

Curriculum Workshop: Part II

May 16, 1-3 PM via WebEx

Present: Monica Colon-Aguirre, Kawanna Bright, Kaye Dotson, Africa Hands, Al Jones, Barbara Marson, Laura Mangum, Rita Soulen

Review of LIBS 6010

Incorporation of COVID-19 developments and continued need for libraries and librarians
Revision of Compare & Contrast Assignment (Module 1.3) to make it more engaging and less of a list-by-list comparison
Possibility of making the blog/job ad assignment (Module 3.1) two separate ones and have students actually create a cover letter and job application for one of the positions
Professional standards assignment (Module 3.3) – incorporation of other standards?
another list type of assignment...could this be changed to a case study format?
Keep guest speakers
Incorporation of diversity aspect in libraries...”library legends,” including minorities
Accompanying presentation to final paper – emphasize it as an advocacy tool & importance of advocacy in the profession

Review of LIBS 6014

Delete dated information – CD-ROMS; search engines in Unit 1; Dialog
Inclusion of virtual reference (chat, phone, online) done separately and/or simultaneously;
discussion of what reference librarians do via virtual reference
Reference in the era of COVID-19
Question of where database searching (specifically Boolean searching) is taught and its importance
Discussion of inclusion of service component as well as sources
Discussion of LIBS 6856 & how it relates to reference; its emphasis is on instruction
6014 course description specifies sources
RUSA’s Professional Competencies for Reference & User Services Librarians

Review of LIBS 6016

Similar to UNCG’s LIS 631, Emerging Technological Trends in Information Access
Discussion of some students’ expectations of the course being a “how-to”
Discussion of LibGuide final assignment; alignment with reference & research
Course incorporates use of technology such a FlipGrid & Twitter
Suggestion to incorporate assignment on assistive technologies (specifics mentioned – Kawanna & tours at NC State Library; Laura mentioned tools at schools; Lou discussed technologies in public libraries

General discussion of students’ proper use of APA citation format. Consensus was that this is being continuously covered in most courses and that faculty should continue with instruction.