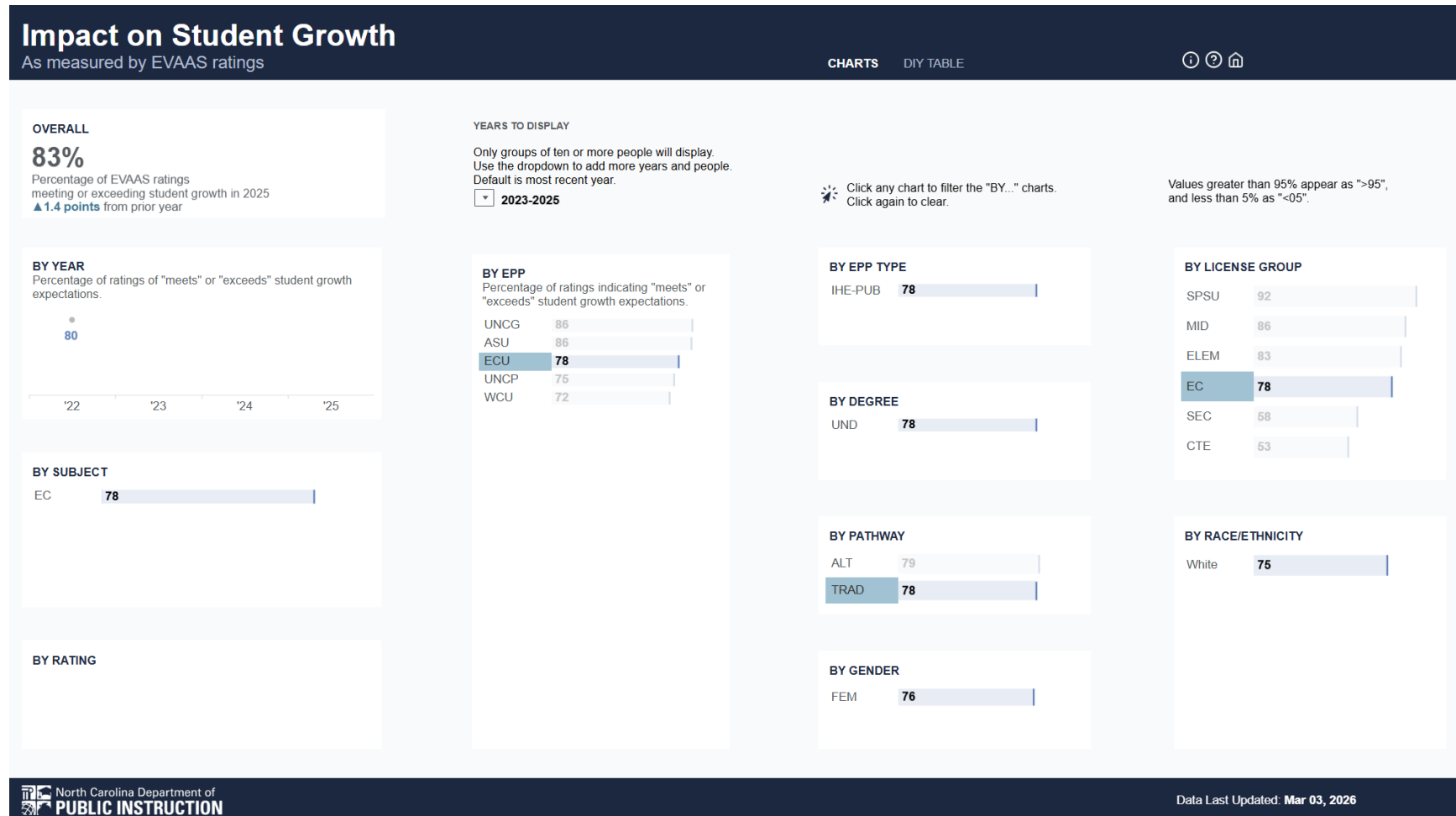


Image 3b. Traditional Undergraduate EVAAS Data by Licensure Group – EC (2025) – Data Category Unavailable

Measure 1a – Completer Impact and Effectiveness

Image 3c. Alternative Licensure Candidate EVAAS Data by Licensure Group – EC (2023-2025)

