

EVAAS Data Description

The NC Department of Public Instruction (NCDPI) reports on the performance of beginning teachers from EPPs in terms of their impact on student growth. One way to measure this is NC's Education Value-Added Assessment System (EVAAS). Teachers receive one of three ratings based on the degree to which their student meet their growth targets on standardized tests: "Does Not Meet Expected Growth," "Meets Expected Growth," or "Exceeds Expected Growth." The data provided in this evidence packet details the percentage and number of ECU completers who earned each rating in recent years.

Data in NCDPI public dashboards includes only EPPs' beginning teachers who received an initial professional license (including MATs) and are in their first three years in a NC public school classroom. NCDPI cannot track those who complete at an EPP and then teach in a private school or in another state. Only beginning teachers in a tested grade/subject will have an EVAAS score. Within a cohort, a single teacher can contribute multiple data points to an EPP's overall performance. The teacher could have up three years of EVAAS scores during the cohort's timespan, and the teacher will have one EVAAS score for each grade-subject taught.

To help protect the anonymity of the beginning teachers, an EPP's performance on the student growth and teaching measures will be displayed as missing if its beginning teachers all have the same score, i.e., if the EPP's percentage on the measure is 0% or 100%. This applies to results for the EPP as a whole and for subgroups. In terms of subgroups, to protect the anonymity of beginning teachers who fall into categories with few others, the visualizations display data only for subgroups with 10 or more beginning teachers. For example, if an EPP has fewer than 10 beginning teachers who are African American, their data will not be shown in the By Race/Ethnicity disaggregation. They will be included in the EPP's total numbers.

Common Abbreviations: EVAAS – Education Value-Added Assessment System; NCDPI – North Carolina Department of Public Instruction.

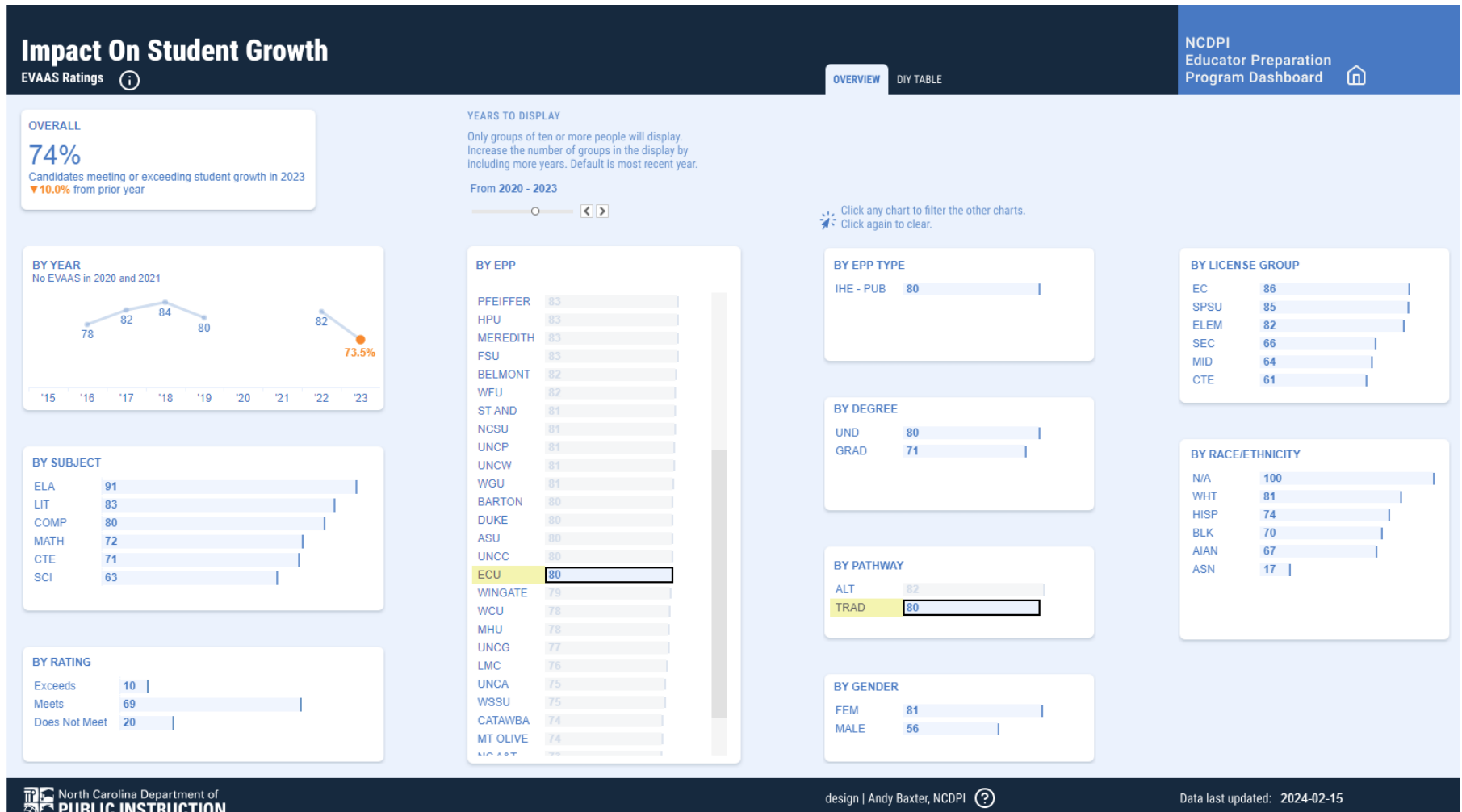
Impact on Student Growth Data for Traditional Undergraduates and Alternative Licensure Candidates

The data presented in first section of this document portrays results for the EPP's Traditional Undergraduates and Alternative Licensure Candidates in all license groups for the 2020-21, 2021-22, and 2022-23 academic years, as well as for the 2022-23 academic year alone. Results include overall performance ratings by subject area.

Data Notes:

No EVAAS Data was available for 2020 or 2021.

Image 1a. EVAAS Results for Traditional Undergraduates (2020-2023)



Measure 1a – Completer Impact and Effectiveness

Image 1b. EVAAS Results for Traditional Undergraduates (2022-2023)

Impact On Student Growth
NCDPI Educator Preparation Program Dashboard [Home](#)

OVERALL

74%

Candidates meeting or exceeding student growth in 2023
▼10.0% from prior year

YEARS TO DISPLAY

Only groups of ten or more people will display. Increase the number of groups in the display by including more years. Default is most recent year.

From 2022 - 2023

◀ ▶

Click any chart to filter the other charts.
Click again to clear.

BY YEAR

No EVAAS in 2020 and 2021

BY EPP

PFEIFFER	83
HPU	83
MEREDITH	83
FSU	83
BELMONT	82
WFU	82
ST AND	81
NCSU	81
UNCP	81
UNCW	81
WGU	81
BARTON	80
DUKE	80
ASU	80
UNCC	80
ECU	80
WINGATE	79
WCU	78
MHU	78
UNCG	77
LMC	76
UNCA	75
WSSU	75
CATAWBA	74
MT OLIVE	74
MCASST	73

BY EPP TYPE

IHE - PUB 80

BY LICENSE GROUP

EC	86
SPSU	85
ELEM	82
SEC	66
MID	64
CTE	61

BY DEGREE

UND 80

GRAD 71

BY RACE/ETHNICITY

N/A	100
WHT	81
HISP	74
BLK	70
AIAN	67
ASN	17

BY SUBJECT

ELA	91
LIT	83
COMP	80
MATH	72
CTE	71
SCI	63

BY RATING

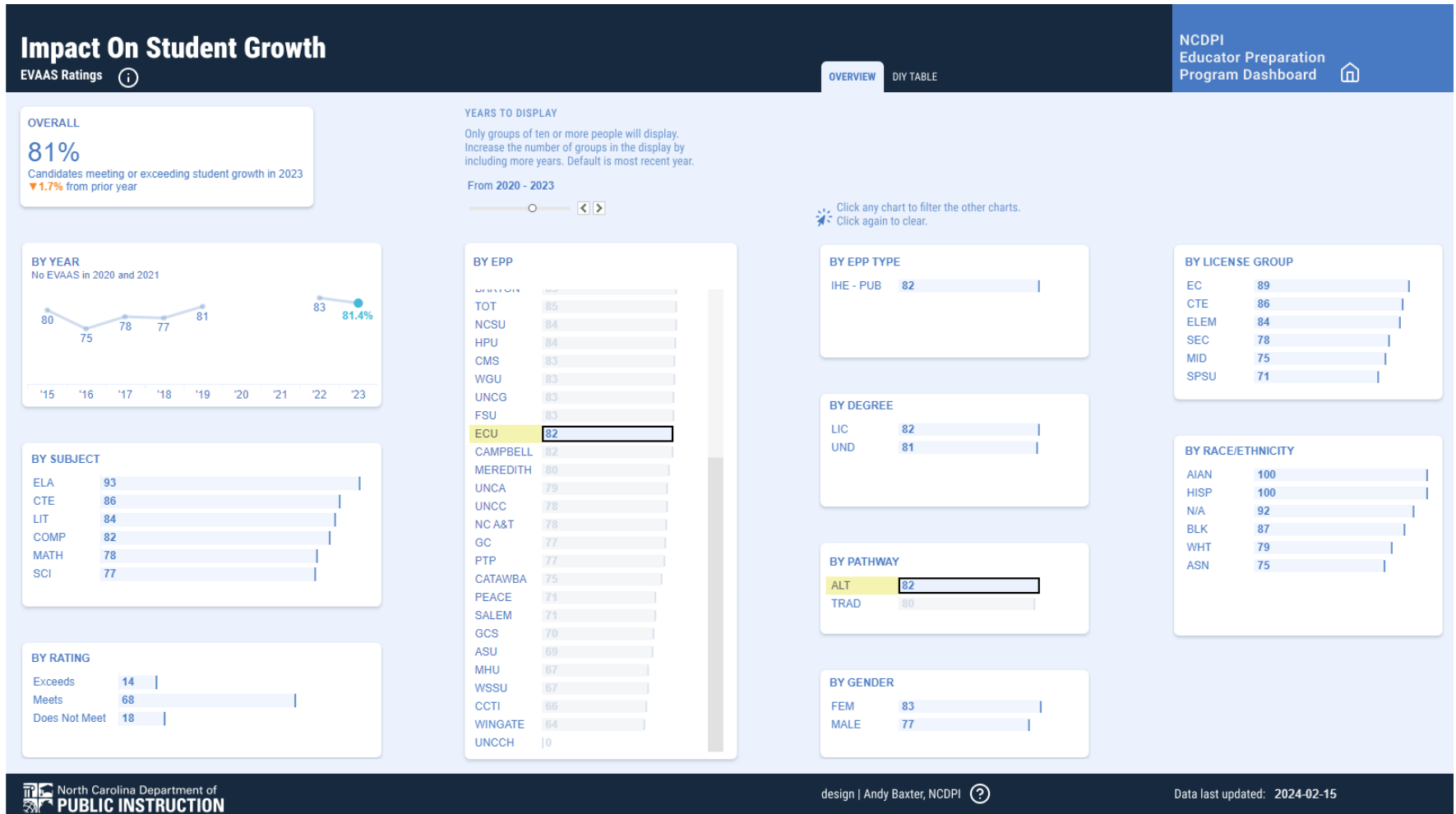
Exceeds	10
Meets	69
Does Not Meet	20

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Data last updated: 2024-02-15

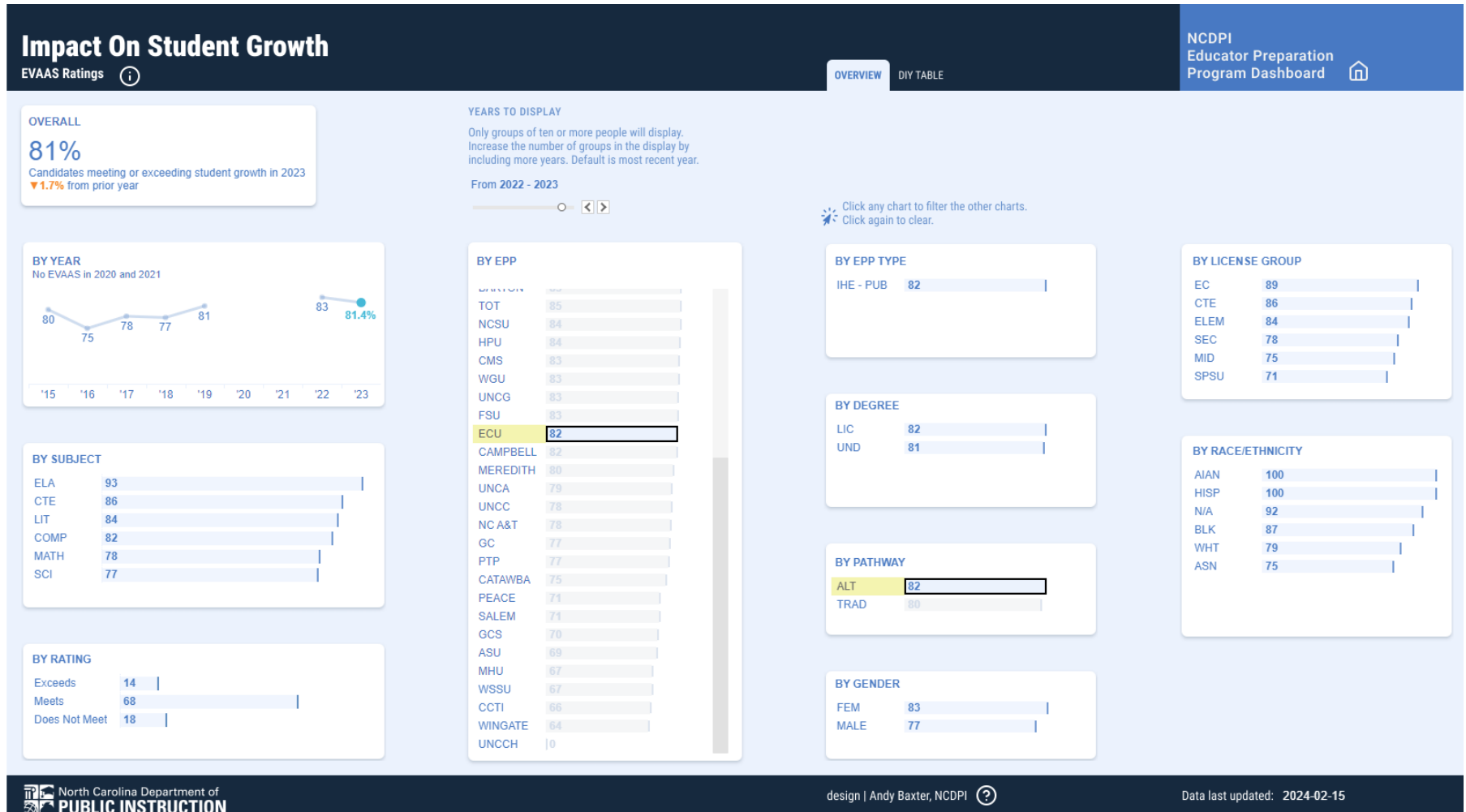
Measure 1a – Completer Impact and Effectiveness

