



Applying for the ECU EdD in Educational Leadership International Cohort V (Summer 2024 -Spring 2027)

PREPARING AN ANALYTICAL ESSAY: AN EDUCATIONAL EQUITY STORY

We are interested in these three components:

- How you frame your work around equity with an assertion or claim about an equity concern or issue in your current work.
- How you use outside resources (practice-based or research-based) to inform your knowledge and possible actions/interventions.
- How you construct an analytical argument in a short essay.

Length: 500 words.

Introduction

While the essay is an analysis, it is also a story. Thus, in the first paragraph, introduce us (albeit briefly) to the story and context. State your role in the equity issue. Also in the first paragraph, state your claim/assertion/hypothesis about the issue and lay out the organization of the argument that follows. This may be a belief on your part, but you must support that belief/assertion with evidence.

Claims or Assertions (using evidence from practice and evidence from at least three practice-based or academic/research sources).

This section is the body and bulk of the essay. Make clear arguments that support your claim. This may include:

- Evidence or data about the situation
- Evidence from a practice-based or research article or book.

Conclusion

At this point you have clearly identified an issue or concern and presented your hypothesis with supporting evidence. In your conclusion, we want to see a way forward.

- From what you have presented, what are the major point?
- What do you propose might be useful evidence to inform the issue?
- What is your idea about how to address the situation from your role?