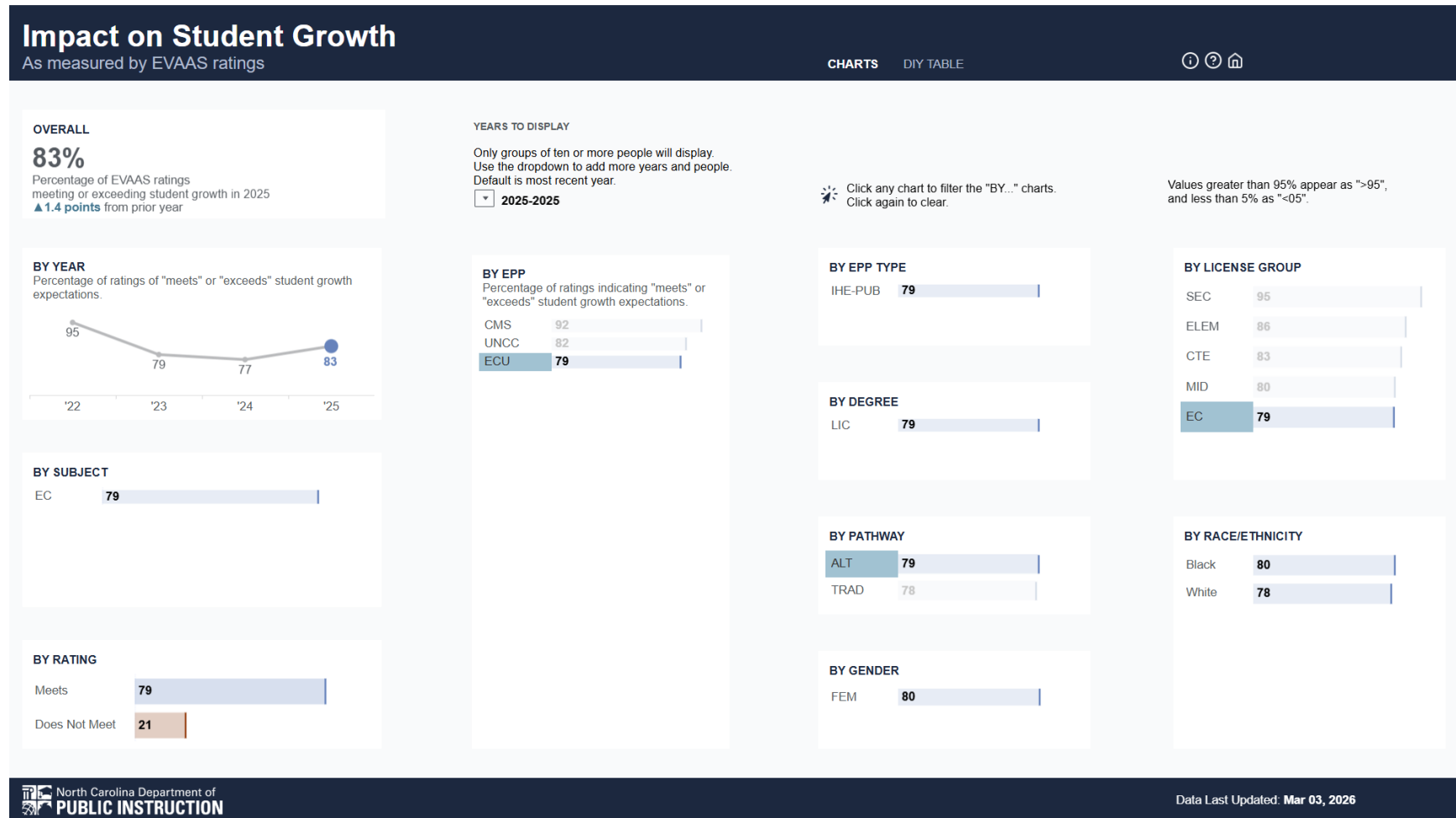


Image 3d. Alternative Licensure Candidate EVAAS Data by Licensure Group – EC (2025)

Impact on Student Growth

As measured by EVAAS ratings

[CHARTS](#) [DIY TABLE](#)

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OVERALL

83%

Percentage of EVAAS ratings meeting or exceeding student growth in 2025
▲ 1.4 points from prior year

YEARS TO DISPLAY

Only groups of ten or more people will display. Use the dropdown to add more years and people. Default is most recent year.

▼ 2025

Click any chart to filter the "BY..." charts. Click again to clear.

Values greater than 95% appear as ">95", and less than 5% as "<05".

BY YEAR

Percentage of ratings of "meets" or "exceeds" student growth expectations.

Year	Percentage
'22	95
'23	79
'24	77
'25	83

BY EPP

Percentage of ratings indicating "meets" or "exceeds" student growth expectations.

ECU 83

BY EPP TYPE

IHE-PUB 83

BY LICENSE GROUP

SEC 94

ELEM 85

EC 83

MID 81

BY SUBJECT

EC 83

BY DEGREE

LIC 83

BY PATHWAY

ALT 83

BY RACE/ETHNICITY

BY RATING

BY GENDER

FEM 90

North Carolina Department of PUBLIC INSTRUCTION

Data Last Updated: Mar 03, 2026

Elementary Education (ELEM)

Image 4a. Traditional Undergraduate EVAAS Data by Licensure Group – ELEM (2023-2025)

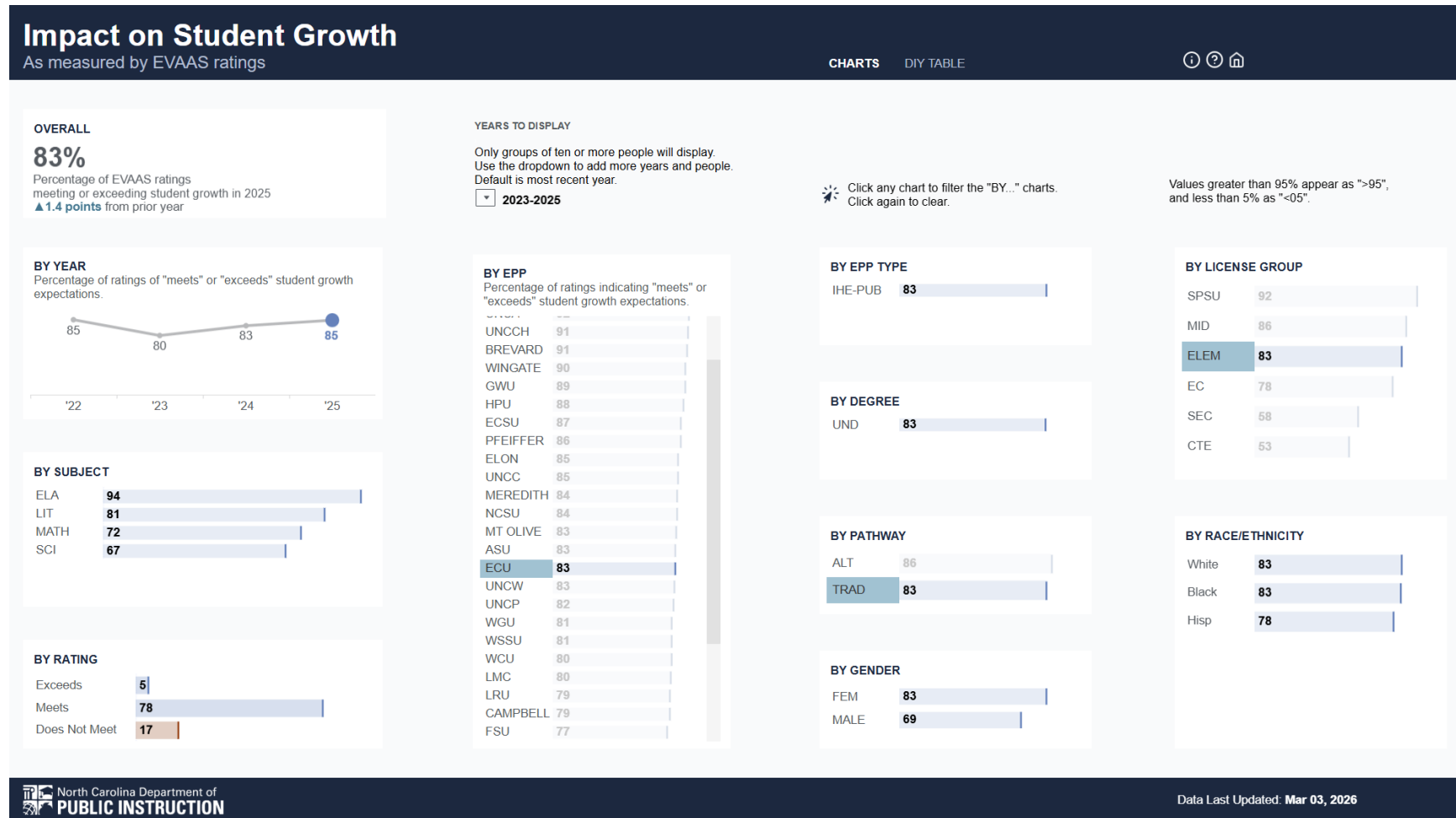


Image 4b. Traditional Undergraduate EVAAS Data by Licensure Group – ELEM (2025)

Impact on Student Growth

As measured by EVAAS ratings

[CHARTS](#) [DIY TABLE](#)

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OVERALL

83%

Percentage of EVAAS ratings meeting or exceeding student growth in 2025
▲ 1.4 points from prior year

YEARS TO DISPLAY

Only groups of ten or more people will display. Use the dropdown to add more years and people. Default is most recent year.

