## Assessment: Assessment Unit Four Column

### COE Program - Library Science (MLS)

**Department:** Department of Information and Library Science  
**Program:** MLS/CAS Library Science  
**ECU Academic Program Review Cycle:** 02/01/2013  
**Program Purpose - Unit Mission:** The Master of Library Science program, reflecting the missions of East Carolina University and the College of Education, prepares library professionals to serve, lead, and partner in their communities.  
**National Accreditations:** National Council for the Accreditation of Teacher Education (NCATE)  
SACS (Southern Association of Colleges and Schools)  
ALA (American Library Association)

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| **Content Knowledge - Library Science (MLS)** candidates develop information literacy, reference inquiry or information organization skills and knowledge of the profession. | **Course Embedded** - In LIBS 6026, students will put into practice cataloging rules and principles by cataloging two books and editing one record.  
**Criterion for Success:** 95 percent of students will score at the Proficient or Above Proficient level, as defined by the assignment rubric.  
**Means of Assessment Status:** Active | | |
| **Outcome Status:** Currently Being Assessed  
**Outcome Type:** Student Learning Outcome  
**Start Date:** 01/01/2011 | | | |

**Course Embedded** - In LIBS 6010, candidates will compare and contrast two out of three types of libraries in an essay or presentation.  
**Criterion for Success:** 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric.  
**Means of Assessment Status:** Active  
**Related Documents:** LIBS 6010 Compare_Contrast
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| **Evidence of Planning** - Library Science (MLS) candidates demonstrate their ability to create, conduct, and evaluate research lessons and to demonstrate an ability to plan for library services.<br><br><strong>Criterion for Success:</strong> 95 percent of candidates will score at the Proficient level or above, as defined by the assignment rubric.<br><br><strong>Means of Assessment Status:</strong> Active<br><br><strong>Related Documents:</strong> 6142 Information Model Rubric.docx<br><br><strong>Course Embedded</strong> - In LIBS 6142, candidates will apply and evaluate two information models and a strategic process.<br><br>**Course Embedded** - In LIBS 618, candidates will rebuild part of a library collection based on previous assignments during the course.<br><br>**Criterion for Success:** 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric.<br><br>**Means of Assessment Status:** Active<br><br>**Related Documents:**<br>6142 Information Model Rubric.docx<br>618 Rebuilding the Collection Evidence of Planning.docx<br>618 Rubric Evidence of Planning.docx

| **Global Perspective** - Library Science (MLS) candidates prepare for their professional roles by gaining insight into how technology is used to connect with others in the world and become aware of cultural diversity.<br><br><strong>Criterion for Success:** 95 percent of candidates will score at the Proficient or Above Proficient level based on the assignment rubric.<br><br>**Means of Assessment Status:** Active

**Course Embedded** - In LIBS 6135, candidates will complete an activity plan based on the e-book collection of the International Children's Digital Library.
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| **Leadership Development** - Library Science (MLS) candidates demonstrate and practice leadership skills gained during the course of their program in Library Science.  
**Outcome Status:** Currently Being Assessed  
**Start Date:** 08/10/2011 | **Reflection Instruments** - Candidates will listen to or view a session from the Global Education Conference and reflect upon the experience via a course blog posting.  
**Criterion for Success:** 95 percent of candidates will score at the Proficient or Above Proficient level based on the assignment rubric.  
**Means of Assessment Status:** Active | | |
| **Course Embedded** - In LIBS 6991, a rubric will be used for the in-service presentation that demonstrates the candidate's leadership skills.  
**Criterion for Success:** 100 percent of students will complete the in-service presentation at a level of Proficient or Above Proficient, as defined by the assignment rubric.  
**Means of Assessment Status:** Active | | | |
| **Course Embedded** - In LIBS 6031, candidates will prepare an organizational overview of a library.  
**Criterion for Success:** 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric.  
**Means of Assessment Status:** Active | | | |
| **Related Documents:**  
LIBS 6031 Org Overview  
LEADERSHIP.docx  
LIBS 6031 Org Overview Rubric  
LEADERSHIP.docx | | | |
| **21st Century Skills** - Library Science (MLS) candidates apply and evaluate information models and strategic processes to develop information literacy and technology skills.  
**Outcome Status:** Currently Being Assessed | **Course Embedded** - In LIBS 6042, candidates will create a technology project for instructional or library-related purposes.  
**Criterion for Success:** 95 percent of candidates will score at the | | |
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### Outcomes

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<td>Strategic Planning Outcome</td>
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#### Means of Assessments

- **Assessed**
- **Proficient or Above Proficient level, as defined by the assignment rubric.**
- **Means of Assessment Status:** Active
- **Related Documents:**
  - LIBS 6042 Rubric 21ST CENTURY SKILLS.docx
  - LIBS 6042 Technology Project 21ST CENTURY SKILLS.docx

- **Course Embedded** - In LIBS 6144, candidates will complete an assignment in which they implemented inquiry in a classroom or other setting. Candidates will be provided with a variety of resources to learn about the 21st Century Skills, and apply them to the lesson plans.
- **Criterion for Success:** 95 percent of candidates will complete the assignment and score at the Proficient level or above, as defined by the assignment rubric.
- **Means of Assessment Status:** Active

- **Recruitment and Retention - Library Science (MLS) program will develop strategies to recruit and retain students.**
- **Outcome Status:** Currently Being Assessed
- **Outcome Type:** Strategic Planning Outcome
- **Start Date:** 09/01/2013

- **Annual Presentation** - MLS faculty will promote the program via outreaches at conferences, workshops, and road shows. MLS faculty will collect contact information and follow up with attendees.
- **Criterion for Success:** 80 percent of those who are contacted in follow-ups will express an interest in the program.
- **Schedule:** Promotional activities will take place throughout the academic year.
- **Means of Assessment Status:** Active

- **Annual Presentation** - MLS faculty will organize outreach events at
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conferences and "meet and greet" events, both face-to-face and virtual for retention purposes.

**Criterion for Success:** 100 percent of those who attend a session will still be enrolled in the program during the following semester.

**Schedule:** Retention activities will take place throughout the academic year.

**Means of Assessment Status:** Active