

**ECU MLS Program  
Curriculum Committee Minutes  
March 1, 2021**

<https://ecu.webex.com/meet/soulenr19>

**Attendees:**

**Housekeeping**

1. Minutes for last MLS Curriculum Committee were approved.
2. Committee goals for AY 2021-22.

The MLS 2021-2022 Curriculum committee will:

- Revise the public library concentration to remove 6133/6135/6137 as required courses.
- ☒ Develop Curriculog package(s) for adjusting prerequisites and co-requisites for a number of courses.
- ☒ Continue discussion of a seminar on health sciences librarianship.
- Consider adding the archives course as a permanent course (elective).
- **Tabled.** Consider for AY 2022-23 the possibility of redeveloping LIBS 7160 The Adult Reader.
  - Faculty who may wish to teach this course would need to access a syllabus and make considerable revisions.
- Plan next curriculum workshop to include 6048, 6991, 6992 (the remaining core courses).

**Old Business**

1. Status on package for removal of LIBS 6133/6135/or 6137 (Dr. Bright).
2. The Health Sciences information services webinar was held on Feb. 9, 2022 at 7pm hosted by ALA Student Chapter President Krystal Most with guest speaker Dr. Amanda Haberstroh.
3. Discussion on planning for next curriculum workshop. Core courses to be reviewed include LIBS 6048, 6991 and 6992. Will need MLS student representative.

Thoughts from Dr. Marson email 1/31/22

"I agree with your plan. Keep in mind that some syllabi do not provide the specifics of the assignments within a course. I've always found it helpful to see those as well. Also, in our previous workshops, we've had student participation.

This will be our third curriculum workshop, wrapping up the review of all the core courses. The faculty and committee should determine how to move forward with future workshops. Cycle through the core courses

again? Review required courses in each concentration? I suggested the curriculum workshop review in 2020 based on procedures in place at UNC-G. Our program had not done a systematic review in some time. Personally, I like the idea of moving to the concentration courses which is similar to UNC-G's policy where their core courses are reviewed every 5 years. We don't have to mirror them exactly; however, it makes sense to examine other courses as well. We do have many more core courses than they.

Curriculum projections for the committee and faculty might include the possibility of new courses. Some of this will depend on projected need, funds for course development, faculty expertise to teach, and the feasibility of a course to make. With new faculty coming on board, they will have their own perspectives and input. Previous faculty have discussed a health sciences related course for several years. In the summer of 2020, I had two meetings with librarians from Laupus who were interested in developing such a course. At that time, there were no funds to pay for the development, so the timing was not good. Having a medical school at ECU is one advantage we have over UNC-G and NC Central (our biggest competitors). Having a curriculum alignment could be positive, but all the pieces would have to come together. The Health Sciences webinar that the student chapter is hosting is one way to incorporate health sciences into the mix, so that's a positive move!"

### Confirm meeting schedule

3.1. Meetings for AY 2021-2022 (first Tuesdays): Apr 5, May 3 (as needed) @ 1pm

3.2. Location: <https://ecu.webex.com/meet/soulenr19>

### Tabled for future discussion

1. Discussion on possibility of redeveloping LIBS 7160 The Adult Reader for AY 2022-23. Dr. Hands is interested in developing and teaching this course.
  - 1.1. **Question:** Who has access to the previous syllabus?