Image 1c. EVAAS Results for Alternative Licensure Candidates (2020-2023)



Measure 1a – Completer Impact and Effectiveness

Image 1d. EVAAS Results for Alternative Licensure Candidates (2022-2023)



Impact on Student Growth Data for Traditional Undergraduates and Alternative Licensure Candidates by Licensure Group

The images in this section reflect EVAAS data for the EPP’s Traditional Undergraduates and Alternative Licensure Candidates in specific licensure groups, for both the three-year period from 2020-2023 and for the 2022-2023 academic year alone. The table below provides descriptions of the license group abbreviations used in the NCDPI dashboards and lists ECU’s EPP programs that are included in each license group. Data is not provided through the dashboards for subjects with fewer than ten candidates.

Table 1. NCDPI License Area Descriptions and ECU EPP Program Alignment

NCDPI Abbreviation	License Group Description	EPP Programs
CTE	Career and Technical Education	Family and Consumer Sciences
EC	Special Education	Special Education – GC Special Education – AC
ELEM	Elementary Education	Elementary Education Birth-Kindergarten Education
MID	Middle Grades Education	Middle Grades Education (ELA, Math, Science, History/Social Studies)
SEC	Secondary Education	English Education History Education Math Education Science Education
SPSU	K-12 Special Subjects	Art Education Dance Education Foreign Languages and Literatures (Spanish, German, French) Music Education Physical Education Theater Education

Career and Technical Education (CTE)

*Due to a low N, NCDPI did not publish 2020-22 or 2021-22 NCEES data for this licensure group.

Image 2a. Traditional Undergraduate NCEES Data by Licensure Group – CTE (2020-2023)

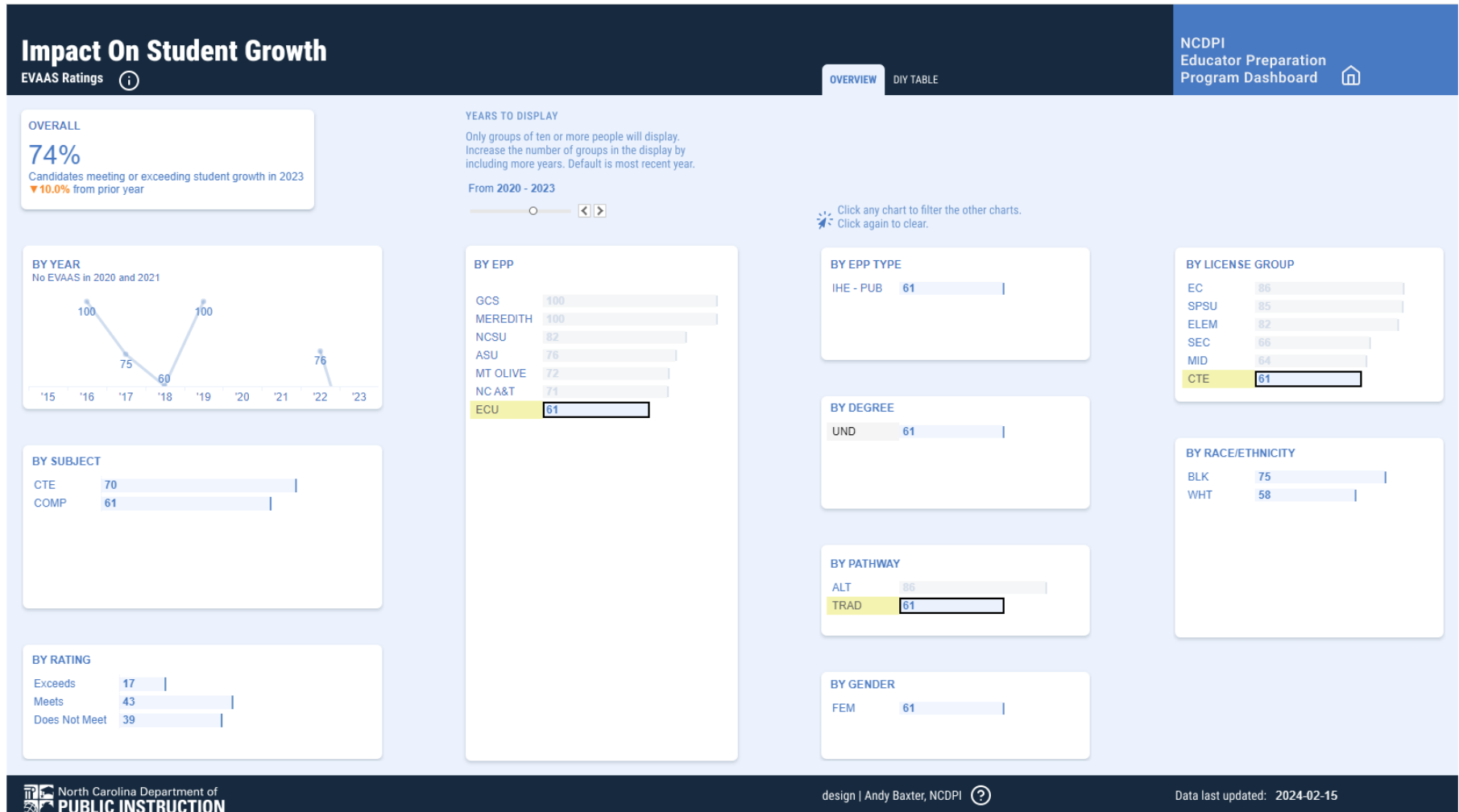


Image 2b. Traditional Undergraduate NCEES Data by Licensure Group – CTE (2022-2023)

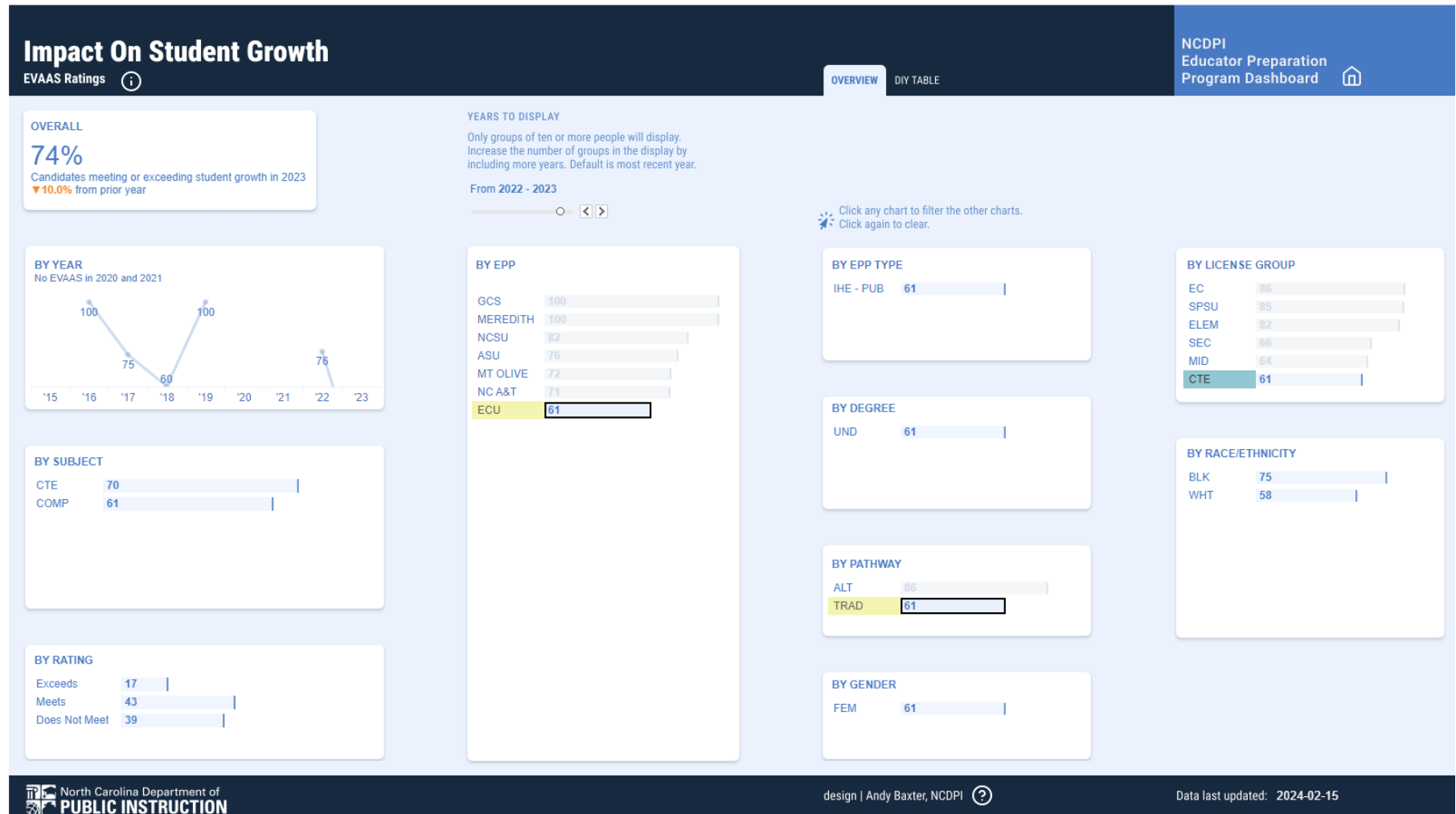


Image 2c. Alternative Licensure Candidate NCEES Data by Licensure Group – CTE (2020-2023)

