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Tredway, L., Simon, K., & Militello, M. (Accepted, 2021). Nested coaching model: Promising practices for equitable school leadership. *Journal of Mentoring and Coaching in Education*.

Militello, M., Tredway, L., Rosenthal, L.*, & Welch, J.R.* (2021). A university as the center of change: Preparing educational activists and change leaders. *Impacting Education: Journal on Transforming Professional Practice*. 6(1), 22-32. DOI 10.5195/ie.2021.118.

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Tredway, L., Militello, M., & Simon, K., (2021). Evidence-based observations: Priming the pump for equitable academic conversations. *ASCD Educational Leadership*. 78(7), 56-62.

Tredway, L., Simon, K., & Militello, M. (2021). From coach to leader to teacher, a tightly woven learning community. *Learning Professional*.

Militello, M & Argent, J. (2021). Struck by dual pandemics: A renewed call for equitable instruction and a new call for antiracist leadership. *Principal Leadership*. 21(6), 22-24.

Militello, M, Tredway, L., & Argent, J. (2020). Our moment to lead: Equitable instructional and COVID-19. *EducationNC*. https://www.ednc.org/perspective-our-moment-to-lead-equitable-instruction-and-covid-19/?utm_source=rss&utm_medium=rss&utm_campaign=perspective-our-moment-to-lead-equitable-instruction-and-covid-19

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Militello, M, Tredway, L., & Paryani, P. (2019). Theory into practice: How participatory action research can change leadership practice and transform teaching. *The TAISI Journal*. 1(1), 1-8.

Militello, M., Tredway, L., Machado, M.*, & Bossette, J.** (In Press). Equity Matters: Participatory Action Research in EdD Programs. In D. Peterson & XXX. *Improvement science: Promoting equity in schools* (pp. #).

Militello, M., Tredway, L., & Jones, K. (2021). A reimagined EdD: Participatory, progressive online pedagogy. In Research anthology on instilling social justice in the classroom (pp. 1029-1058). Hersey, PA: IGI Global. 10.4018/978-1-7998-7706-6.ch059

Conti, N., Mathis, P., McCown, R., Militello, M. Olson, A., Roebuck Sahko, J., Thompson, T., & Whitaker, R. (2020). Lessons learned in the pursuit of social justice in education: Finding a path and making the road. In R. Papa (Ed.). Handbook on promoting social justice in education (pp. 1-34). Springer.

Tredway, L. & Militello, M. (2020). Principals as catalysts in community schools. In J. Ferrarra & R. Jacobson. Community schools: Connecting minds and hearts (pp. 21-37). Lanham, MD: Rowman & Littlefield.

Militello, M. & Tredway, L. (2020). A reimagined doctoral program. In J. Richardson (Ed.). Bringing innovative practices to your school: Lessons from international schools (pp. 122-132). New York, NY: Routledge.

Militello, M., Tredway, L., Killoran, T.*, Powell, C.*, & Halligan, K.* (2020). A reimagined doctoral program in action: Confronting equity challenges in international schools. In J. Richardson (Ed.). Bringing innovative practices to your school: Lessons from international schools (pp. 164-173). New York, NY: Routledge.

Militello, M., Tredway, L., & Jones, K. (2019). A Reimagined Ed.D.: Participatory, progressive on-line pedagogy. In J. Keengwe (Ed.). Handbook of research on blended learning pedagogies and professional development in higher education (pp. 214-242). Hersey, PA: IGI Global.

PRESENTATIONS

Tredway, L., Militello, M., Rosenthal, L.*, & Hernandez, J.* (2018, April). Participatory Action Research: How Community Learning Exchanges leverage the Improvement Sciences, Presentation at the 5th Annual Carnegie Foundation Summit on Education, San Francisco, CA.

Militello, M., Tredway, L., Aguilera-Fort, K.*, Paryani, P.*, Richardson Garcia, L.*, & Triplett, M.* (2018, November). Reimagining the Ed.D.: How participatory action research impacts leadership practice. Symposium presentation at the annual meeting of the University Council for Educational Administration, Houston, TX.

Militello, M. & Tredway, L. (2019, April). Creating and sustaining Networked Improvement Communities in schools and districts. Presentation at the 6th Annual Carnegie Foundation Summit on Education, San Francisco, CA.

Tredway, L, Flesa, J., & Militello, M. (2019, November). Invitational participatory action research: Co-practitioner researchers' ways of knowing, doing, and leading. Paper presentation

at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Militello, M., Hodgkins, L, Headen, M., & Scott, H. (2021, March). Utilizing network improvement communities. Presentation at the Annual North Carolina Association of School Administrators Conference. Wilmington, NC (Virtual).

Militello, M., Tredway, L., Blitz, M, Quindel, J., & Simon, K. (2020, November). Collaborative leadership in the schoolhouse: Project I4 re-imagines equity-focused instructional leadership. Symposium presentation at the annual meeting of the University Council for Educational Administration, Virtual Conference.

Militello, M., Simon, K., & Hodgkins, L. (2020, October). Project I4: Conversation guide and virtual reality. Presentation at the Supporting Effective Educator Development (SEED) Engage by Design Series, Rethinking the Landscape for Effective Educator Development Virtual Conference.

Militello, M., Argent, J., & Hodgkins, L. (February 2021). The Reimagined EdD: Where the improvement sciences meet the power of place and wisdom of people. Presentation 7th International Conference on Professional and Practice Based Doctorates. York, UK (Virtual).

Militello, M., Tredway, L. & Paryani, P*. (September 2019). Learning to play: An approach to learning. Presentation at the India Association of International Schools. Bangalore, India.

Militello, M., Tredway, L. & Simon, K*. (April 2019). Disrupting normative practices to support transformative leadership. Presentation at the Europe Conference of International Schools Annual Leadership Conference, Lisbon, Portugal.