

Publications

Militello, M., & Argent, J. (2021). Struck by dual pandemics: A renewed call for equitable instruction and a new call for antiracist leadership. *Principal Leadership*, 21(6), 22-24.
<https://www.nassp.org/publication/principal-leadership/volume-21-2020-2021/principal-leadership-february-2021/viewpoint-february-2021/>

Militello, M., Tredway, L., & Argent, J. (2020). Our moment to lead: Equitable instructional and COVID-19. *Education NC*.
https://www.ednc.org/perspective-our-moment-to-lead-equitable-instruction-and-covid-19/?utm_source=rss&utm_medium=rss&utm_campaign=perspective-our-moment-to-lead-equitable-instruction-and-covid-19

Militello, M., Tredway, L., & Argent, J. (2020). Self-care for school leaders starts now. *ASCD Express: Ready for Restart: teaching Smarter*, 15(23).
<http://www.ascd.org/ascd-express/vol15/num23/self-care-for-school-leaders-starts-now.aspx>

Militello, M., Tredway, L., Hodgkins, L., & Simon, K. (2021). Virtual reality classroom simulations: How school leaders improve instructional leadership. *Journal of Educational Administration*, 59(3), 286-301.
<https://www.emerald.com/insight/content/doi/10.1108/JEA-10-2020-0219/full/html>

Militello, M., Simon, K., & Tredway, L. (2021). From coach to leader to teacher, a tightly woven learning community. *Learning Professional*, 42(2), 52-55.
<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:5dc06216-3461-4adc-a88c-be6d5b59eeb2#pageNum=1>

Tredway, L., Simon, K., & Militello, M. (under review). Nested coaching links learning from coach to leader to teacher.

Tredway, L., Militello, M., & Simon, K. (2021). Making classroom observations matter. *Educational Leadership: The Empowered Principal*, (78)7, 56-62.
<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:9265946a-4abd-4735-af93-7f4e30396811#pageNum=1>

Rigby, J., Clancey, S., Zhong, X., & Militello, M. (In preparation). Learning to Lead Together for Equitable Mathematics Instruction: The Impact of a Year-Long Equity-Centered Networked Improvement Community.

Militello, M., Argent, J., & Tredway, L. (revise and resubmit). A better EdD by design: A dissertation process to change leadership practice. *Journal of Research on Leadership Education*.

Presentations

Tredway, L., Flessa, J., Militello, M., Machado, M., Simon, K., Velasco, C., (2019, November). *Invitational participatory action research: Co-practitioner researchers' ways of knowing, doing, and leading*. Paper presentation at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Militello, M., Hodgkins, L., Headen, M., & Scott, H. (2021, March). *Utilizing network improvement communities*. Presentation at the Annual North Carolina Association of School Administrators Conference. Wilmington, NC. (Virtual).

Militello, M., Tredway, L., Blitz, M., Quindel, J., & Simon, K. (2020, November). *Collaborative leadership in the schoolhouse: Project I⁴ re-imagines equity-focused instructional leadership*. Symposium presentation at the annual meeting of the University Council for Educational Administration. (Virtual).

Militello, M., Simon, K., & Hodgkins, L. (2020, October). *Project I⁴: Conversation guide and virtual reality*. Presentation at the Supporting Effective Educator Development (SEED) Engage by Design Series, Rethinking the Landscape for Effective Educator Development. (Virtual).

Militello, M., Argent, J., & Hodgkins, L. (2021, February). *The Reimagined EdD: Where the improvement sciences meet the power of place and wisdom of people*. Presentation 7th International Conference on Professional and Practice Based Doctorates. York, UK. (Virtual).