



ECU

COMMUNITY SCHOOL

Testing Transparency- East Carolina University's Community School receives Title I funds. At the beginning of each year, we are required to notify parents of each student information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Additional Information- East Carolina University Community School under this part shall make widely available through public means for each grade served by the school system information on each assessment required by the State, and where the information is available and feasible to report, and assessments required districtwide by East Carolina University Community School including:

- The subject matter assessed
- The purpose for which the assessment is designed and used
- The source of the requirement for the assessment; and
- Where such information is available
 - The amount of time the students will spend taking the assessment, and the schedule for the assessment; and
 - The time and format for disseminating results.

Format- The notice and information provided to parents under this section shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parent can understand.

Assessment and testing are necessary to measure student growth and proficiency. Many of the formal assessments are required by the state or federal government. Some are used by the local district in an effort to design the highest quality instruction for each student based on individual needs. The following assessments are state mandated and the results are a component of school's effectiveness.

Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test

- The BOG3 English Language Arts/Reading Test is aligned to the North Carolina Standard Course of Study (NCSCS) for grade 3 English language arts (ELA)/reading.
- The purpose of the test is to establish a baseline measure of beginning third-grade students' ELA/reading skills.
- Students read authentic selections and then answer questions related to the selections
- Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
- All test items are multiple-choice.
- The test will be taken in an online format.
- The BOG3 testing window begins on the 11th day of the school year and continues through the 15th day.

End-of-Grade (EOG) Assessment English Language Arts/Reading

- The EOG ELA/Reading Assessments are aligned to the NCSCS for ELA/reading.
- Students read authentic selections and then answer questions related to the selections.
- Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
- The assessment at grades 3-5 will be taken in an online format.
- Exceptions to this rule are for students with disabilities who have documented accommodations that dictate a paper/pencil test format is necessary for accessibility.
- All assessment items are multiple-choice.
- The EOG testing window is the last ten (10) days of the school year.



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Mathematics

- The EOG Mathematics Assessments are aligned to the NCSCS for mathematics.
- The EOG Mathematics Assessments consist of two parts: Calculator inactive and calculator active. Students are not allowed to use calculators during the calculator inactive part of the test; students are allowed to use calculators during the calculator active part of the test.
- The assessment at grades 3-5 will be taken in an online format.
- Exceptions to this rule are for students with disabilities who have documented accommodations that dictate a paper/pencil test format is necessary for accessibility.

- The assessments at grades 3 and 4 contain multiple-choice items only.
- The assessments at grade 5 contain multiple-choice and gridded response items.
- The EOG testing window is the last (10) days of the school year.

Science

- The EOG Science Assessments at grade 5 is aligned to the North Carolina Essential Standards for Science
- The EOG Science Assessments are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper/pencil test format is necessary for accessibility.
- The online assessments contain multiple-choice and technology enhanced items.
- The paper/pencil assessments contain multiple-choice items only.
- The EOG testing window is the last ten (10) instructional days of the school year.

STATE-IDENTIFIED LANGUAGE PROFICIENCY TESTING

WIDA Screener and WIDA ACCESS Placement Test (W-APT)

- Language-minority students are identified through a home-language survey (HLS) process.
- Eligibility for being assessed on the WIDA Screener at grades 1-12 or the W-APT at kindergarten is based on the results of the HLS process. STATE-IDENTIFIED LANGUAGE PROFICIENCY TESTING NCDPI Division of Accountability Services/North Carolina Testing Program 5 August 2018
- The WIDA Screener or W-APT is administered to all eligible, initially enrolled, language-minority students (in kindergarten through grade 12) within (30) calendar days at the beginning of the school year or within fourteen (14) calendar days if the student enrolls after the beginning of the school year.
- All EL students must be annually assessed to determine progress and level of English language proficiency.
- The WIDA Screener and W-APT are screeners that determine if the student is identified as EL. If the student is identified as an EL, the WIDA Screener and W-APT provide guidance concerning which tier (level) of English language proficiency test should be administered to the student. The score on the WIDA Screener and W-APT also determines eligibility for state EL testing accommodations.
- The annual English language proficiency test, Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs 2.), is state-designated EL proficiency test.



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- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in grades 1-12 who are identified as language minority students and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs 2.0 assessment.
- The WIDA Screener, W-APT, ACCESS for ELLs 2.0 and the Alternate ACCESS for ELLs consist of four subtests that assess the student's English speaking, listening, reading and writing skills.
- All students identified as EL's must be administered the ACCESS for ELLs 2.0 or its alternate assessment during the annual test window.
- The WIDA Screener and ACCESS for ELLs 2.0 are required to be administered online.
- The results of the annual administration of the ACCESS for ELLs 2.0 are used to measure progress and proficiency of ELLs in the English language.