SHAPING AN EMPOWERED FUTURE

ECU COLLEGE OF EDUCATION
OUR UNWAVERING COMMITMENT

East Carolina University’s College of Education (COE) is proud to showcase our unwavering commitment to our region, student success and the transformative power of education. As a beacon of excellence in the field of education, we take immense pride in cultivating pathways to becoming outstanding educators while fostering invaluable partnerships with schools and districts.

At the heart of our mission lies a dedication to student success, public service and regional transformation. Our award-winning faculty spearheads our culture of success, a true testament to their expertise and dedication to the field. They not only provide exceptional education but also serve as inspiring mentors to our students, molding them into the future leaders of education.

Our impact is not confined to the boundaries of our institution; rather, we take an active role in leading the charge for regional transformation. By collaborating with schools and districts, we forge powerful connections that fuel progress and innovation within eastern North Carolina and beyond.

Guided by our university’s motto, Servire, our faculty, staff and students embody the spirit of service through their unwavering commitment to professional development and active engagement in community service. We understand that education is not just a career but a lifelong journey of learning and giving back.

Throughout this publication, you will discover stories that illuminate the profound influence the ECU College of Education has had on individuals, communities and society as a whole. From the exceptional accomplishments of our students to the groundbreaking research of our faculty, every page showcases our unwavering dedication to making a meaningful difference.

As we continue to evolve and lead, our commitment to the region, student success and fostering a culture of service remains stronger than ever. Together, we will shape a brighter, more empowered future through the incredible impact of education.
BY THE NUMBERS

A+ ranking for our elementary education literacy programs from the National Council on Teacher Quality

ECU produces more educators in North Carolina than any other university.

Our alumni
- currently work in all 100 North Carolina counties
- have served more than 9 million children in North Carolina schools

Top 20% among nation’s best graduate programs in education, as ranked by U.S. News & World Report

$681,300 awarded in scholarships (2022–2023)

Approximately $22 million in active research funding for the 2022–2023 academic year

Undergraduate students complete an average of 720 hours of field-based experience.

Graduate students complete an average of 145 hours of field-based experience.

98% pass rate on the edTPA performance assessment for undergraduate elementary education graduates in 2022–2023 (surpassing state rate of 92% and national rate of 72%)

East Carolina University prohibits unlawful discrimination based on the following protected classes: race/ethnicity, color, genetic information, national origin, religion, sex (including pregnancy and pregnancy-related conditions), sexual orientation, gender identity, age, disability, political affiliation and veteran status (including relationship or association with a protected veteran, or Active Duty or National Guard service). C.S. 24-0086.
PATHWAYS TO BECOMING AN EDUCATOR

ECU offers a variety of ways to become an educator.

Traditional Path
Four-year undergraduate education on ECU’s campus
➤ education.ecu.edu

Pathways To Advance

▪ Add-On Licensure
  For current teaching license holders who want to add another plan of study to their current license
  ➤ education.ecu.edu/al/add-on-licensure

▪ Master of School Administration (MSA)
  Traditional route and the PIRATE™ Leadership Academy
  ➤ education.ecu.edu/leed/msa
  ➤ education.ecu.edu/pla

▪ Master of Arts in Education (MAEd)
  For students seeking to earn an advanced degree
  ➤ education.ecu.edu/graduate

“...I really feel like I couldn’t have found a better university. The teachers are so engaging and helpful, and they are always very genuine about accepting feedback. I feel like I have come so far as a once college dropout, to now getting letters asking me to join different honor societies. I am learning so much, and I am already recommending ECU to anyone looking for an education program.”

➤ Hannah W., Partnership Teach, Elementary Education Cohort

Partnership Teach
Allows students to start their degree at a North Carolina community college and then transfer to ECU to complete one of four teaching degrees online
➤ education.ecu.edu/partnership

Residency
For currently employed teachers of record who have met the minimum of 24 hours in the content they’re teaching or who have passed the North Carolina State Board of Education licensure area exams
➤ education.ecu.edu/al/residency
RESEARCH ENDEAVORS AND INNOVATIONS

A critical component of the College of Education’s mission is a continuing emphasis on and support for scholarship and research/creative activity. Here are some examples of how the college uses innovation to grow the number of teachers who serve our region.

Project edPIRATE

The $9 million Educator Pipeline in Rural Action for Teaching Equity (edPIRATE) grant will help create a teacher pipeline and reinvigorate the Master of Arts in teaching program. The grant is partnering with the Elizabeth City-Pasquotank, Greene County, Washington County and Lenoir County school districts. Students will stay in their communities and commit to their school districts for three years.