▼ 2025

Click any chart to filter the "BY..." charts. Click again to clear.

Values greater than 95% appear as ">95", and less than 5% as "<05".

BY YEAR

Percentage of ratings of "meets" or "exceeds" student growth expectations.

Year	Percentage
'22	85
'23	80
'24	83
'25	85

BY EPP

Percentage of ratings indicating "meets" or "exceeds" student growth expectations.

QUEENS	>95
UNCCH	94
GWU	93
PFEIFFER	90
WGU	90
WCU	89
UNCW	86
ECU	85
UNCC	84
LMC	83
UNCP	82
HPU	81
ASU	81
WSSU	80
NCAT	79
ELON	79
UNCG	73
NCSU	72
NCCU	64

BY EPP TYPE

IHE-PUB	85
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BY LICENSE GROUP

SPSU	>95
ELEM	85

BY SUBJECT

ELA	>95
LIT	81
MATH	79

BY DEGREE

UND	85
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BY PATHWAY

TRAD	85
ALT	85

BY RACE/ETHNICITY

White	88
Black	64

BY RATING

Meets	85
Does Not Meet	15

BY GENDER

FEM	85
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Data Last Updated: Mar 03, 2026

Measure 1a – Completer Impact and Effectiveness

Image 4c. Alternative Licensure Candidate EVAAS Data by Licensure Group – ELEM (2023-2025)

Impact on Student Growth

As measured by EVAAS ratings

[CHARTS](#) [DIY TABLE](#)

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OVERALL

83%

Percentage of EVAAS ratings meeting or exceeding student growth in 2025
▲1.4 points from prior year

YEARS TO DISPLAY

Only groups of ten or more people will display. Use the dropdown to add more years and people. Default is most recent year.

📅 2025-2025

Click any chart to filter the "BY..." charts. Click again to clear.

Values greater than 95% appear as ">95", and less than 5% as "<05".

BY YEAR

Percentage of ratings of "meets" or "exceeds" student growth expectations.

Year	Percentage
'22	89
'23	84
'24	90
'25	85

BY EPP

Percentage of ratings indicating "meets" or "exceeds" student growth expectations.

ASU	>95
UNCW	>95
GWU	94
UNCG	92
NCAT	91
ECSU	91
CMS	88
PTP	87
MT OLIVE	87
UNCP	86
ECU	86
SALEM	84
WGU	84
NCSU	82
GC	82
PEACE	82
UNCC	81
TOT	80
FSU	79
BARTON	74
CAMPBELL	72
HPU	71
WCU	65