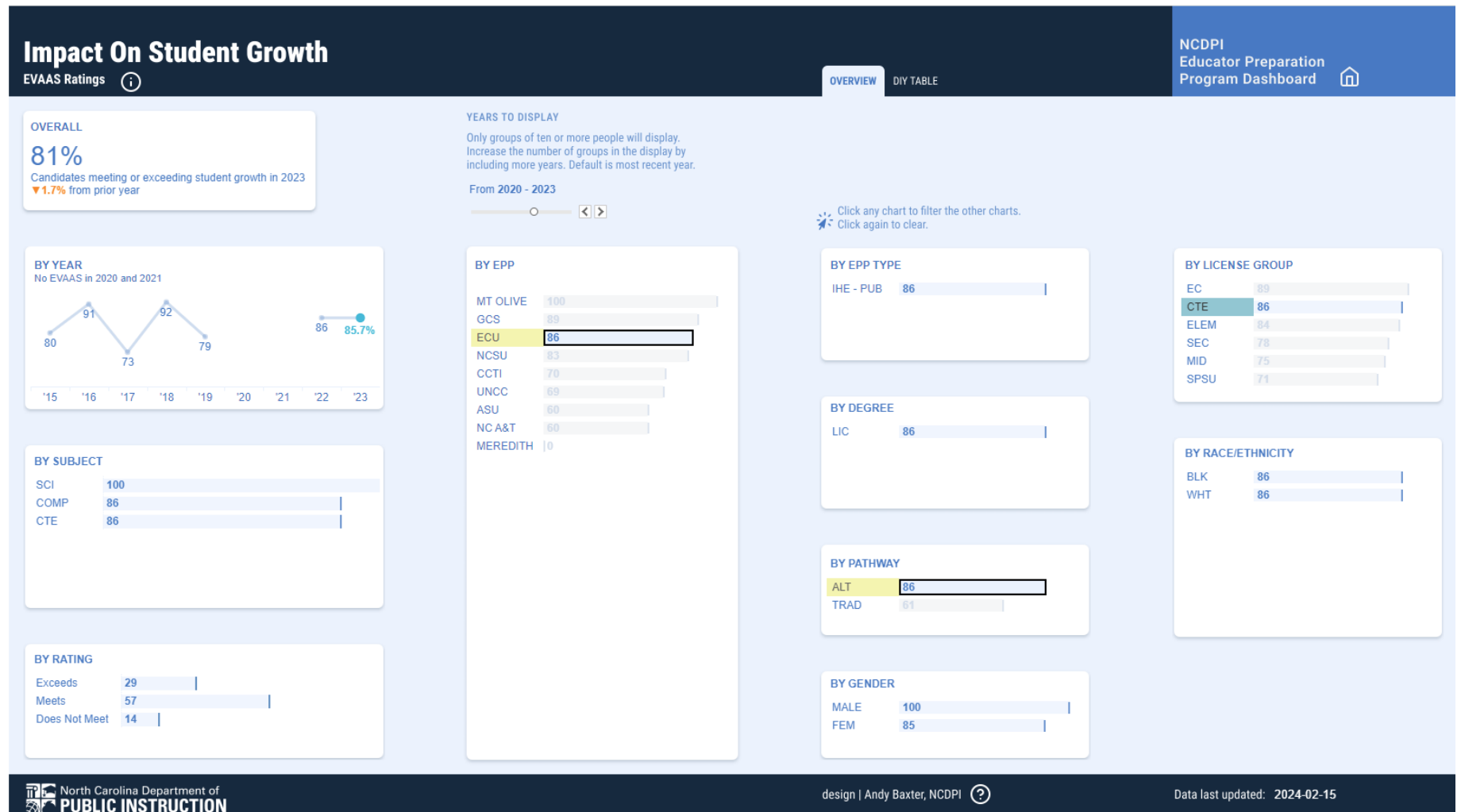
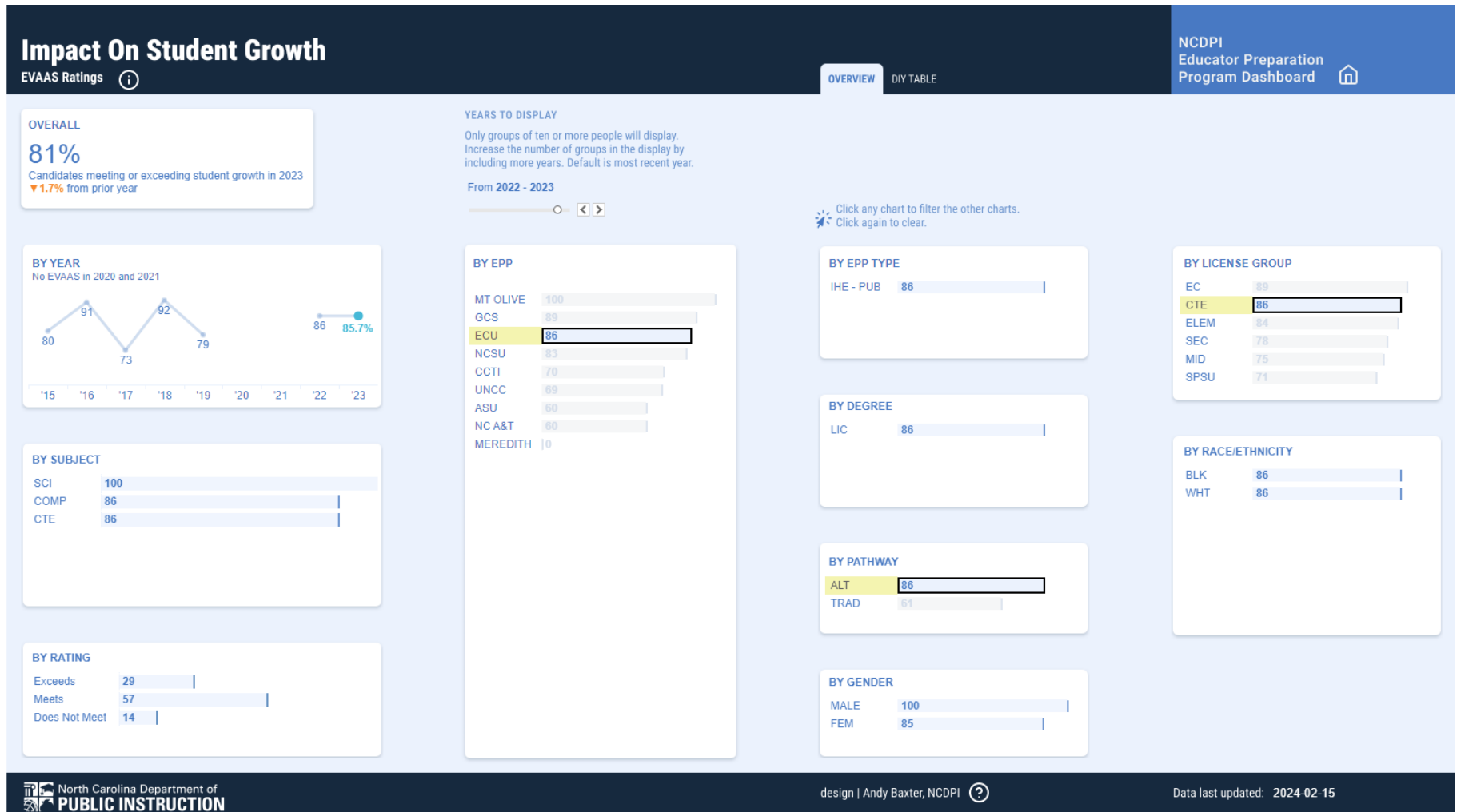


Image 2d. Alternative Licensure Candidate NCEES Data by Licensure Group – CTE (2022-2023)



Special Education (EC)

Image 3a. Traditional Undergraduate NCEES Data by Licensure Group – EC (2020-2023)

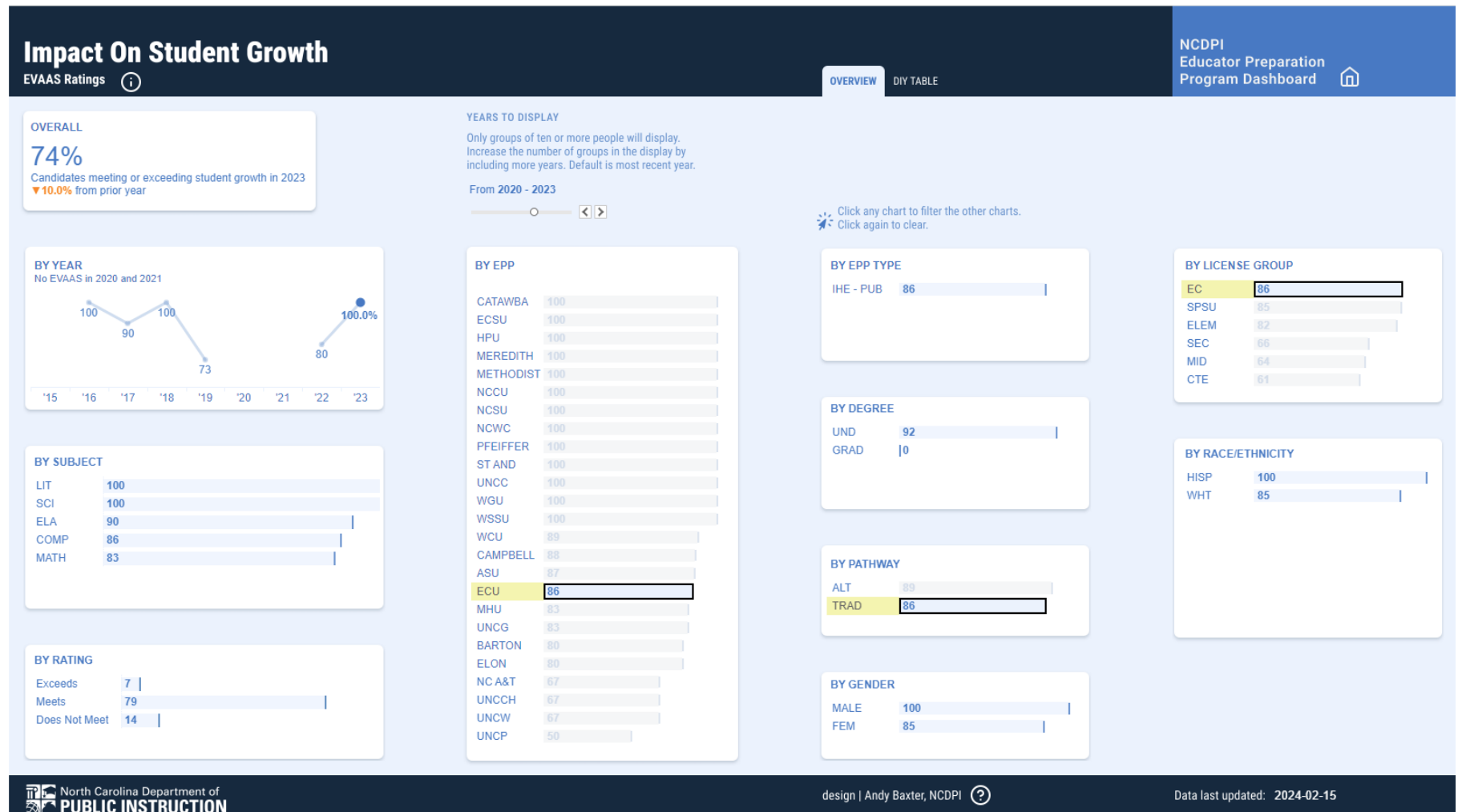


Image 3b. Traditional Undergraduate NCEES Data by Licensure Group – EC (2022-2023)

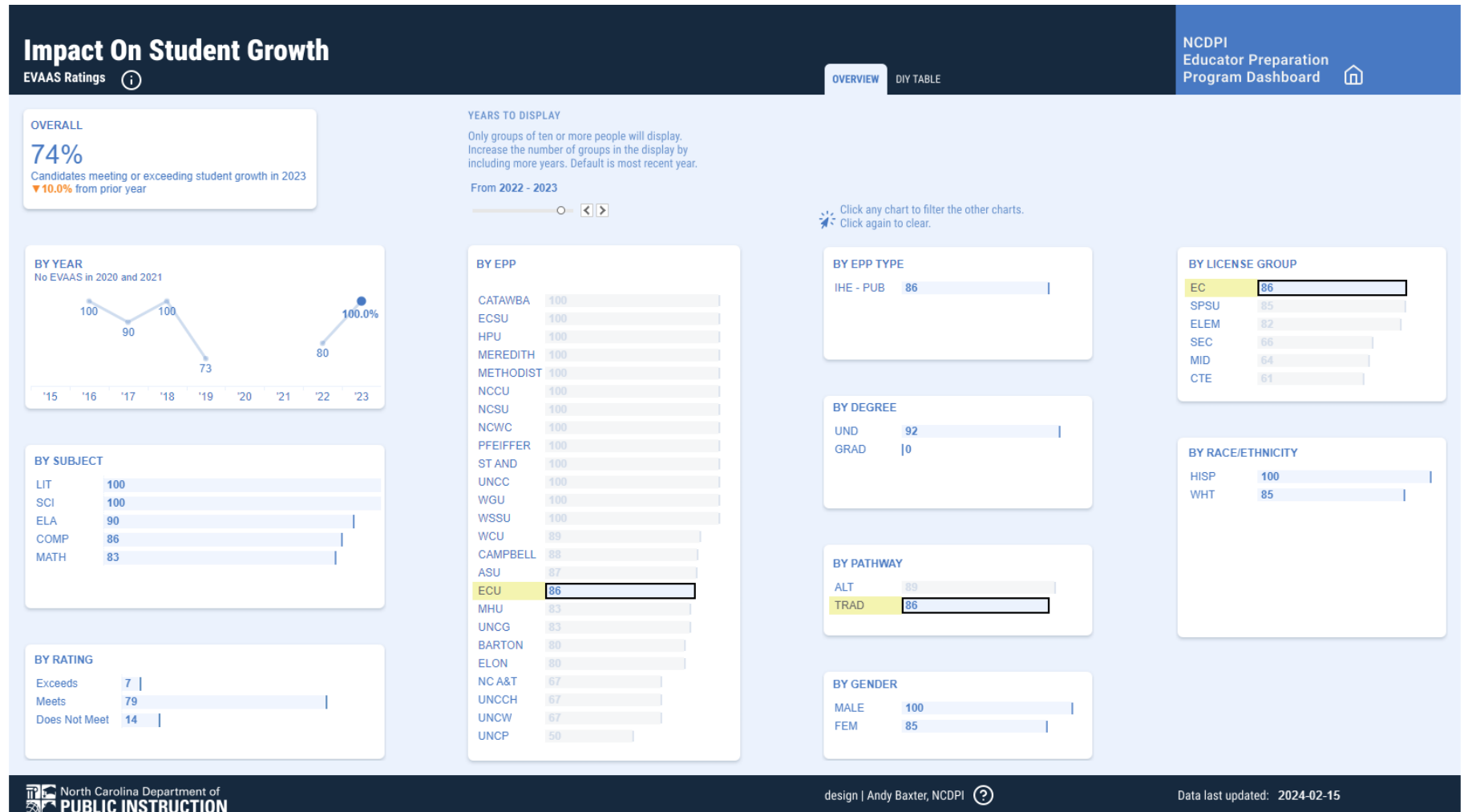


Image 3c. Alternative Licensure Candidate NCEES Data by Licensure Group – EC (2020-2023)

