Portfolio reflective statement rubric

Objectives	Non-Mastery	Partial Mastery	Mastery	Exemplary
Organization Overall reflective statement is organized.	Confusing. There is no logical sequence of information.	Beginning to get organized. It is still a little confusing.	Clear organization.	So organized...it is almost seamless.
Information Presents information related to reflective statement.	Redo.	Somewhat informative. Presents a varying amount of relevant data. Some missing information.	Informative. Presents a commendable amount of relevant data.	Very informative. Presents an extensive amount of relevant data. Original perspective.
Examples Presents examples to illustrate reflective statement.	Minimal to no attempt in providing examples.	Some illustrative examples.	An ample amount of illustrative examples.	An ample amount of illustrative examples. Original perspective.
Personal experiences Reflective statement refers to personal experience with portfolio contents.	Minimal to no attempt in providing personal experiences.	Includes a few personal experiences.	An appropriate amount of personal experiences.	An appropriate amount of personal experiences. Original perspective.

References Reflections include references to appropriate and relevant readings within Instructional Technology discipline.	Minimal to no attempt in providing references.	Includes a few references.	An appropriate amount and relevant references.	An appropriate amount and relevant references. Original perspective.
Evaluation Reflections specifically assess student's experience in Instructional Technology program and corresponding EDTC projects.	Minimal to no attempt in assessing experience in Instructional Technology program.	Somewhat assesses experience in Instructional Technology program.	Clearly assesses experience in Instructional Technology program.	Clearly assesses experience in Instructional Technology program. Original perspective.
Revisions Reflections describe specific plans for making adjustments to existing EDTC projects in the future.	Minimal to no attempt in describing plans to revise specific EDTC projects.	Somewhat describes plans to revise specific EDTC projects.	Clearly describes plans to revise specific EDTC projects.	Clearly describes plans to revise specific EDTC projects. Original perspective.
Summary Reflections summarizes key points.	Minimal to no attempt to summarize key points of Reflections statement.	Somewhat summarizes key points of Reflections statement.	Clearly summarizes key points of Reflections statement.	Clearly summarizes key points of Reflections statement. Original perspective.
Accuracy Reflections demonstrate accurate understanding of Instructional Technology discipline.	Reflections contain several inaccuracies.	Reflections have a few inaccuracies.	Reflections have no inaccuracies.	Reflections have no inaccuracies.
Grammar Reflections are expressed in Standard English	Reflections contain several grammar mistakes.	Reflections have a few grammar mistakes.	Reflections do not have any grammar mistakes.	Reflections do not have any grammar mistakes.

without mechanical errors.				
Guidelines Reflections adhere to specific guidelines for Reflections statement.	Does not adhere to guidelines for Reflections statement.	Somewhat adheres to guidelines for Reflections statement.	Clearly adheres to guidelines for Reflections statement.	Clearly adheres to guidelines for Reflections statement.