Noyce Grant

The ECU Noyce Scholars Program will address the shortage of secondary math and science teachers, especially in rural, high-need school districts, and investigate the use of microcredentials in teacher education. Over five years, the grant will support 30 scholarships for ECU students to earn a degree and teacher licensure in math or science.

Educational Leadership Doctoral Program

Students in ECU’s Doctor of Education (EdD) program in educational leadership can be in either higher education or K-12. The three-year program is designed for the working professional. It is based on the Carnegie Project on the Educational Doctorate. The students will begin writing their dissertation during their first semester, which is also different from a Doctor of Philosophy (PhD) program. The students’ dissertation studies are driven by challenges associated with a lack of equity or social justice.

Dissertations are meant to help the doctoral candidates within their professional careers. Examples include Dr. Tiffany Hinton’s dissertation on the social experiences of LGBTQ students at Elizabeth City State University and Dr. Matthew Cheeseman’s dissertation focused on school improvement teams by advancing the knowledge of adults through professional learning cycles.

Publishers and Presenters

COE faculty are award-winning with an array of publications and presentations. During the 2022-2023 year, faculty published 217 articles and presented at 377 conferences.

“ECU is known to have a great College of Education. All of the extra opportunities I have received and knowing I have learned how to become a leader makes me confident in my abilities when I enter my career.”

Calli Jon Massengill
Recent Special Education Graduate
ECU COMMUNITY SCHOOL

The ECU Community School (ECUCS) enhances education through transformative partnerships that nurture a conducive and progressive learning environment.

Dept. of Special Education, Foundations and Research

Led by Dr. Stacy Weiss, the College of Education’s special education program has undertaken a pioneering initiative in coordinating special education field experiences. These experiences have been further enriched through the implementation of “Lunch Bunch,” an in-school tutoring program that fosters a supportive learning environment for students with diverse needs.

Dept. of Literacy Studies, English Education and History Education

The literacy studies program, under the guidance of Dr. Kim Anderson, has played a pivotal role in bolstering literacy levels at ECUCS. Anderson’s unwavering commitment is evident as she dedicates a minimum of 20 hours per week on campus, engaging in consultations with teachers to review literacy assessment data, design effective instructional groupings, and identify suitable literacy resources to support instruction effectively.

North Carolina New Teacher Support Program

An additional testament to the success of the community school’s collaborative efforts comes from the North Carolina New Teacher Support Program (NC NTSP). This program has been instrumental in supporting beginning teachers each week, providing valuable classroom observations, coaching feedback and assistance with securing instructional resources tailored to their specific needs. Furthermore, the NC NTSP has also extended its support to the entire ECUCS faculty, delivering targeted professional development sessions that have helped enhance teaching practices schoolwide.

Additional Partnerships

Additional ECU collaborators include the Rural Education Institute and AmeriCorps, as well as the following programs: marriage and family therapy, speech-language, psychology and occupational therapy.

“Seeing the community I would be joining made choosing ECU extremely easy. It became clear that my values were mirrored within the education living-learning community, and I wanted to be a part of that.”

Allie Schmitt
Incoming Education Major and Future Teachers of North Carolina (FTNC) Participant
STUDENT SUCCESS

On our campus, through our partnerships and across our communities, College of Education students gain the experience and skills that will serve them well in their careers and their lives.

Future Teachers

ECU partnered with the University of North Carolina Wilmington and the University of North Carolina at Pembroke to host 150 high school students interested in becoming teachers.

The Future Teachers of North Carolina Eastern Symposium – a free, two-day experience on ECU’s campus – allowed participants to learn more about college and teach a mini-lesson to their fellow students. Current ECU education majors and recent graduates served as staff members, leaders and mentors for the program.

Scholarships

The college offers seven four-year scholarships for undergraduate education majors in addition to an array of scholarships based on degree program for both undergraduate and graduate students.

Learning Through Technology

Faculty in science education piloted the use of augmented reality and virtual reality applications to help undergraduate students explore issues of climate change along the Outer Banks of North Carolina.

“"I am currently a secondary math education major, so getting a chance to work on leadership with that age group was extremely helpful. We had an excellent group of student and graduate FTNC leaders, and we all worked closely together to pull off the event. Working with your peers is such an important skill to have, especially in teaching.”"

Sophie Zeldin
Education Major and Future Teachers of North Carolina Staff Member