BY EPP TYPE

IHE-PUB	86
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BY DEGREE

LIC	86
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BY PATHWAY

ALT	86
TRAD	83

BY GENDER

FEM	87
MALE	74

BY LICENSE GROUP

SEC	95
ELEM	86
CTE	83
MID	80
EC	79

BY RACE/ETHNICITY

Black	87
White	85

BY SUBJECT

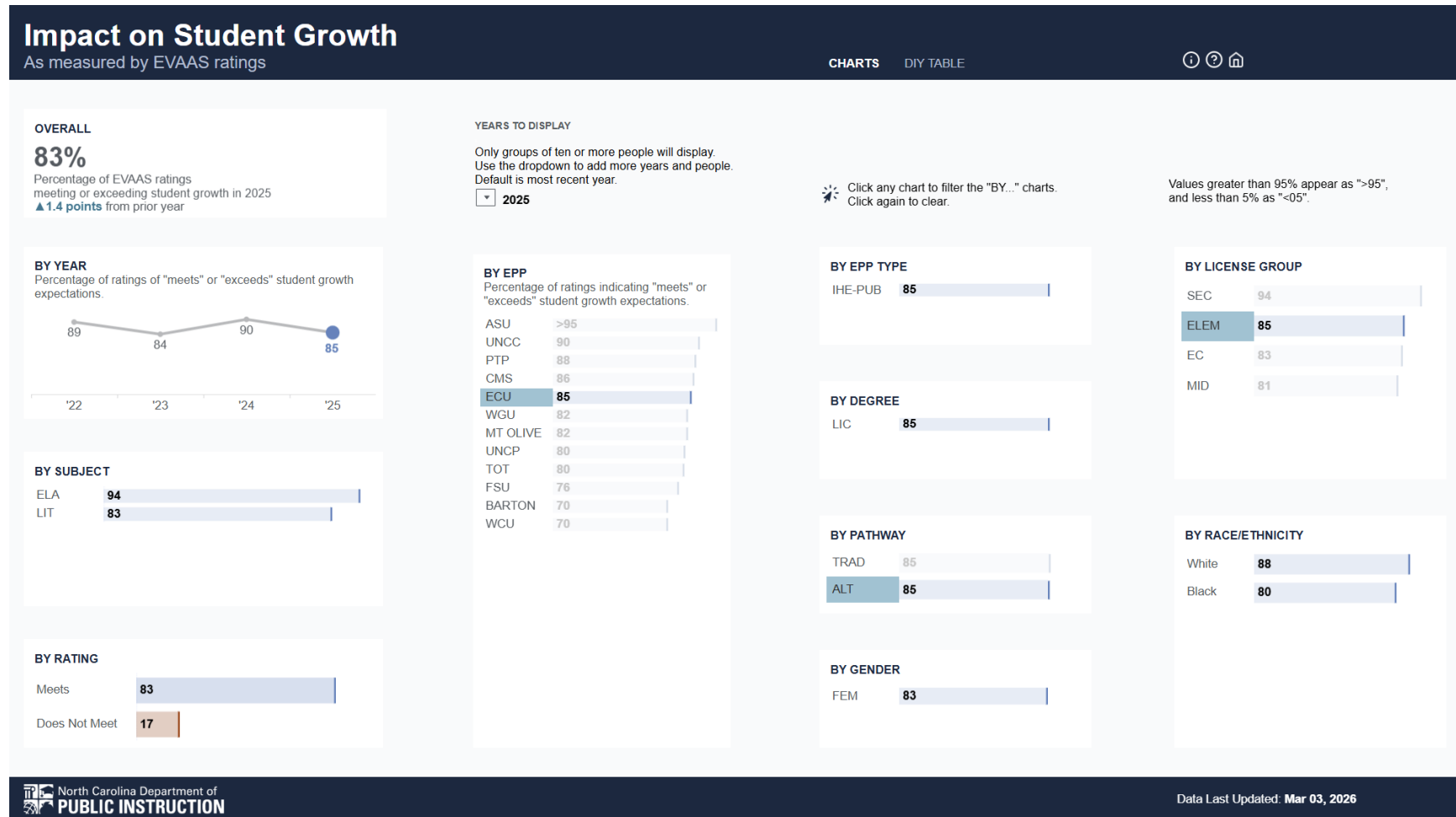
ELA	95
LIT	86
MATH	80
SCI	70

BY RATING

Exceeds	11
Meets	75
Does Not Meet	14

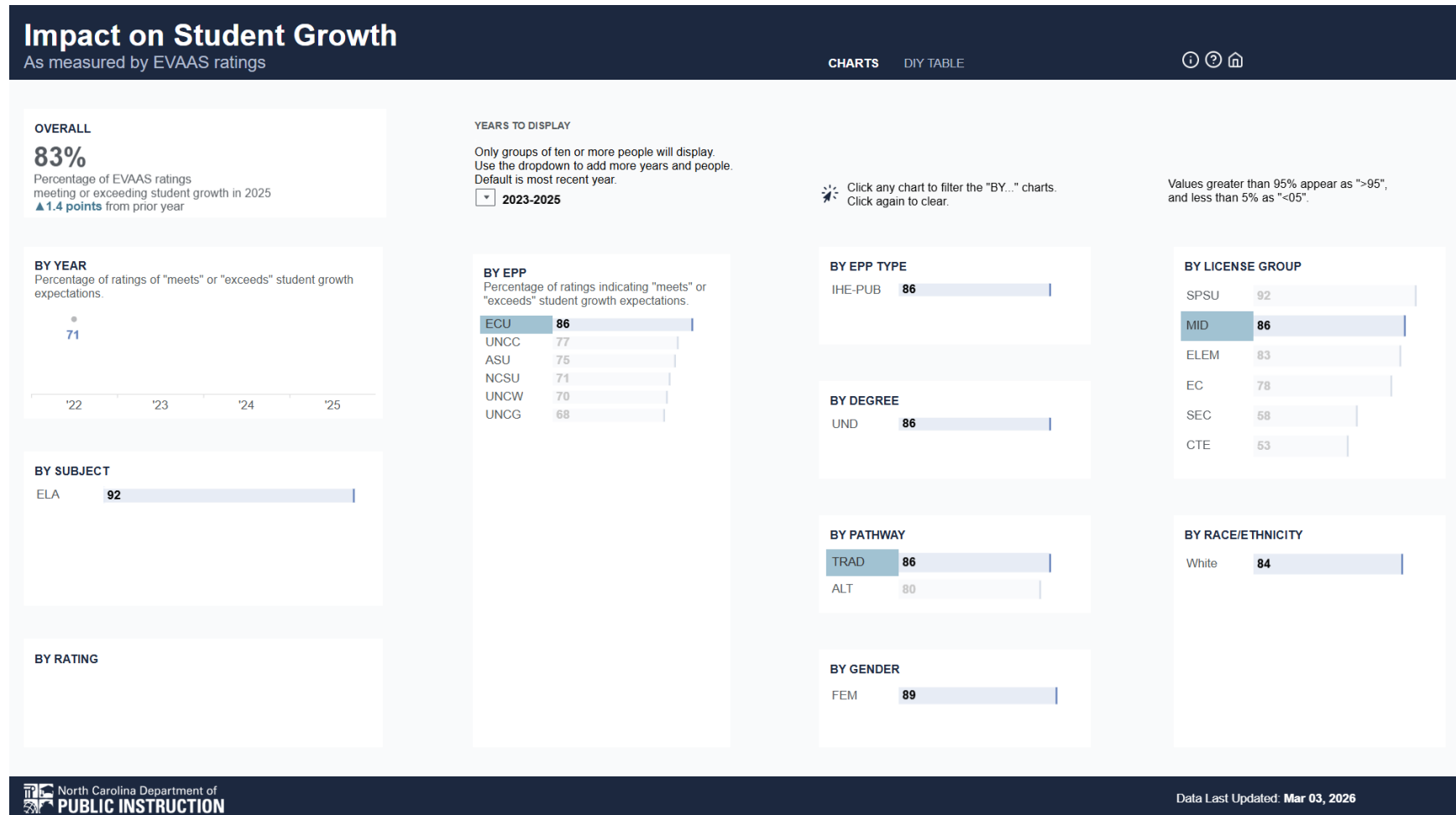
Data Last Updated: Mar 03, 2026

Image 4d. Alternative Licensure Candidate EVAAS Data by Licensure Group – ELEM (2025)



Middle Grades Education (MID)

Image 5a. Traditional Undergraduate EVAAS Data by Licensure Group – MID (2023-2025)



Traditional Undergraduate EVAAS Data by Licensure Group – MID (2025) – Data Category Unavailable

Measure 1a – Completer Impact and Effectiveness

Image 5c. Alternative Licensure Candidate EVAAS Data by Licensure Group – MID (2023-2025)