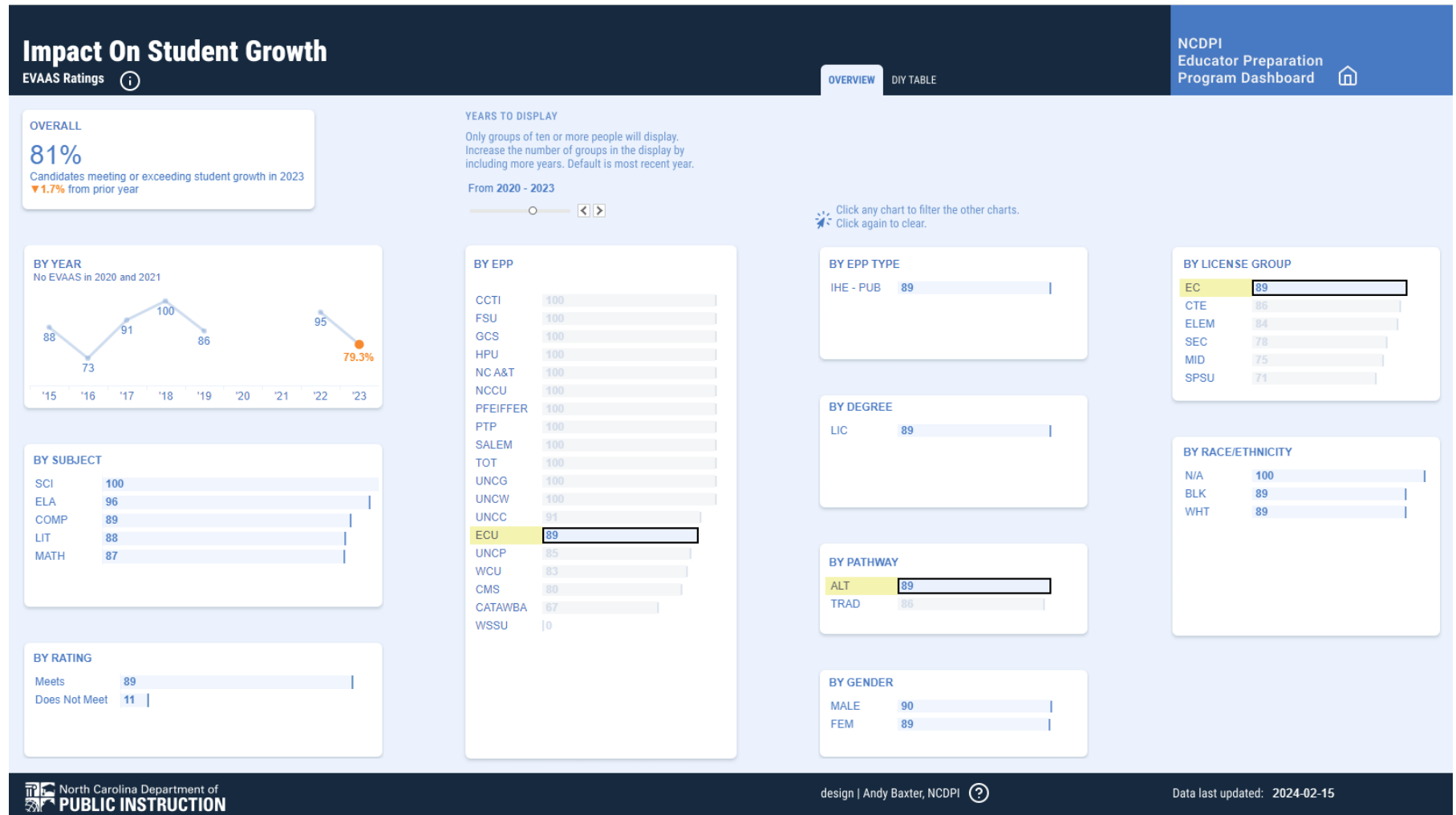
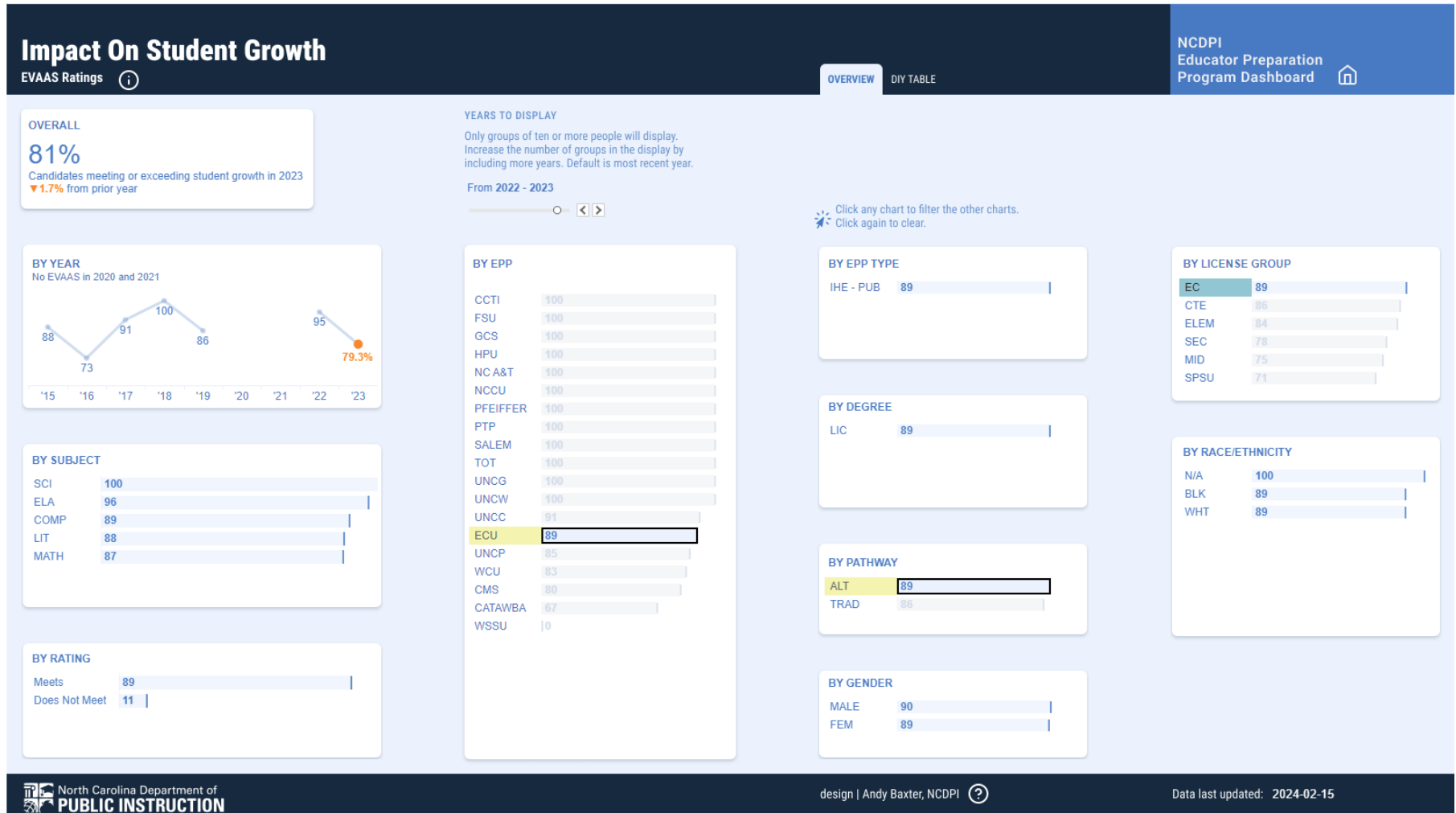


Image 3d. Alternative Licensure Candidate NCEES Data by Licensure Group – EC (2022-2023)



Elementary Education (ELEM)

Image 4a. Traditional Undergraduate NCEES Data by Licensure Group – ELEM (2020-2023)

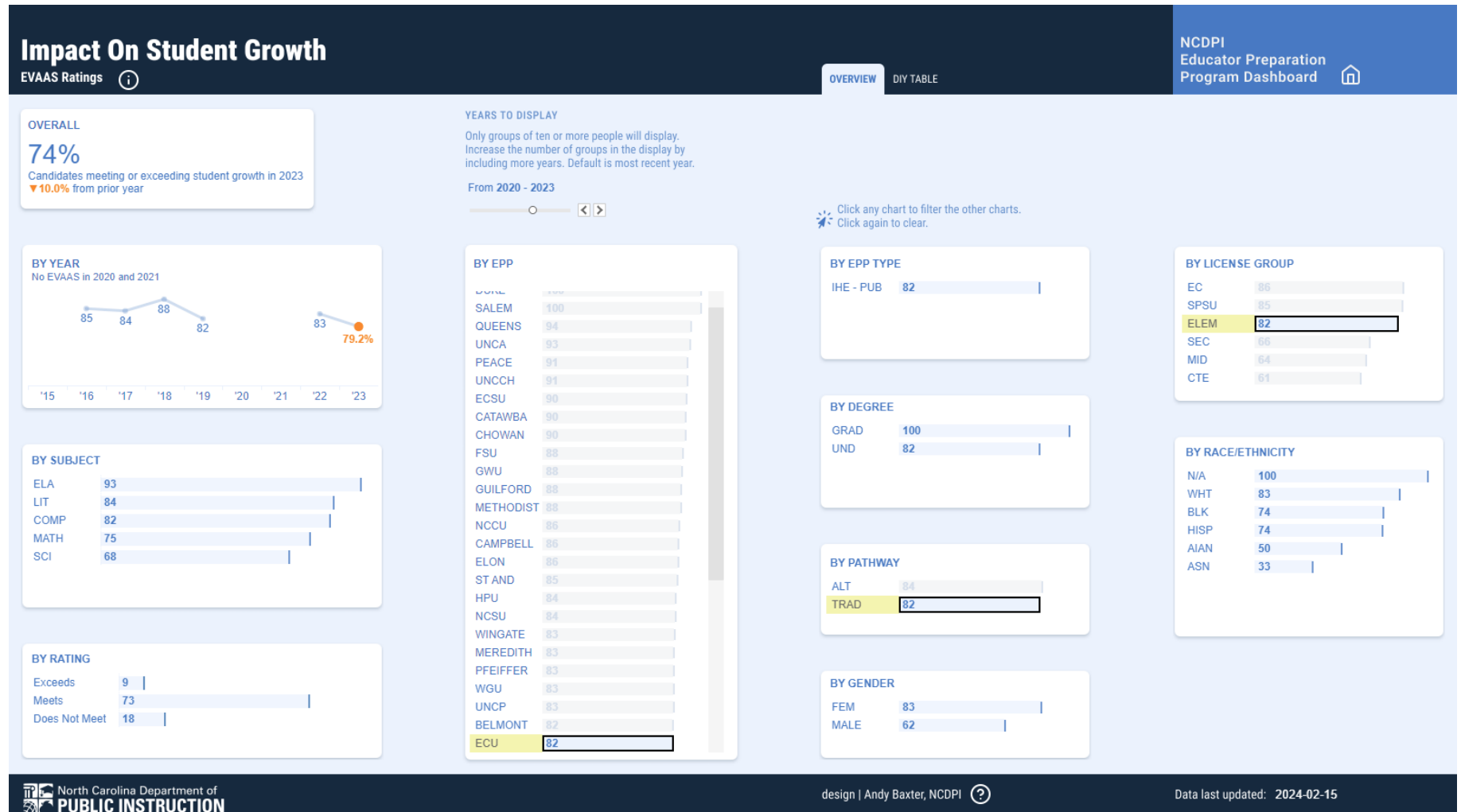
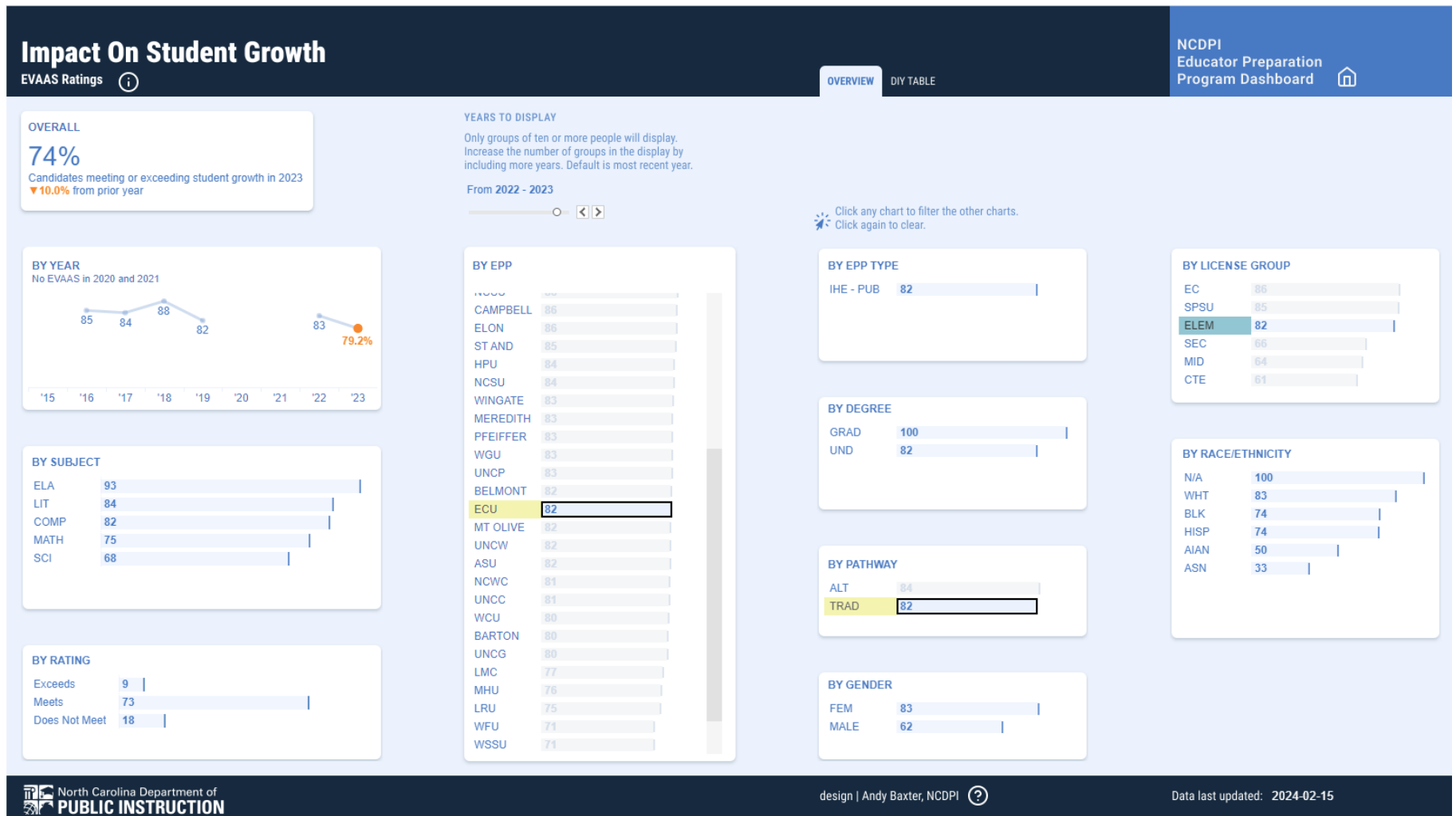


