

Measure 4: Ability of completers to be hired in education positions for which they have been prepared

Introduction

The evidence provides current employment milestone data for Initial Licensure and Advanced Program completers working in NC Public Schools.

Data Description:

The data presented below is a snapshot of ECU EPP graduates currently employed in NC public schools. This data is published on the NC Department of Public Instruction (NCDPI) Employment Tracker Dashboard and is current as of 2/6/2025. The dashboard is updated by NCDPI and made available to Educator Preparation Programs through a secure site. Employment data is obtained from district payroll and budget information and merged with Title II and EPP reports for completers. Employment data is not linked to the NC Teacher License system.

Initial Licensure Program completers are included in the Classroom Teachers category, while Advanced Program completers are represented in all categories.

Data Notes:

- Employee counts by type are not unique, as some roles may be held concurrently.
- There are also several notable limitations including that completers will not be included in the file if the license was not applied for and made effective within one year of graduation date. Other data limitations include possible errors in Title II and EPP completer reporting or district budget codes that do not align with position (i.e., Superintendents).

Table 1. Positions Held by ECU Graduates as of February 2025 – Count by Position Type

Position Type	N
Assistant Principal	465
Classroom Teacher	10563
Director and/or Supervisor	21
Finance Officer	1
Instructional Support	1689
Principal	333
Psychologist	26

Figure 1. Percentages of ECU Graduate-Held Positions by Group Type