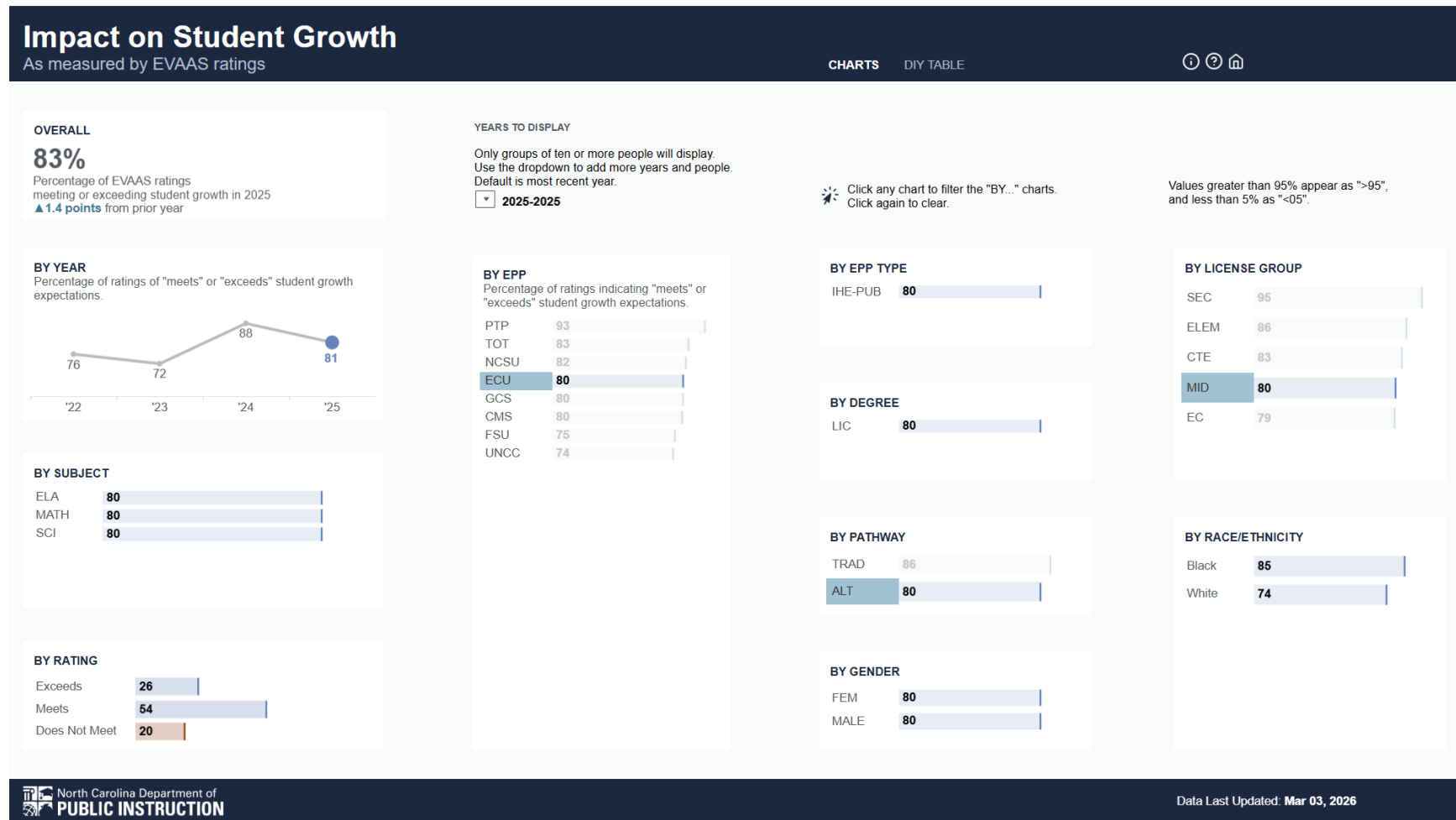
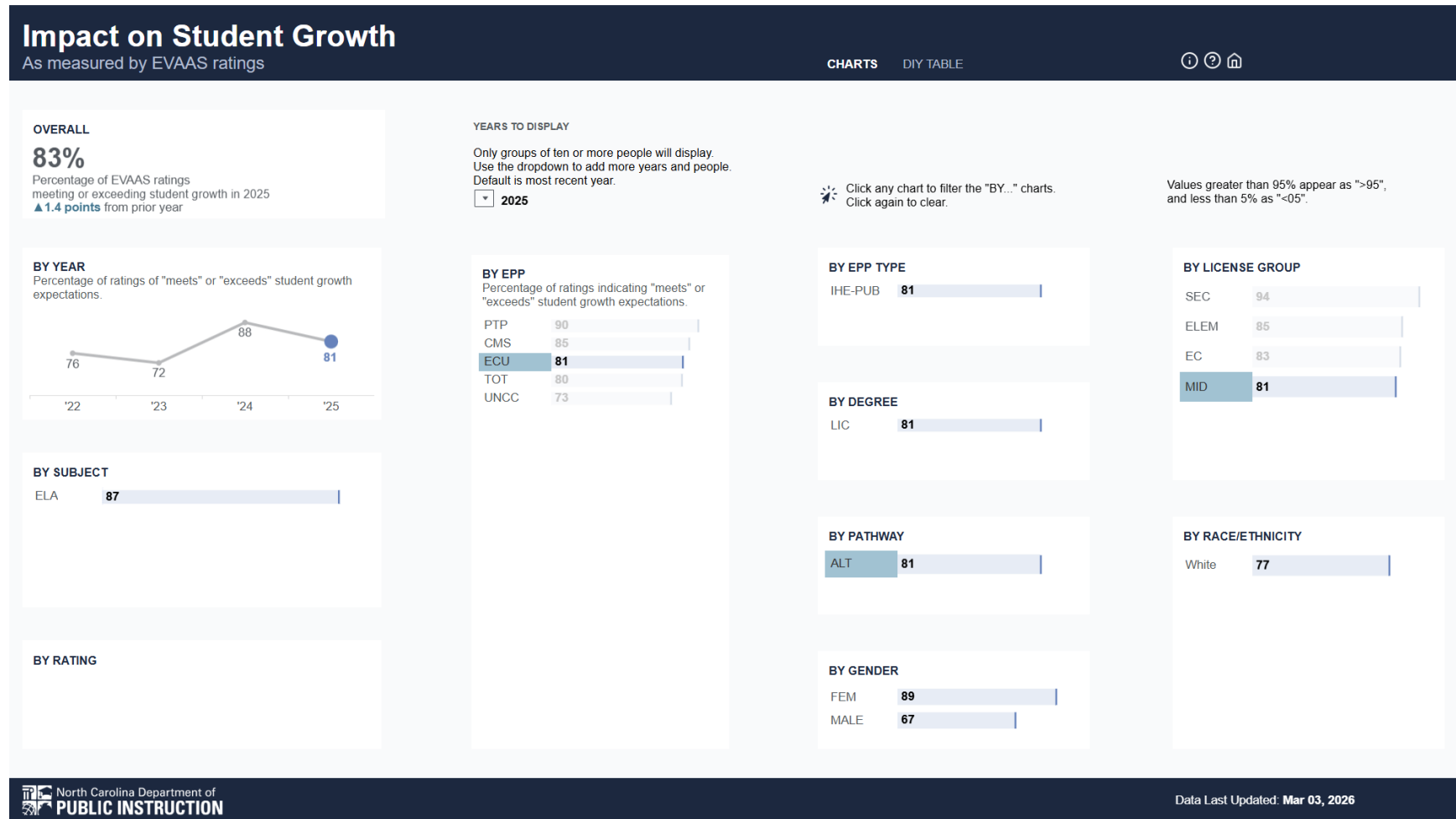
