Notes from Curriculum Workshop 5/13/2021 2:00 via WebEx

Part I 2:00 pm

Present: Barbara, Africa, Rita, Kawanna, Monica, Kaye, Laura

1. Africa/Kawanna - portfolio review

SJSU 43 credit #23 portfolio is a 3 credit course in Canvas P/F demonstrates competencies A-O electronic portfolio student demonstrates how they met competency looks like a very traditional portfolio randomly assigned to advisor

USC Blackboard/Canvas? 6 areas of competency one student selected work sample per competency area introduction, resume, vision statement, reflective essays different outcomes for school libraries - one prescribed work sample per learning outcome, introduction, resume, PD plan, vision statement, description, analysis and reflection

UW-Madison eportfolio collects 5 artifacts from in class or extracurricular activities space to reflect on newly acquired skills check in w/advisor end of each term P/F 6 weeks before final term

U of Missouri overview, artifacts, reflection, biography, CV or resume portfolio w/in program typically final semester Canvas shell course can take an elective 1 hr course

2. Course reviews

6019 Monica DEI course materials underrepresented or minority groups action research independent study? Seminar? Turn on TurnItIn

6026 Barbara maybe beginning and advanced cataloging? Potential bias Tillett documentary/interview “Change the Subject” LOC view of subject headings thorny issues category systems authority control folksonomies biases

6031 Kawanna Administration & Management SWOT (strengths, weaknesses, opportunities, threats) analysis includes DEI record video in Flipgrid- elevator speech 3 min advocate all assignments feed into final strategic plan

Part II Feedback 6:00 pm

Faculty Present: Barbara, Africa, Rita, Kawanna, Monica, Kaye, Laura

Students/Alumni present: Debra Trogdon-Livingston (student), Walter Lanham (student), Maria Ramusevic (alumna)
Q9 Community Debra: likes discussions for camaraderie Maria: live discussions and lectures/time to ask questions Walter: DB encourage students to fully embrace and interact w/other students

Q1 Challenges Walter: personally navigating necessary group work connections and meetings for 4-5 people are tough 2-3 is optimal group size deciding on roles/especially leadership Africa: Would assigning group roles be helpful? Would adding concrete deadlines for when the group needs to meet help? Walter: yes/yes Maria: if you have a job it helps to have set roles/texting works best Debra both are excellent solutions Laura: Was the benefit of the group work worth the hurdles? Debra: yes mimics what you experience in the field Maria: yes camaraderie wanted to work with them again in next class Kaye: evaluations of other students How do you feel about that? Maria: didn’t think it was necessary tended to be kind to others Walter: once it was done and got grade couldn’t care less how we got there

Q2: Coursework v. real library setting Maria: library services to diverse populations needs to be a requirement take away organization of library doesn’t need to be whole cours 6026 not necessary to be full course Debra: 6026 helpful open eyes having knowledge of 6026 helps navigate MARC records Walter: torn on organization class familiarized w/MARC records but only got a tiny percentage of information doesn’t feel strongly whether needed or not Maria: 3 tiers have to get diversity in there somewhere need to know how diversity audit works

Q3: Most useful Debra: research, literacy, library technology services, internship Maria: intro to technology could be later in tiers so have the latest waves of tech at end of program Walter: all classes useful Intro to Reference most immediate impact focus on print resources/rarely uses print ie print encyclopedias putting together Pathfinder was useful Maria: Intro to Reference was awesome Research Literacy classes do two need to be required thought Research Literacy was going to be how to teach information literacy to students how to Google search databases teach info literacy to students make sure MLS knows how to do research as well as library instruction Kawanna: library instruction is addressed in a newly required cours

Q5 Order of courses Maria: tech at the end

Q12 Success @ start of program Speaker?: Taskstream show students how to use it in intro class suggests Google sites on leaving, doesn’t have portfolio can’t access in Taskstream not useful as portfolio cumbersome intro class is great ease in and get used to having school work Walter: intro class spot on had library experience so felt privileged Debra: people w/o library experience need to ask questions more info about internship at beginning some people need to make stronger connections/build network in the field early in the program Africa: Would orientation be helpful? Walter: 100% Maria: had one Debra: didn’t know there was an orientation Maria: agrees that connecting w/adviser is important availability personal introduction would be better than orientation Debra: people don’t know how to use adviser/advisee relationship Soulen: perhaps do a breakout session at end of meet and greet with adviser and other advisees

Q8 5 ½ Week Summer Sessions Maria: thought were great wish more offerings just as rich as full length course Walter: hasn’t worked up nerve to take summer courses Debra: pace really fast/has to be big fan of 5 ½ week classes Laura: advise to take one class What your perspective
on taking two 5 ½ week courses? Maria: 5 ½ week and 11 week together was fine wouldn’t take two 5 ½ week courses Debra: working full time would not take two 5 ½ week courses together

Q7: what course(s) added Walter: scholarly communication still learning on the job Maria: Admin & Management expanding on managing people customer service/dealing w/public Debra: resume, job hunt, job market Maria: make those (resume, job hunt, job market) part of internship which was busy work wanted to talk to other students about their internships at the end talk to each other (thumbs up from Debra) Barbara: job hunt, resume ALA student chapter workshop Maria/Deb/Walter: yes Maria: Career Center speaker to look over resume Career Services is great

Q10 Portfolio process Walter: first time overwhelming later loved reflection likes to put a lot of time into responses Maria: great but can’t take it with you when you leave need new platform Google/Canva Deb: portfolio helpful to look back needs new platform Maria: standards on syllabus great! Africa: What about students coming up with assignments to match standards Maria: have to do that in internship portfolio aware of standards throughout program internship-how applies to standards Barbara: component to reflect back on entire program experience Maria: do reflection in internship class free flowing thought how changed from beginning to end Debra: loves standards would love to reflect over whole experience

Kawanna Services for Diverse Populations would there be interest in talking about social justice, anti-racism Maria/Walter/Deb: yes! Walter: sounds like a top class Maria: “librarians need to be active anti-racists” “lead the charge” “active, participating, protecting, sharing”

Africa 6016 anything to do different Walter: no don’t change it Deb: really appreciated it