

## International EdD Scope and Sequence

### **Edd in Educational Leadership: *International Cohort* (60 Credits)**

Spring and Fall Online

| Summers Face-to-Face (Bangkok)

| Dissertation Coaches Visits to Schools

In each term (Summer, Fall, Spring), there is a **content course** and a **design course**. The **content course** leads to greater understanding of the self, equity as a foundational educational principle, history of education, teaching and learning, organizational systems, educational change and community as fundamental and integrated knowledge areas for equity-based educational leadership. The other course each term is a part of the **Design Course** sequence, which has seven courses, culminating in your dissertation. In the second and third fall there is an **internship course** requirement. Students will host a coach visit in the fall of year one. The purpose of this visit is better understand the context and setting of your school/district. Students plan and co-facilitate a Community Learning Exchange around your Focus of Practice (FoP) with their Co-Practitioner Research (CPR) group during this visit. Coaches may also visit during year two of the program, during one of the Action Research cycles.

Year 1: Self and Collaborative Inquiry (Self, Context, & Self-in-Context)

Year 2: Self-in-Organization and Collaborative Action

Year 3: Self-in-Community and Collaborative Analysis

<b>Timeline</b>	<b>Content Course</b>	<b>Design Course</b>	<b>Dissertation Milestone</b>
<b>Year 1</b>			
<b>Summer - Year 1</b>	LEED 8035: Understanding Self as Leader	LEED 8440 Name & Frame FOP	None
<b>Fall - Year 1</b>	LEED 8020: Equity Issues in Education	LEED 8410: Research & Improvement Science	Chapter 1: Focus of Practice
<b>Spring - Year 1</b>	LEED 8040: Policy Development & Analysis LEED 8055: Leading for Teaching and Learning	LEED 8430: Participatory Action Research	Chapter 2: Literature Review
<b>Year 2</b>			
<b>Summer - Year 2</b>	LEED 8045: Change Theory	LEED 7520(a): Project Design	Chapter 3: Action Research Design Dissertation Proposal Defense
<b>Fall - Year 2</b>	LEED 8025: Educational History & Foundations	LEED 7520(b): Data Collection & Coding LEED 8991: Internship Leadership Practicum	Chapter 4: Context, CLE with Themes, Self as Leader, IRB Application
<b>Spring - Year 2</b>	LEED 8010: Organizational Theory & Culture	LEED 7520(c): Advanced Data Collection & Coding	Chapter 5: Cycle 1: Codes and Categories
<b>Year 3</b>			
<b>Summer - Year 3</b>	LEED 8015: Human Resources Development	LEED 8060: Program Evaluation and Reflection	None
<b>Fall - Year 3</b>	LEED 8040: Policy Development & Analysis	LEED 9000(a): Dissertation LEED 8992: Internship Leadership Practicum	Chapter 6: Cycle 2: Emergent Themes
<b>Spring - Year 3</b>	LEED 8030: Professional Growth Plan	LEED 9000(b): Dissertation	Chapter 7: Assertions and Implications Dissertation Defense