Image 4b. Traditional Undergraduate NCEES Data by Licensure Group – ELEM (2022-2023)



BY SUBJECT

ELA	93
LIT	84
COMP	82
MATH	75
SCI	68

BY RATING

Exceeds	9
Meets	73
Does Not Meet	18

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Data last updated: 2024-02-15

Image 4c. Alternative Licensure Candidate NCEES Data by Licensure Group – ELEM (2020-2023)

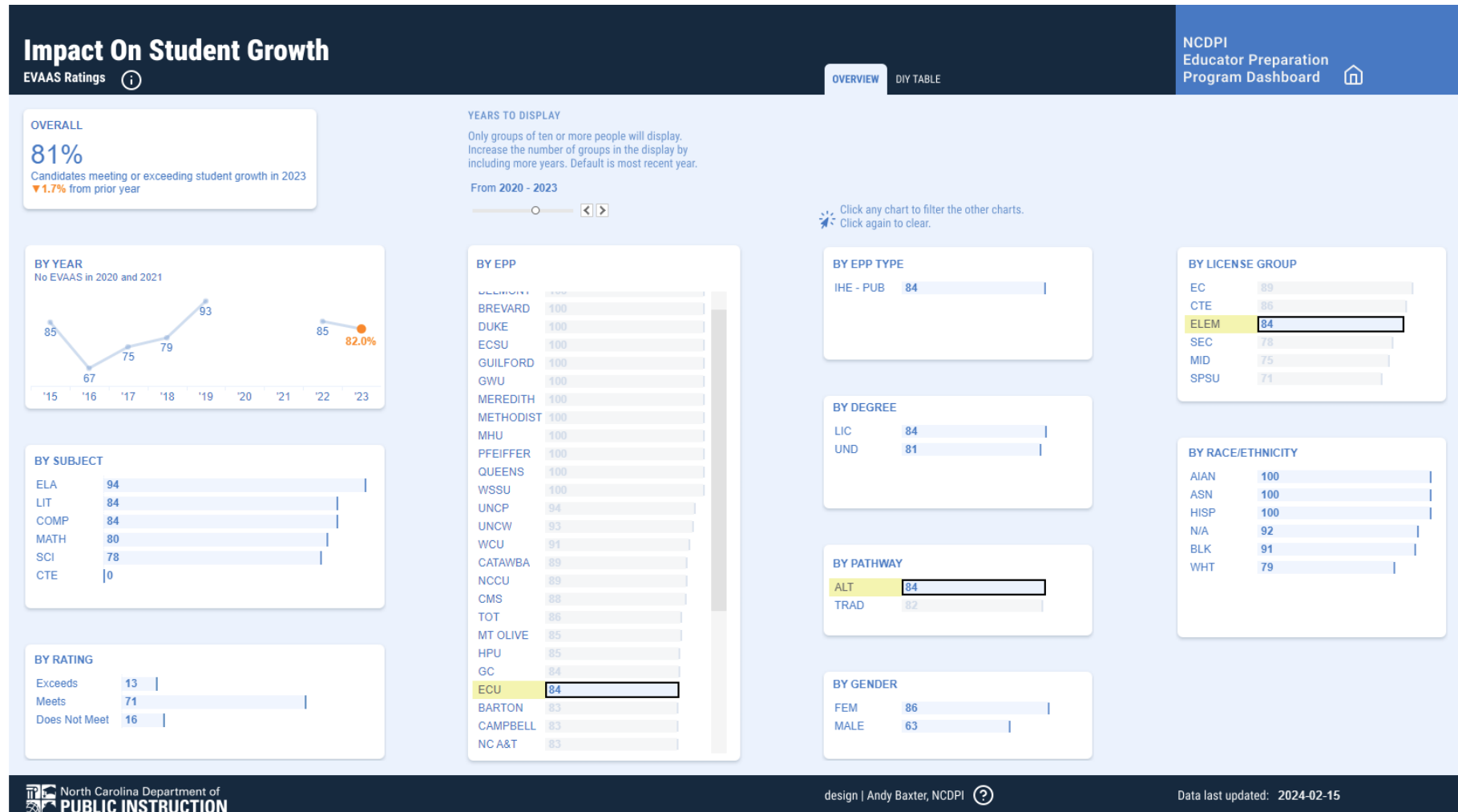
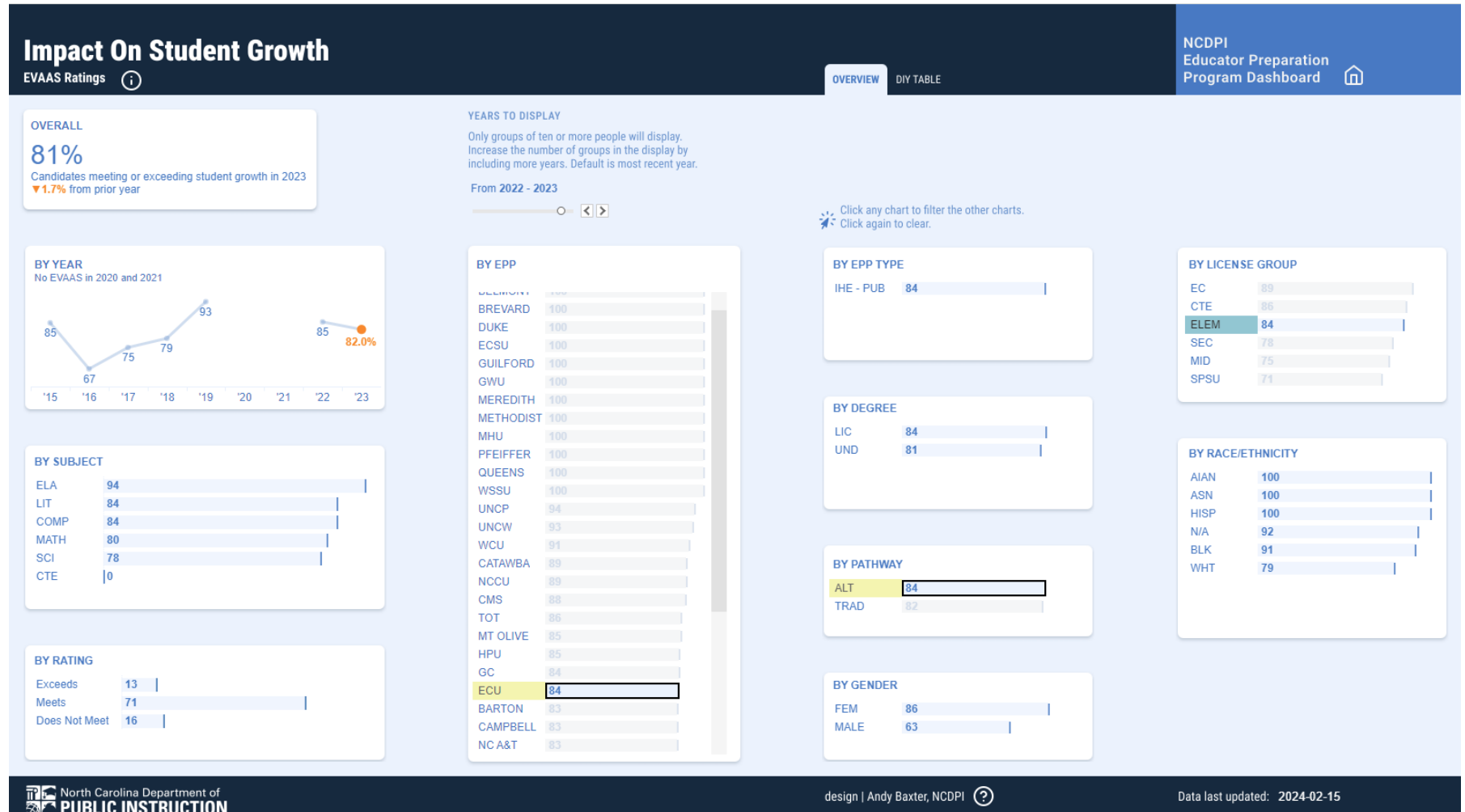


Image 4d. Alternative Licensure Candidate NCEES Data by Licensure Group – ELEM (2022-2023)



Middle Grades Education (MID)

Image 5a. Traditional Undergraduate NCEES Data by Licensure Group – MID (2020-2023)

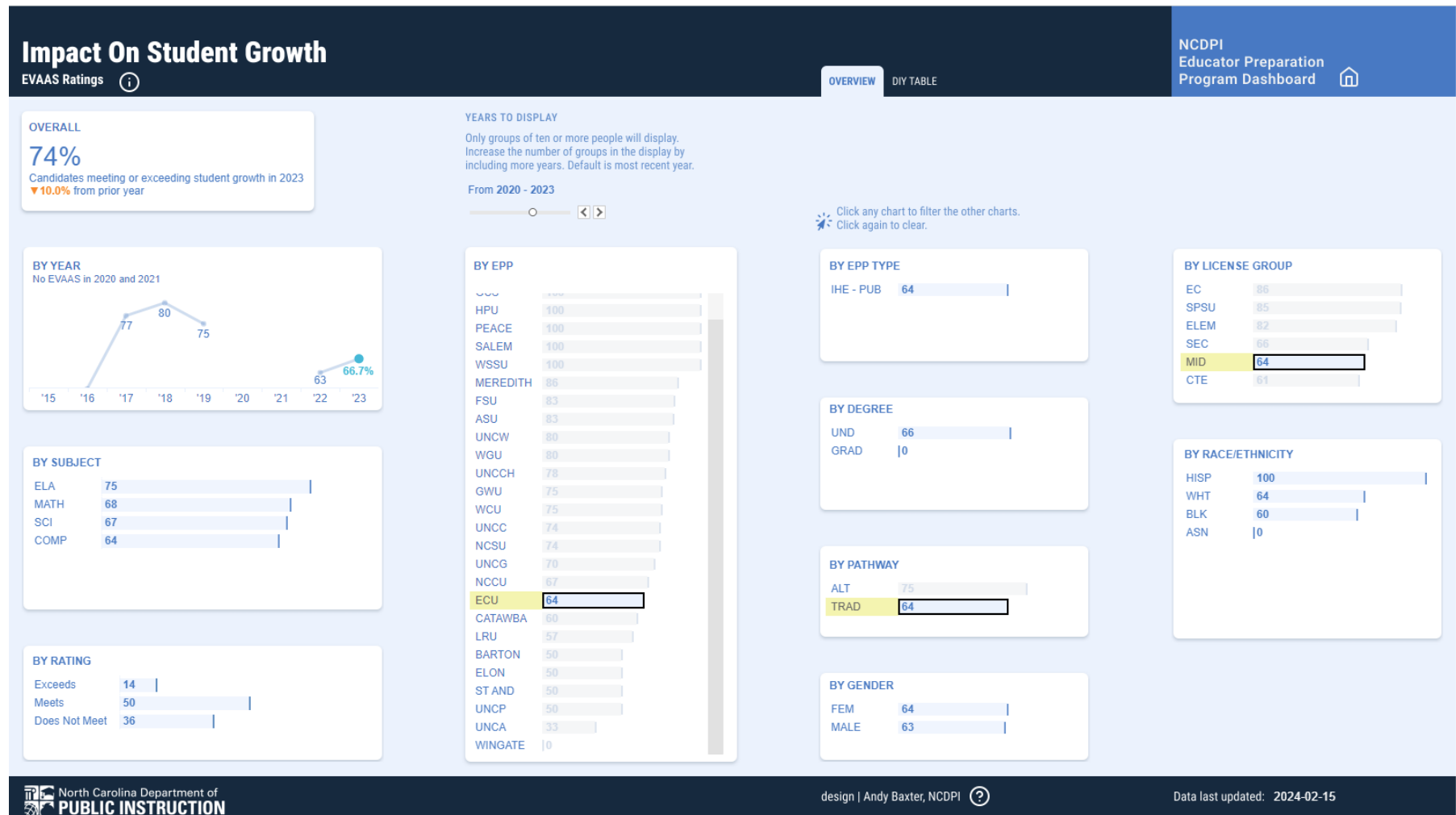


Image 5b. Traditional Undergraduate NCEES Data by Licensure Group – MID (2022-2023)