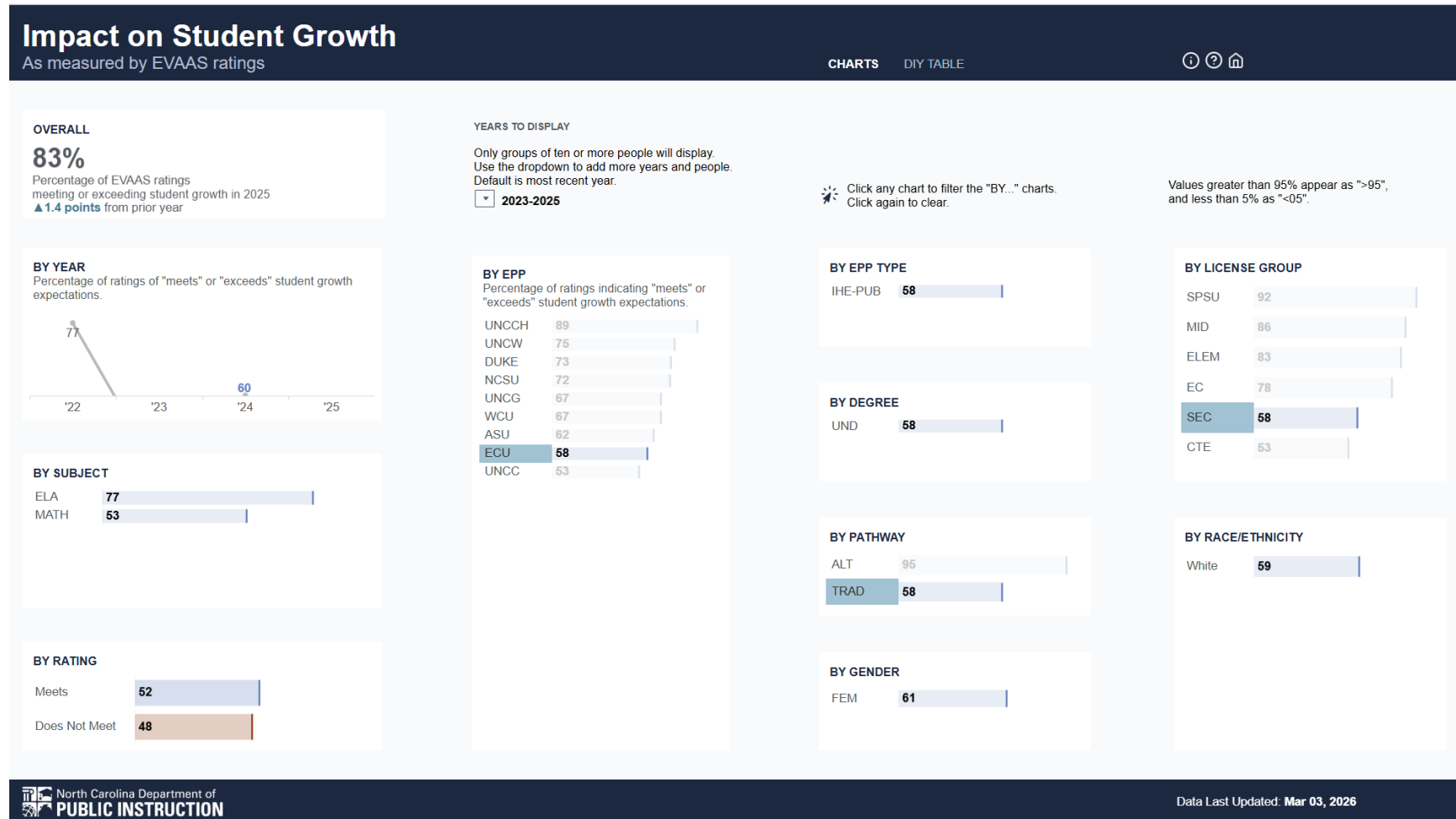


