

# Assessment: Assessment Unit Four Column



## COE Program - Library Science (MLS)

**Department:** Department of Information and Library Science

**Program:** MLS/CAS Library Science

**ECU Academic Program Review Cycle:** 02/01/2013

**Program Purpose - Unit Mission:** The Master of Library Science program, reflecting the missions of East Carolina University and the College of Education, prepares library professionals to serve, lead, and partner in their communities.

**National Accreditations:** National Council for the Accreditation of Teacher Education (NCATE)

SACS (Southern Association of Colleges and Schools)

ALA (American Library Association)

Outcomes	Means of Assessments	Actions Taken, Results & Analysis of Results	Actions Planned
<p><b>Content Knowledge - Library Science (MLS)</b> candidates develop information literacy, reference inquiry or information organization skills and knowledge of the profession.</p> <p><b>Outcome Status:</b> Currently Being Assessed</p> <p><b>Outcome Type:</b> Student Learning Outcome</p> <p><b>Start Date:</b> 01/01/2011</p>	<p><b>Course Embedded -</b> In LIBS 6026, students will put into practice cataloging rules and principles by cataloging two books and editing one record.</p> <p><b>Criterion for Success:</b> 95 percent of students will score at the Proficient or Above Proficient level, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p>	<p><b>Course Embedded -</b> In LIBS 6010, candidates will compare and contrast two out of three types of libraries in an essay or presentation.</p> <p><b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p> <p><b>Related Documents:</b></p> <p><a href="#">LIBS 6010 Compare_Contrast</a></p>	

Outcomes	Means of Assessments	Actions Taken, Results & Analysis of Results	Actions Planned
	<a href="#">CONTENT KNOWLEDGE assignment.docx</a> <a href="#">LIBS 6010 Compare_Contrast Rubric CONTENT KNOWLEDGE.docx</a>		
<b>Evidence of Planning</b> - Library Science (MLS) candidates demonstrate their ability to create, conduct, and evaluate research lessons and to demonstrate an ability to plan for library services. <b>Outcome Status:</b> Currently Being Assessed <b>Outcome Type:</b> Student Learning Outcome <b>Start Date:</b> 01/01/2011	<b>Course Embedded</b> - In LIBS 6142, candidates will apply and evaluate two information models and a strategic process. <b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient level or above, as defined by the assignment rubric. <b>Means of Assessment Status:</b> Active <b>Related Documents:</b> <a href="#">6142 Information Model Rubric.docx</a>		
	<b>Course Embedded</b> - In LIBS 6018, candidates will rebuild part of a library collection based on previous assignments during the course. <b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric. <b>Means of Assessment Status:</b> Active <b>Related Documents:</b> <a href="#">LIBS 6018 Rebuilding the Collection EVIDENCE OF PLANNING.docx</a> <a href="#">LIBS 6018 Rubric EVIDENCE OF PLANNING .docx</a>		
<b>Global Perspective</b> - Library Science (MLS) candidates prepare for their professional roles by gaining insight into how technology is used to connect with others in the world and become aware of cultural diversity. <b>Outcome Status:</b> Currently Being Assessed <b>Start Date:</b> 01/01/2011	<b>Course Embedded</b> - In LIBS 6135, candidates will complete an activity plan based on the e-book collection of the International Children's Digital Library. <b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient or Above Proficient level based on the assignment rubric. <b>Means of Assessment Status:</b> Active		

Outcomes	Means of Assessments	Actions Taken, Results & Analysis of Results    Actions Planned
	<p><b>Reflection Instruments</b> - Candidates will listen to or view a session from the Global Education Conference and reflect upon the experience via a course blog posting.</p> <p><b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient or Above Proficient level based on the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p>	
<p><b>Leadership Development</b> - Library Science (MLS) candidates demonstrate and practice leadership skills gained during the course of their program in Library Science.</p> <p><b>Outcome Status:</b> Currently Being Assessed</p> <p><b>Start Date:</b> 08/10/2011</p>	<p><b>Course Embedded</b> - In LIBS 6991, a rubric will be used for the in-service presentation that demonstrates the candidate's leadership skills.</p> <p><b>Criterion for Success:</b> 100 percent of students will complete the in-service presentation at a level of Proficient or Above Proficient, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p>	
	<p><b>Course Embedded</b> - In LIBS 6031, candidates will prepare an organizational overview of a library.</p> <p><b>Criterion for Success:</b> 95 percent of candidates will score at the Proficient or Above Proficient level, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p> <p><b>Related Documents:</b></p> <p><a href="#">LIBS 6031 Org Overview LEADERSHIP.docx</a></p> <p><a href="#">LIBS 6031 Org Overview Rubric LEADERSHIP.docx</a></p>	
<p><b>21st Century Skills</b> - Library Science (MLS) candidates apply and evaluate information models and strategic processes to develop information literacy and technology skills.</p> <p><b>Outcome Status:</b> Currently Being</p>	<p><b>Course Embedded</b> - In LIBS 6042, candidates will create a technology project for instructional or library-related purposes.</p> <p><b>Criterion for Success:</b> 95 percent of candidates will score at the</p>	

<i>Outcomes</i>	<i>Means of Assessments</i>	<i>Actions Taken, Results &amp; Analysis of Results</i>	<i>Actions Planned</i>
<p>Assessed</p> <p><b>Outcome Type:</b> Student Learning Outcome</p> <p><b>Start Date:</b> 01/01/2011</p>	<p>Proficient or Above Proficient level, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p> <p><b>Related Documents:</b></p> <p><a href="#">LIBS 6042 Rubric 21ST CENTURY SKILLS.docx</a></p> <p><a href="#">LIBS 6042 Technology Project 21ST CENTURY SKILLS.docx</a></p> <hr/> <p><b>Course Embedded</b> - In LIBS 6144, candidates will complete an assignment in which they implemented inquiry in a classroom or other setting. Candidates will be provided with a variety of resources to learn about the 21st Century Skills, and apply them to the lesson plans.</p> <p><b>Criterion for Success:</b> 95 percent of candidates will complete the assignment and score at the Proficient level or above, as defined by the assignment rubric.</p> <p><b>Means of Assessment Status:</b> Active</p>		
<p><b>Recruitment and Retention</b> - Library Science (MLS) program will develop strategies to recruit and retain students.</p> <p><b>Outcome Status:</b> Currently Being Assessed</p> <p><b>Outcome Type:</b> Strategic Planning Outcome</p> <p><b>Start Date:</b> 09/01/2013</p>	<p><b>Annual Presentation</b> - MLS faculty will promote the program via outreaches at conferences, workshops, and road shows. MLS faculty will collect contact information and follow up with attendees.</p> <p><b>Criterion for Success:</b> 80 percent of those who are contacted in follow-ups will express an interest in the program.</p> <p><b>Schedule:</b> Promotional activities will take place throughout the academic year.</p> <p><b>Means of Assessment Status:</b> Active</p>		
	<p><b>Annual Presentation</b> - MLS faculty will organize outreach events at</p>		

<i>Outcomes</i>	<i>Means of Assessments</i>	<i>Actions Taken, Results &amp; Analysis of Results</i>	<i>Actions Planned</i>
	<p>conferences and "meet and greet" events, both face-to-face and virtual for retention purposes.</p> <p><b>Criterion for Success:</b> 100 percent of those who attend a session will still be enrolled in the program during the following semester.</p> <p><b>Schedule:</b> Retention activities will take place throughout the academic year.</p> <p><b>Means of Assessment Status:</b> Active</p>		