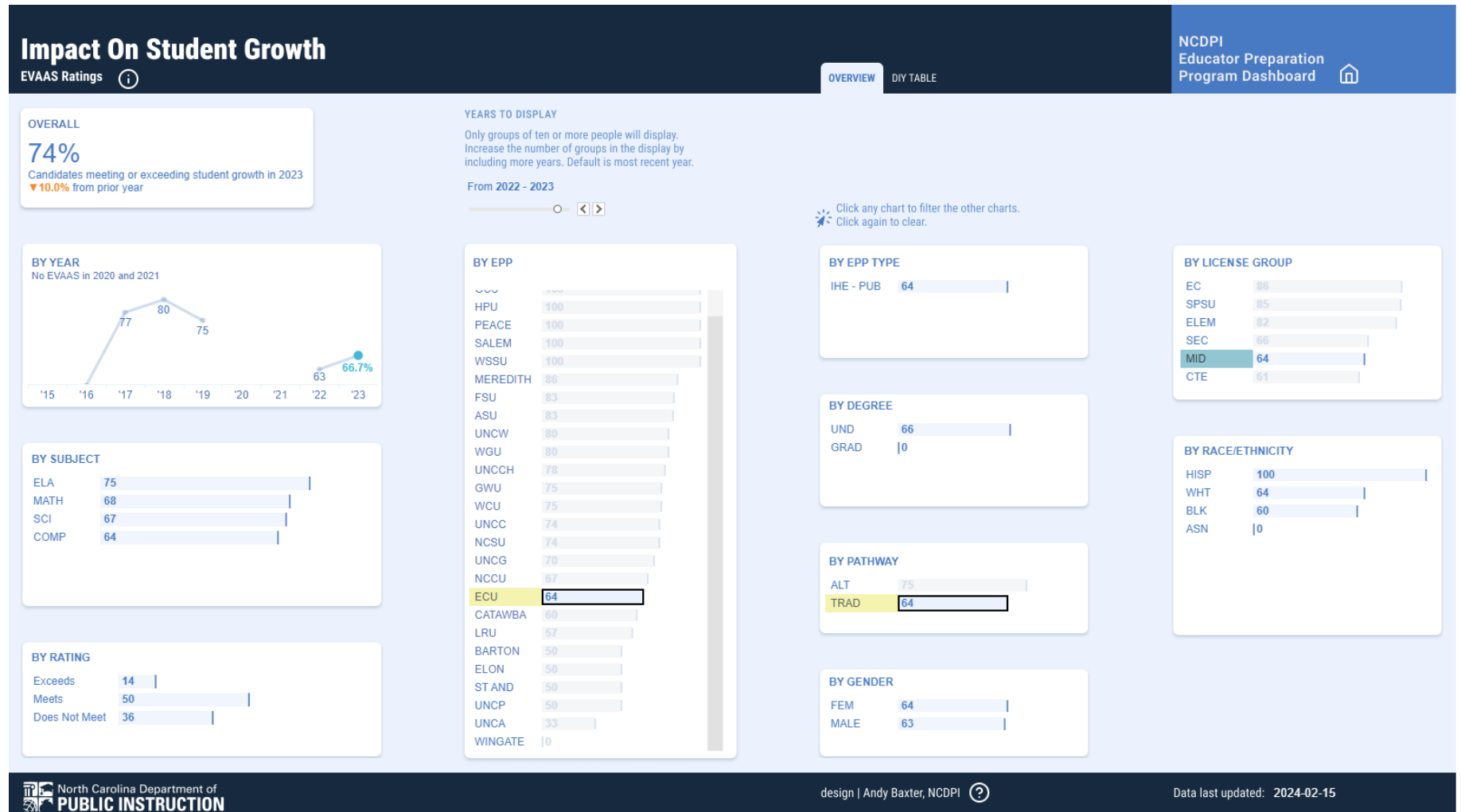


Image 5c. Alternative Licensure Candidate NCEES Data by Licensure Group – MID (2020-2023)

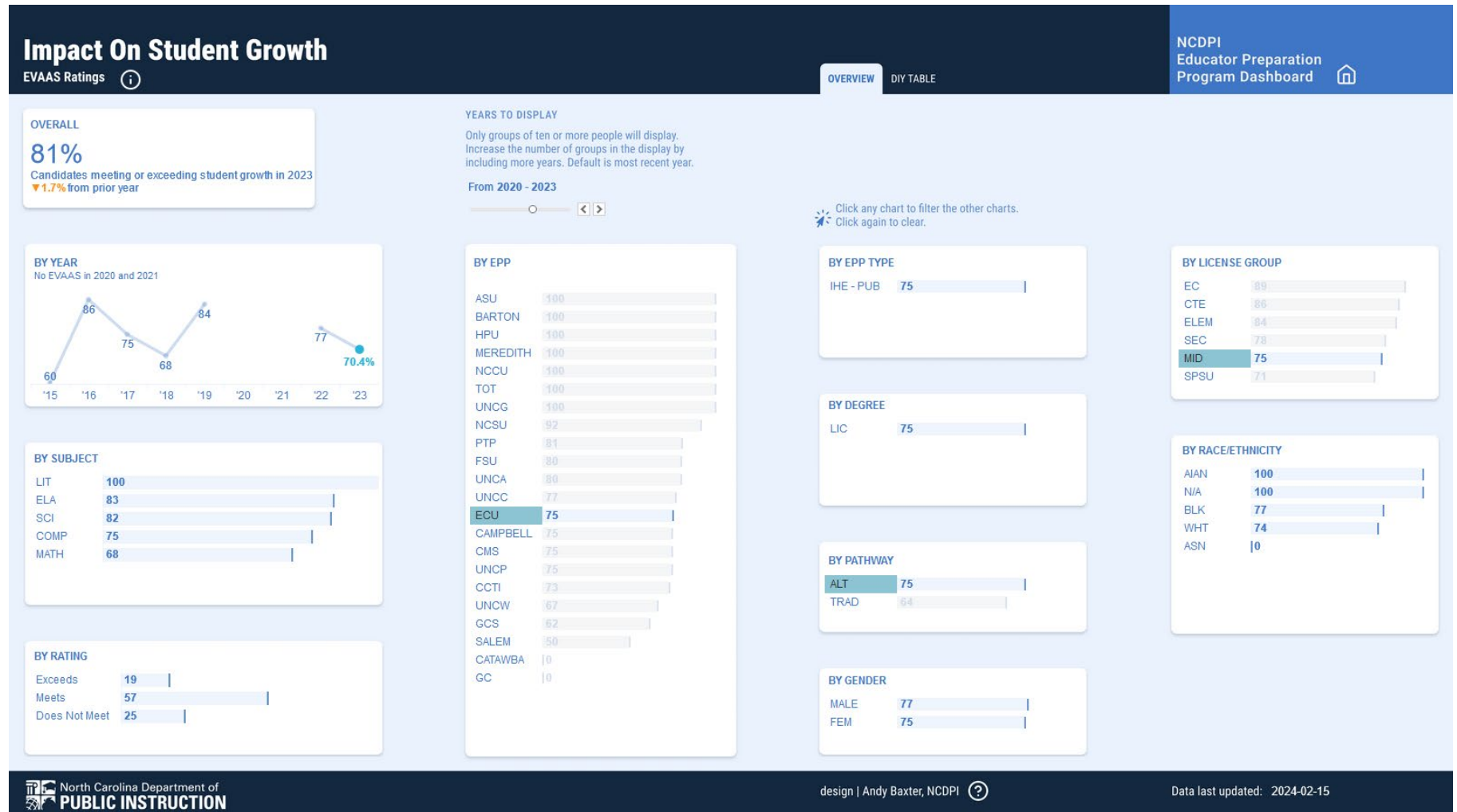
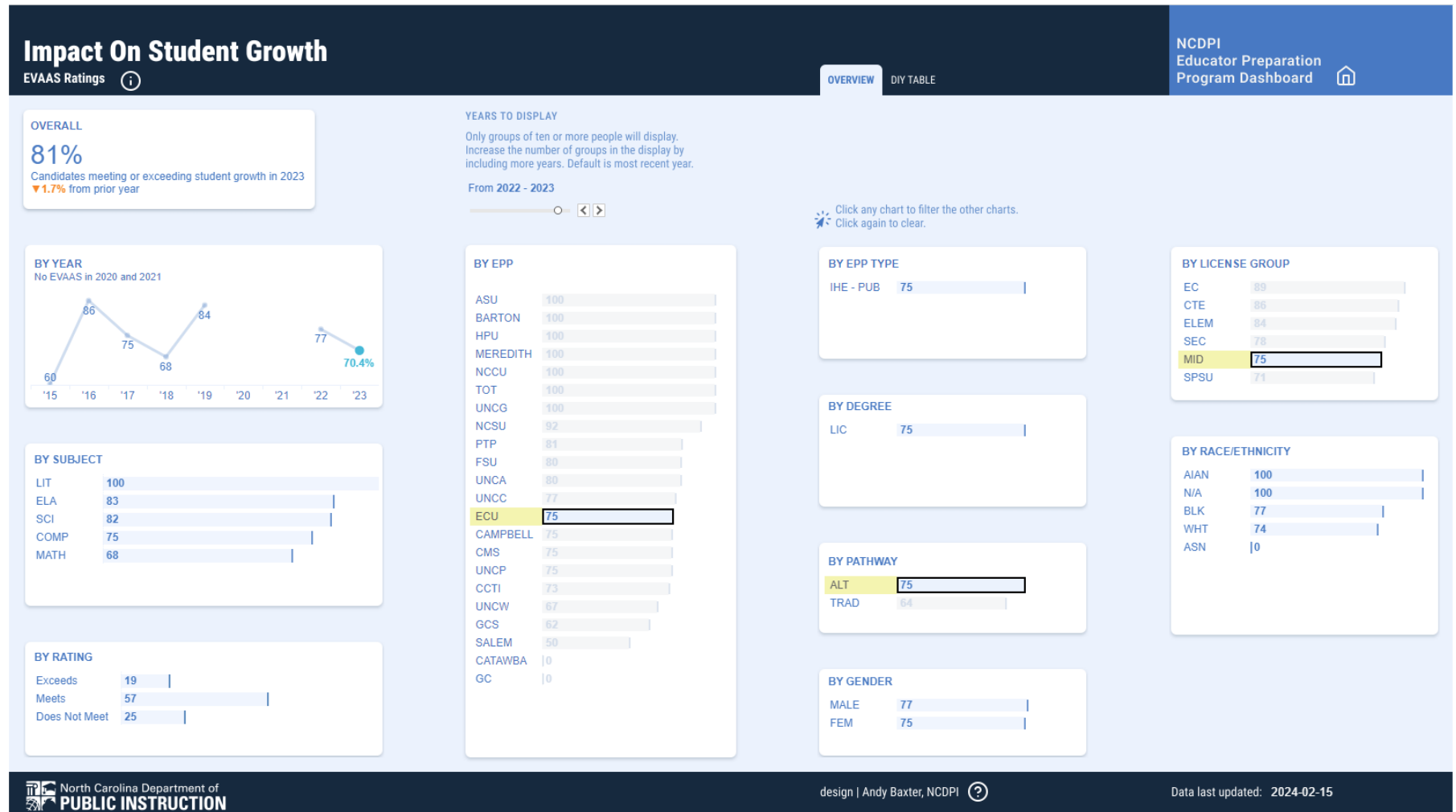
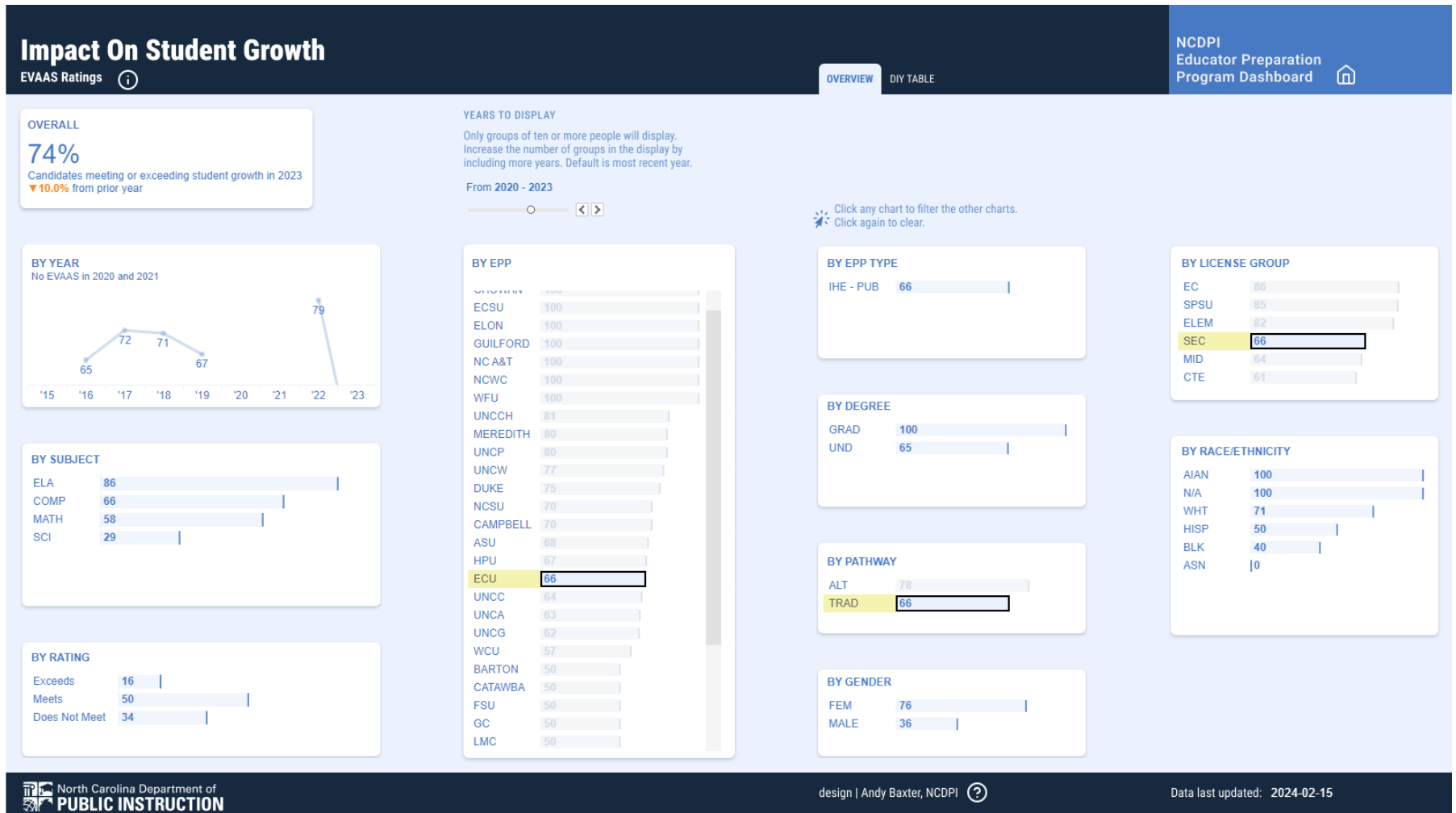