Image 5d. Alternative Licensure Candidate EVAAS Data by Licensure Group – MID (2025)



Secondary Education (SEC)

Image 6a. Traditional Undergraduate EVAAS Data by Licensure Group – SEC (2023-2025)



Traditional Undergraduate EVAAS Data by Licensure Group – SEC (2025) – Data Category Not Available

Image 6c. Alternative Licensure Candidate EVAAS Data by Licensure Group – SEC (2023-2025)

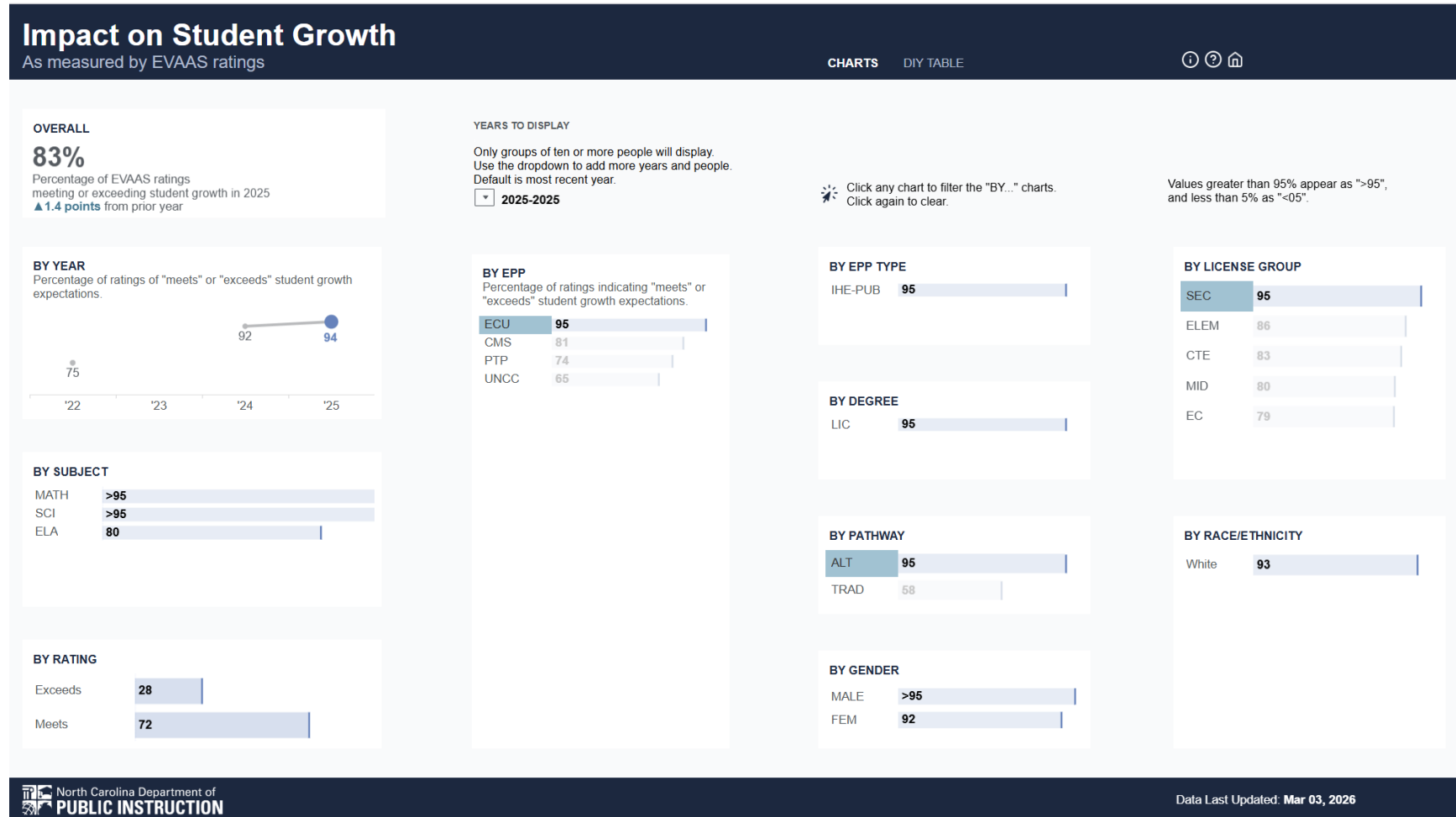
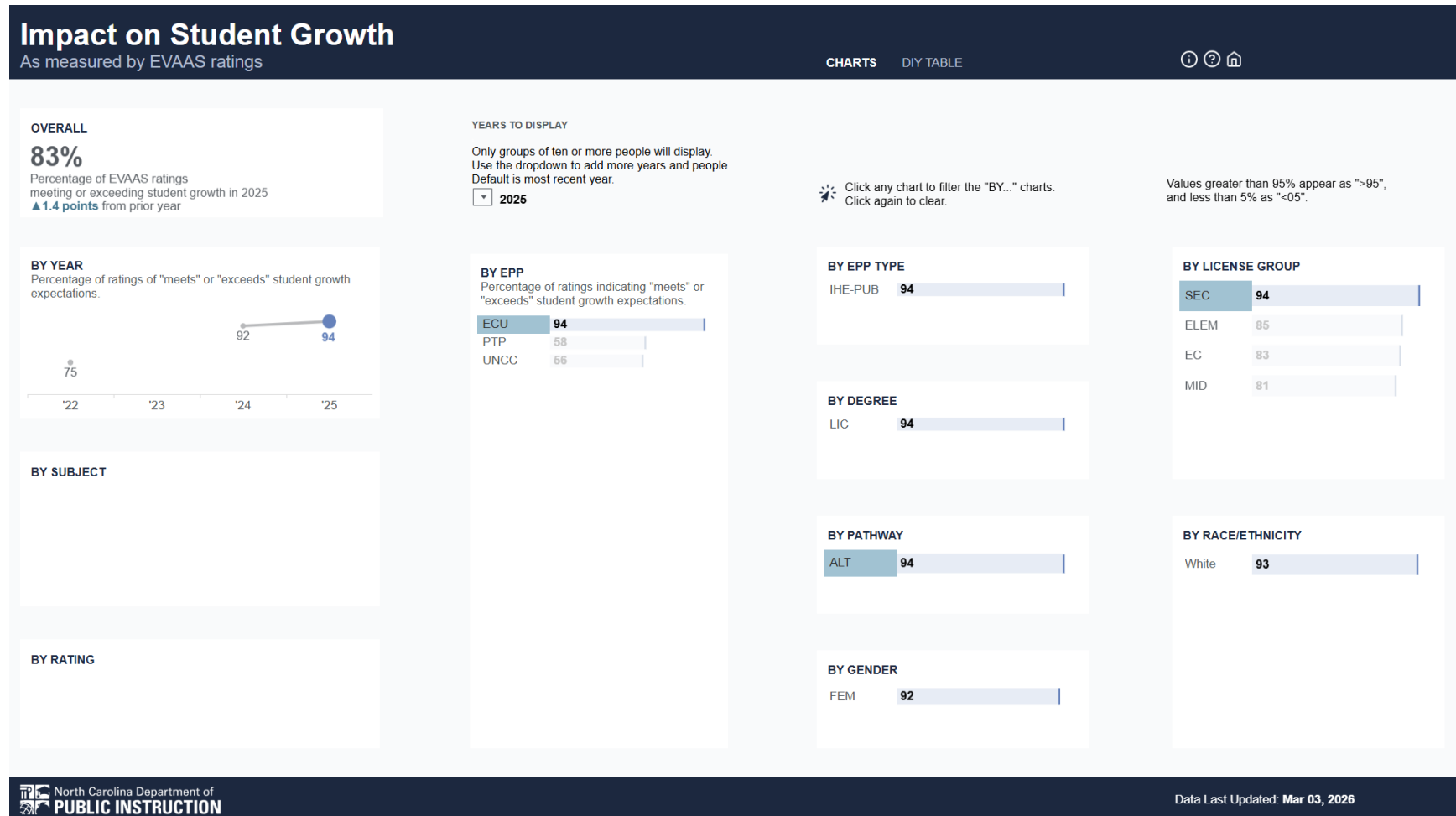


Image 6d. Alternative Licensure Candidate EVAAS Data by Licensure Group – SEC (2025)



K-12 Special Subjects (SPSU)

Image 7a. Traditional Undergraduate EVAAS Data by Licensure Group – SPSU (2023-2025)

