

**Academic Discourse: A Primer, in Trios**

**Zwiers (first 2:20)**

<https://www.youtube.com/watch?v=4r4s6rwl-fY>

*Some students—often those who are not engaged or are not learning as fast as others -- are likely to engage in a complementary pact with their teachers: Don’t push me out of my comfort zone, and I won’t express my frustration in ways that disrupt your class. Our work this year threatens to disrupt that agreement from both sides and must be approached with courage and sensitivity.*

Look at the Project I4 Academic Discourse Framework and then respond to these questions, which we understand are perceptual responses.

1. Where would you rate the math teaching in your school or the school you are using a site for practice regarding academic tasks and dialogue?
	1. Is your rating differentiated by any demographic groupings?
	2. What evidence do you have to support this?
2. How can or do you expect Project I4 to guide your efforts to move toward student-generated academic discourse?