Image 5d. Alternative Licensure Candidate NCEES Data by Licensure Group – MID (2022-2023)



Secondary Education (SEC)

Image 6a. Traditional Undergraduate NCEES Data by Licensure Group – SEC (2020-2023)



Measure 1a – Completer Impact and Effectiveness

Image 6b. Traditional Undergraduate NCEES Data by Licensure Group – SEC (2022-2023)

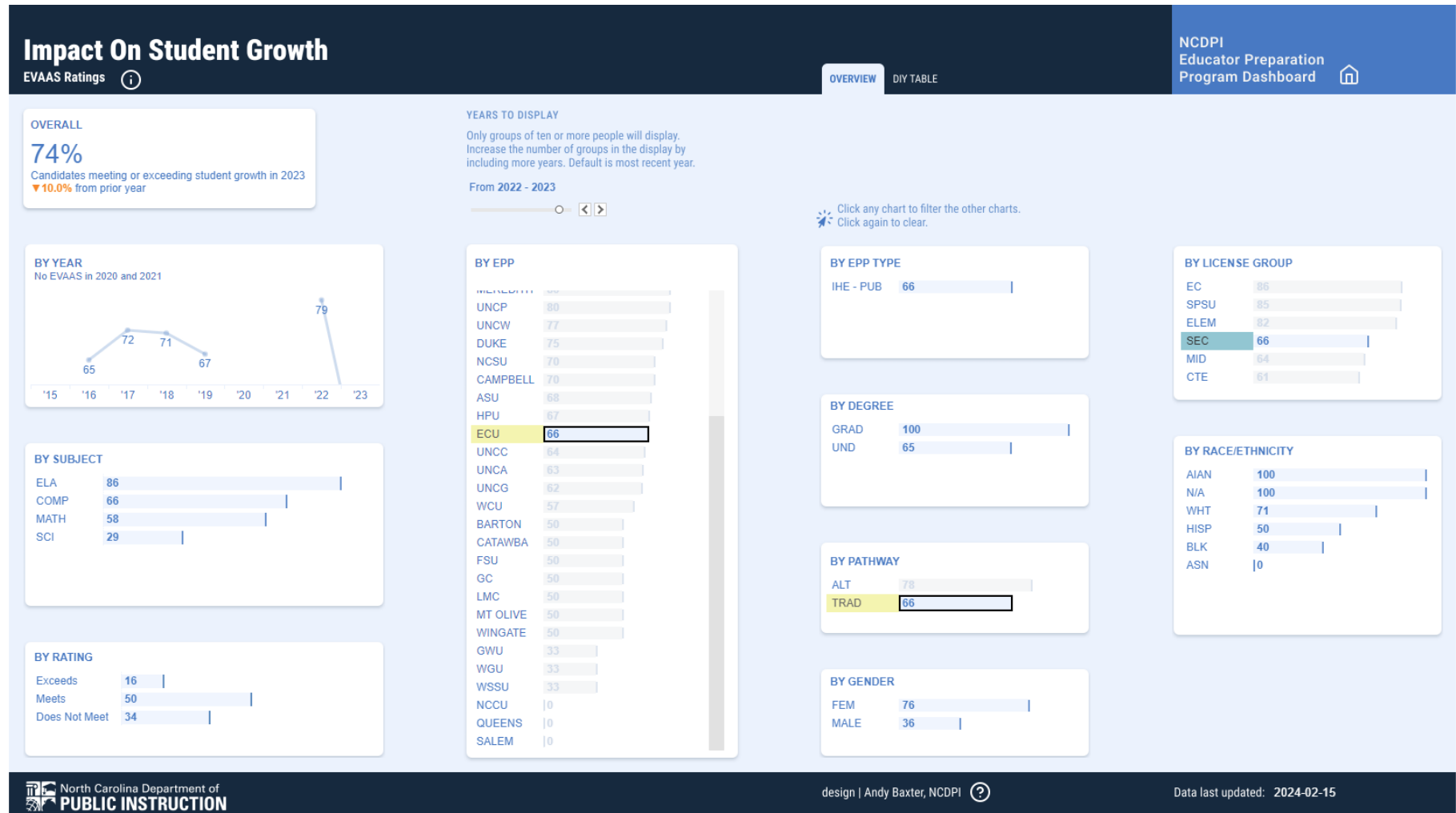


Image 6c. Alternative Licensure Candidate NCEES Data by Licensure Group – SEC (2020-2023)

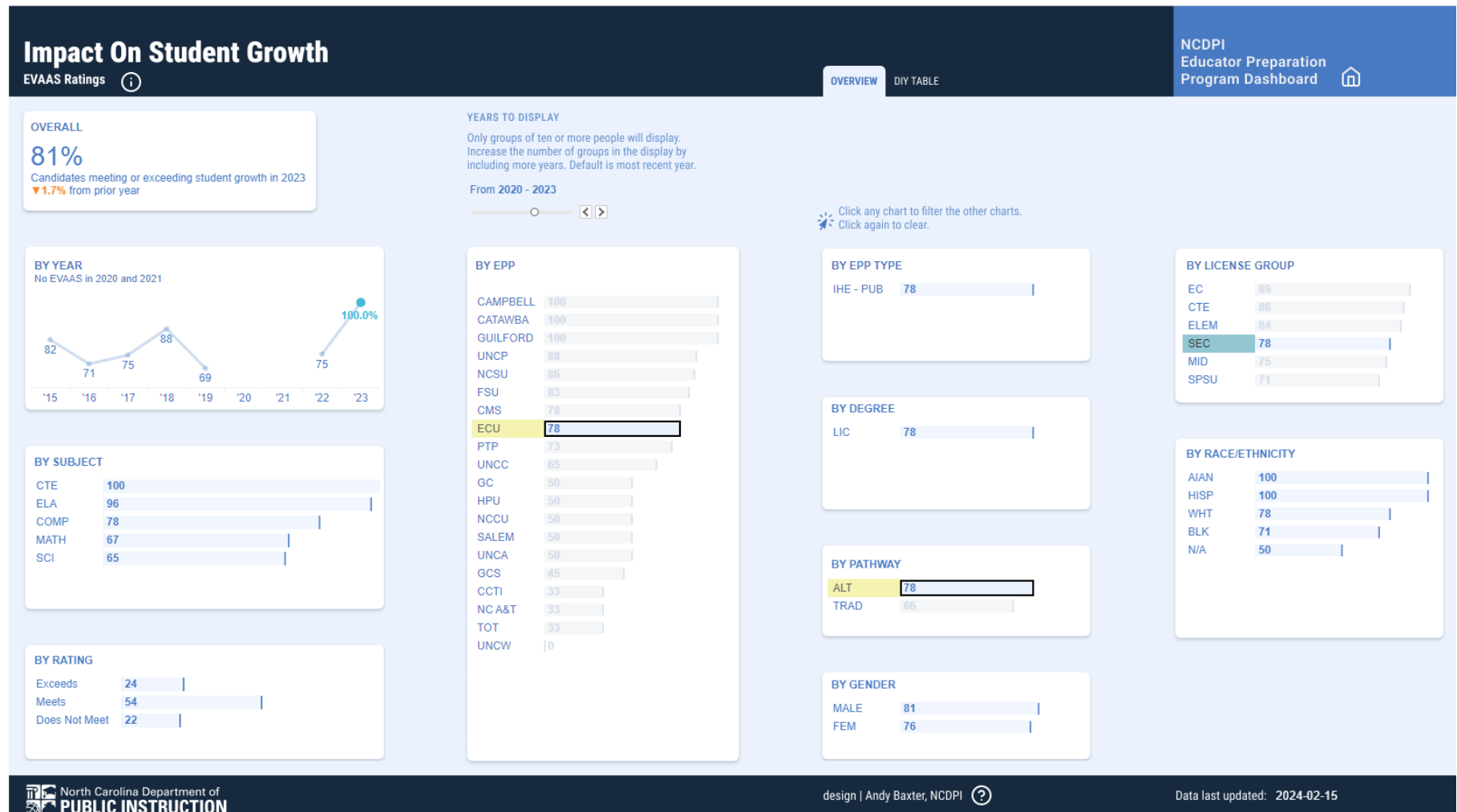
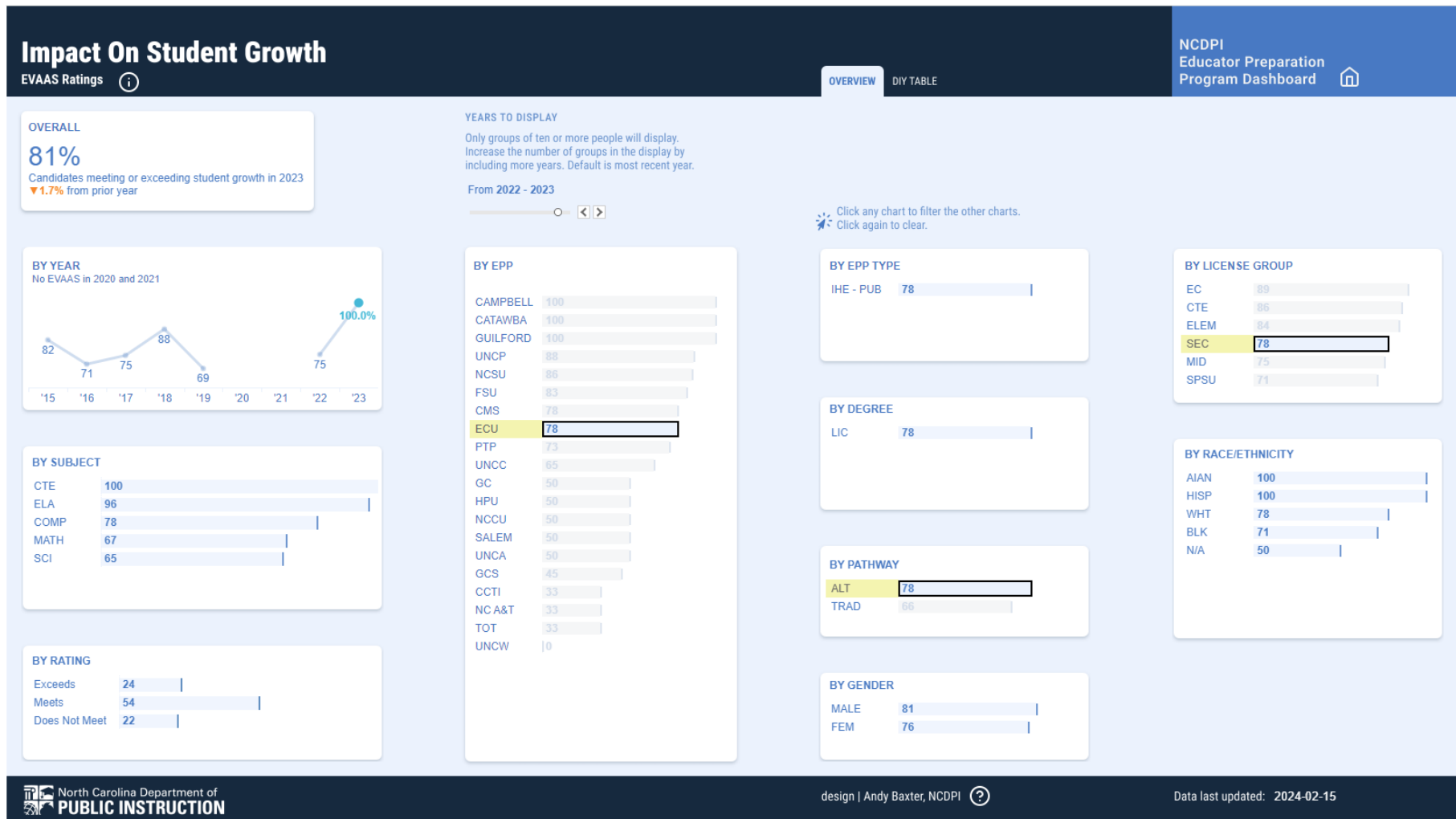
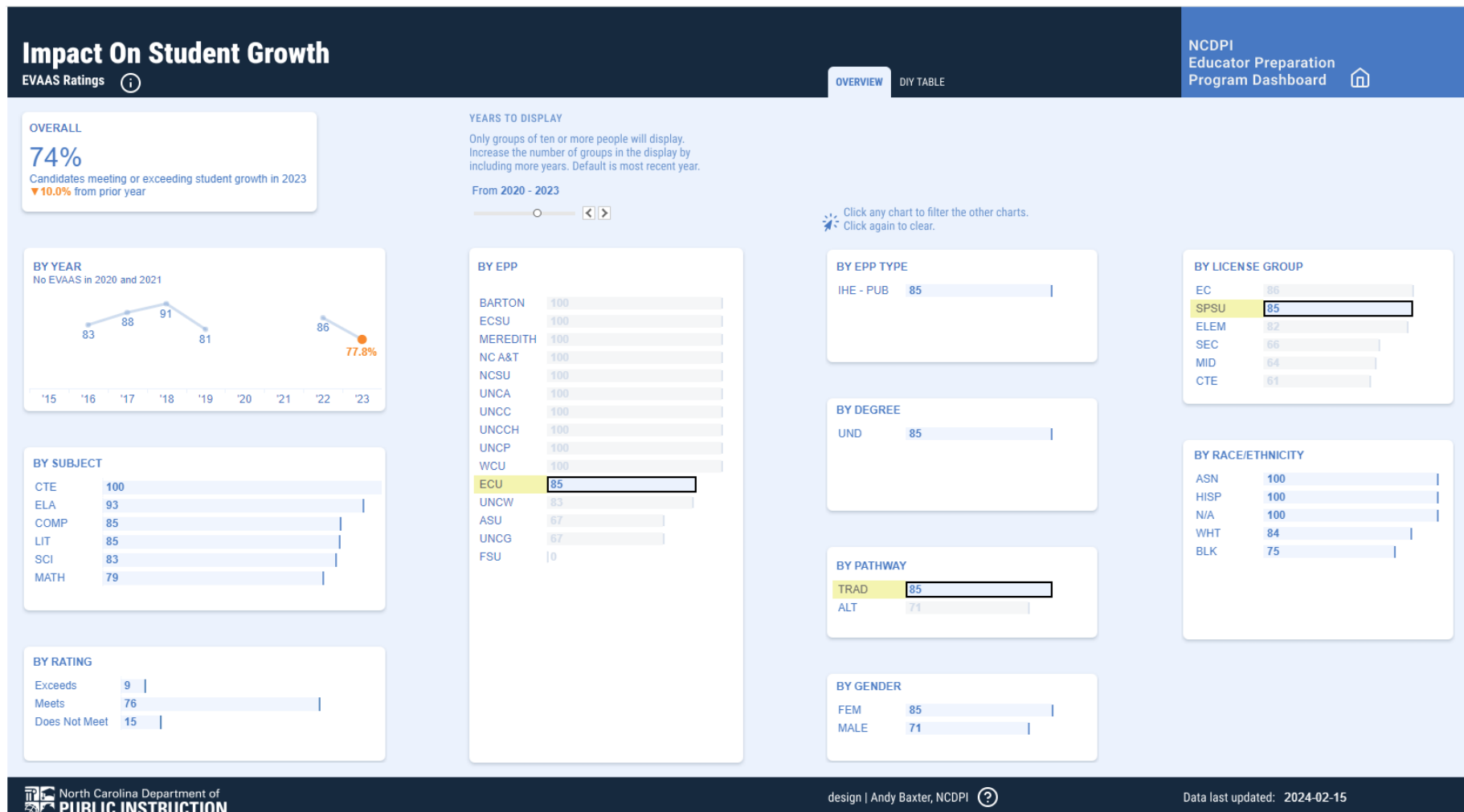


