MLS Assessment Committee Meeting 10/28/2021

Present: Drs. Dotson, Jones, & Marson

The committee members discussed the current portfolio process in Taskstream and the results of the recent portfolio survey. It was agreed that we can retain Taskstream as an area for portfolio evidence and make adaptations. From the survey, approximately 60 percent of students found Taskstream easy to use. One of the concerns is that students can score Below Proficient on the artifact for a course and still pass the portfolio review. This is due to the fact that: 1) It's possible to have a low score on the assignment and still pass the course; and 2) Passing the portfolio review does not take into account artifact scores. The committee suggests that no student be allowed to pass the portfolio review without scoring Proficient or above on the total artifact. The levels in Taskstream are Above Proficient, Proficient, and Non-Proficient. This policy would require that a student revise an artifact until it meets a Proficient level. It would require working with the course instructor.

In reviewing the portfolio survey, students had some concerns about the reflection process. The committee reviewed a previous portfolio policy that was in place where students wrote an initial impressions essay and a final impressions essay at the end of their program. This was termed "bookends." The committee agreed that some type of reflection on the entire program would be beneficial to students. This activity could be coordinated through each student's advisor. It is possible that a virtual meeting or meetings could be incorporated. A rubric would need to be developed.

In addition, strengthening the reflection process aligned with each artifact was considered important. In the survey, approximately 60% neutral, limited, or no value RE reflection and

standards. At this point, the committee did not come to a consensus on how to do this and will bring the discussions before the faculty at the next program meeting.

Respectfully submitted,

Barbara Marson