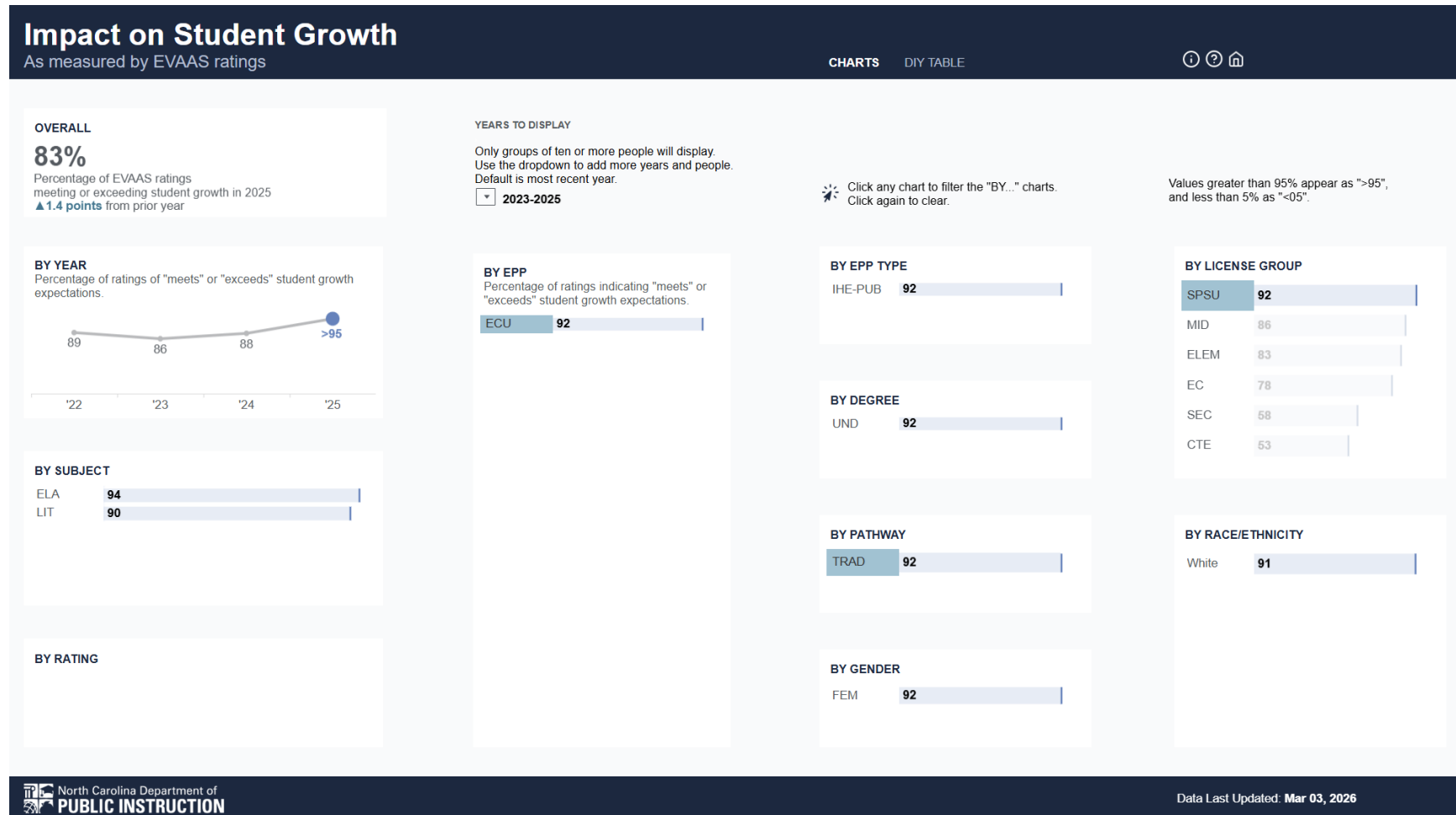
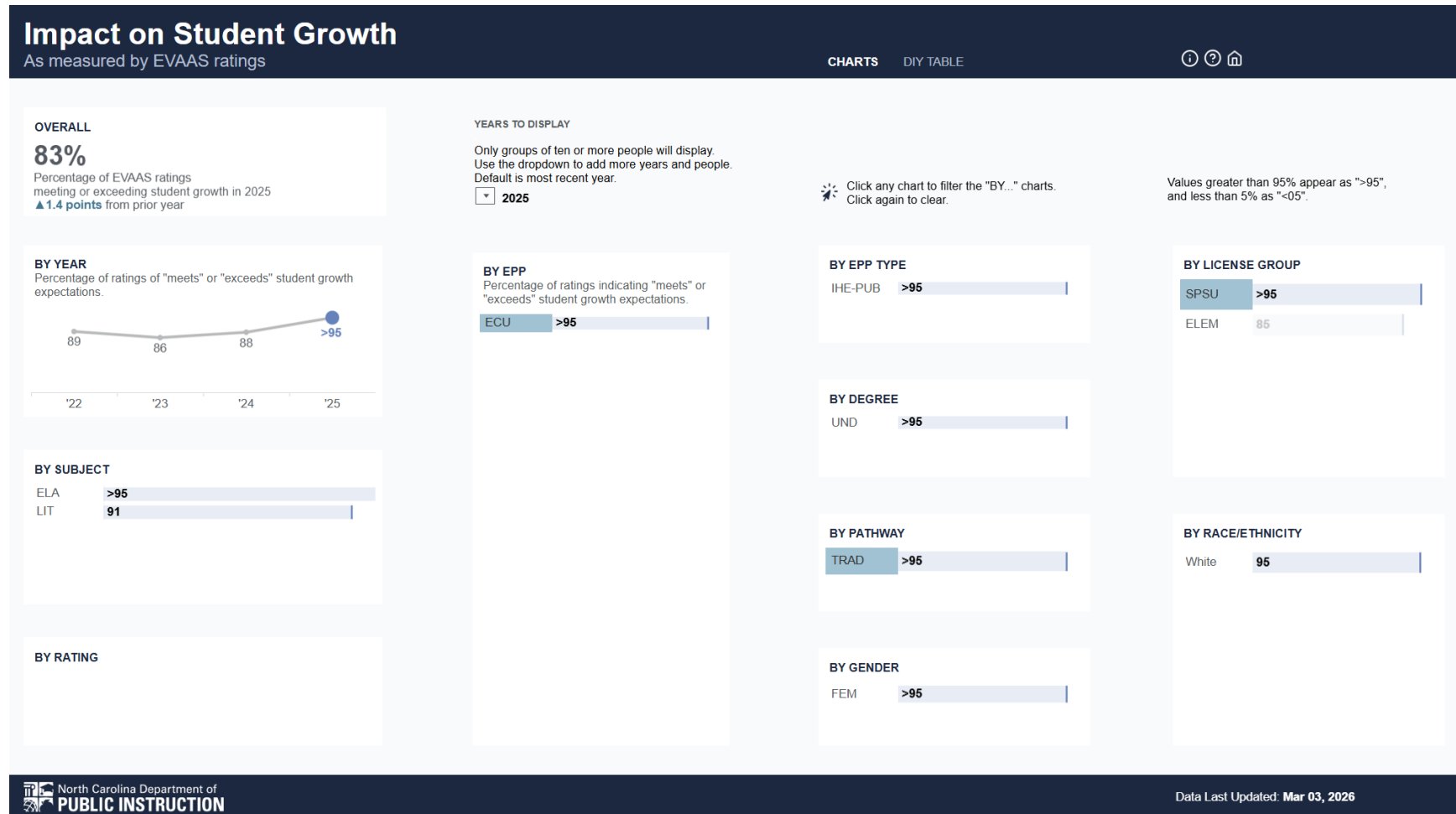


Image 7b. Traditional Undergraduate EVAAS Data by Licensure Group – SPSU (2025)



Measure 1a – Completer Impact and Effectiveness

Alternative Licensure Candidate EVAAS Data by Licensure Group – SPSU (2023-2025) – Data Category Unavailable

Alternative Licensure Candidate EVAAS Data by Licensure Group – SPSU (2025) – Data Category Unavailable