Image 6d. Alternative Licensure Candidate NCEES Data by Licensure Group – SEC (2022-2023)



K-12 Special Subjects (SPSU)

Image 7a. Traditional Undergraduate NCEES Data by Licensure Group – SPSU (2020-2023)



Measure 1a – Completer Impact and Effectiveness

Image 7b. Traditional Undergraduate NCEES Data by Licensure Group – SPSU (2022-2023)

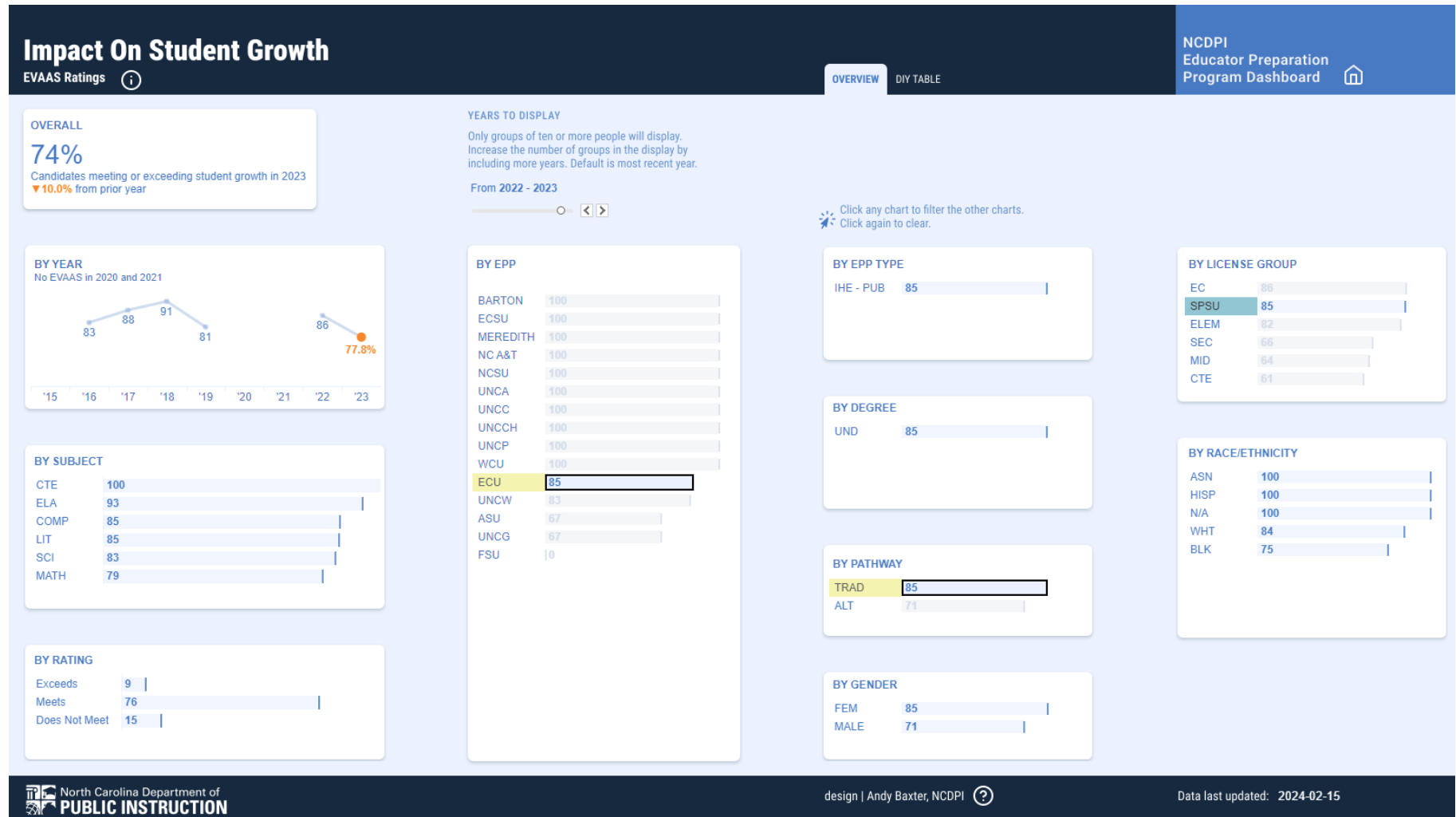


Image 7c. Alternative Licensure Candidate NCEES Data by Licensure Group – SPSU (2020-2023)

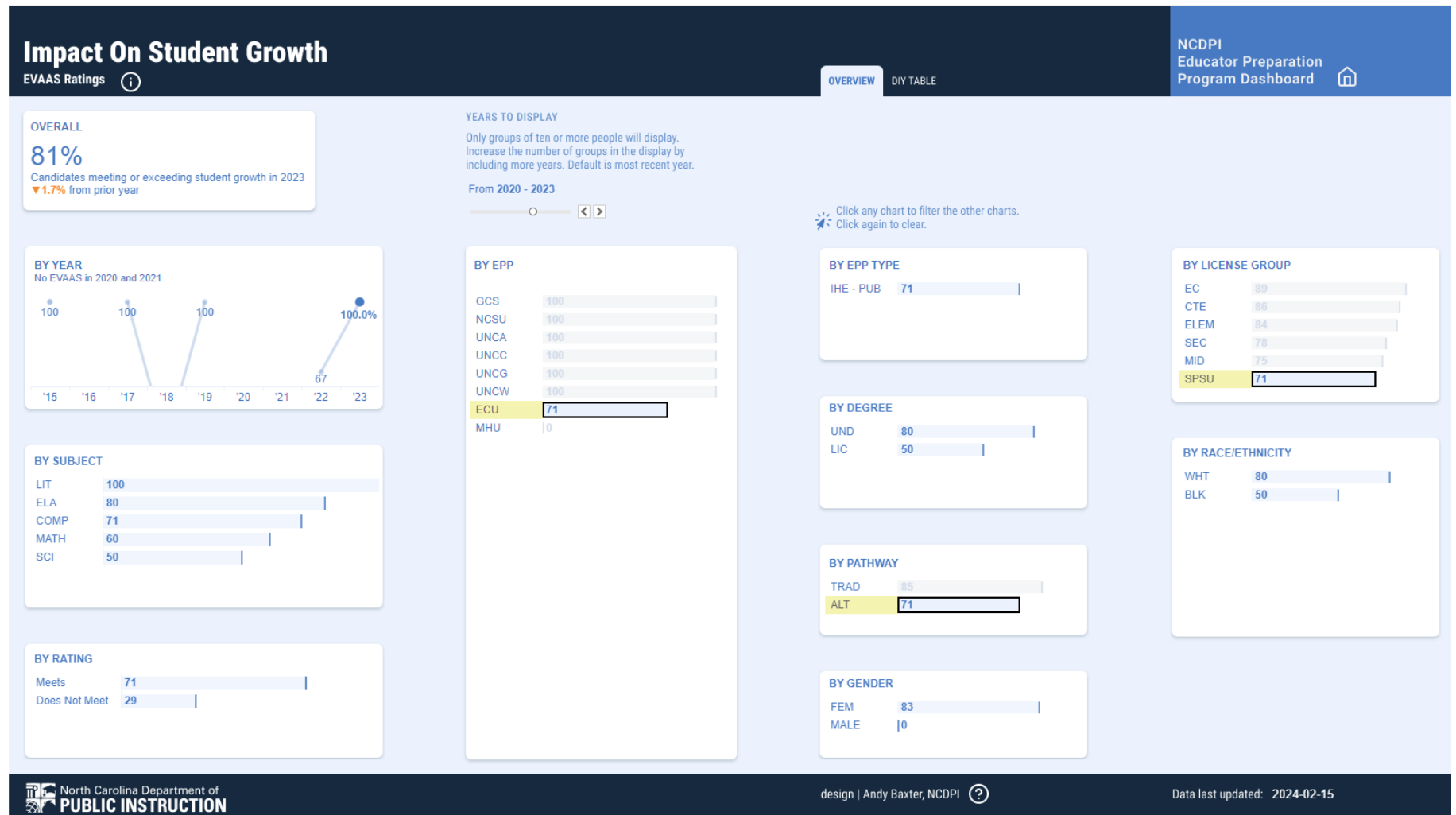


Image 7d. Alternative Licensure Candidate NCEES Data by Licensure Group – SPSU (2022-2023)

