ECU EdD Select Presentations and Publications
Includes students from Int EdD program (*denotes former or current EdD student, ** denotes K-12 student)

Presentations


Hodgkins, L., Militello, M., & Morris, C*. (2022, Nov). Evidence-based observations: How teachers call on students in classrooms today. Professional development for eastern North Carolina school leaders through the Southeast Education Alliance, Pender County, NC.

Koh, P.* (2022, Nov). Forgotten embodiments of leadership: Boggs, Itliong, and Kochiyama. Critical Conversation at the annual meeting of the University Council for Educational Administration, Seattle, WA.

Koh, P.*, & Caruz, V.* (2022, Nov). Decolonizing leadership: Belonging (Jung) and Interconnectedness (Kapwa). Paper presentation at the annual meeting of the University Council for Educational Administration, Seattle, WA.

Militello, M., & Hodgkins, L. (2022, Nov). The two-step dance: how combining evidence-based observations with facilitated conversations leads to change in teacher practice. Paper presentation at the annual meeting of the University Council for Educational Administration, Seattle, WA.


Morris, C.* (2022, Nov). White women embodying antiracism for equity leadership in North Carolina educational settings. Paper presentation at the graduate student summit and annual meeting of the University Council for Educational Administration, Seattle, WA.


Hodgkins, L., & Morris, C*. (2022, Dec). Evidence-based observations: How teachers call on students in classrooms today. Professional development for eastern North Carolina district leaders through the Southeast Education Alliance, Duplin County, NC.


Publications


Lappé, G.* (2022, Spring). ELL Strategies to Reach All Learners in the Science Classroom. EARCOS Journal.

Quadros Meis, M.* (2022, May 18). Engaging imagination to develop a school leadership network that includes a pedagogy of care. ImaginED. Centre for Imagination in Research, Culture, and Education (CIRCE). https://www.educationthatinspires.ca/2022/05/18/engaging-imagination-to-develop-a-school-leadership-network-that-includes-a-pedagogy-of-care/
Velasco, C.* (2022, March 6). The MeWe: Self-care as collective care. Imagining a different way for school leaders. *ImaginED. Centre for Imagination in Research, Culture, and Education (CIRCE)*. https://www.educationthatinspires.ca/2022/03/06/the-mewe-self-care-as-collective-care-imagining-a-different-way-for-school-leaders/


