ADMISSIONS INFORMATION

A completed **on-line application** with nonrefundable \$75 (USD) application fee: https://gradschool.ecu.edu/apply/

Current Resume.

Official **transcripts** from all undergraduate and graduate degrees and all courses taken in past 5 years. Provide evaluation of transcript if from a non-U.S. institution.

Two **letters of reference:** One from a person who can attest to your ability to do graduate work and another from a supervisor who can attest to your ability to complete a research project in your school community.

Writing sample describing a current equity challenge and how you responded as a leader (550 word max).

Attendance at the **Candidate Assessment Day** (February 2022).

Online Information Sessions*:

August 21, 2021, 9am, ET September 23, 2021, 7:30pm, ET

October 9, 2021, 9am, ET

*To receive the Zoom link for these sessions, please complete the **International EdD Interest Form** found on the website.

> Doctor of Education Ed.D. INTERNATIONAL COHORT

On-line applications are due January 15, 2022. Step-by-step directions to apply at: education.ecu.edu/intedd

CONTACT INFORMATION

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The ECU International EdD faculty are a blend of researchers and practitioners. All faculty previously worked or currently work as teachers, principals, or central office administrators, including superintendents. Some instructors have international school leadership experiences. The staff focuses on job-embedded professional learning, collaboration, equity, and the use of multiple metrics.

East Carolina University is an established university, renowned for its College of Education and Educational Leadership Programs. The EdD is authorized by the University of North Carolina General Administration and accredited by the Council for Accreditation of Educator Preparation.

Visit the website for Informational Videos, including student testimonials: education.ecu.edu/intedd



Department of Educational Leadership

EdD in Educational Leadership

An on-line, three-year EdD with a two-week summer residency in Southeast Asia.

Our Next Cohort Begins June 2022



Our program is tailored to working educators

education.ecu.edu/intedd

PROGRAM HIGHLIGHTS

Coursework and dissertation completed in **3 years**.

Students identify a Focus of Practice (FoP) and use **participatory action research** in their school communities.

Students work closely with a **personalized dissertation coach** and small research team to support project design and provide writing support.

The coaches **visit the students** in their contexts once a year.

Instructors and coaches maintain a strong emphasis on **equity-focused instructional leadership** and support students to craft an equity-driven FoP in their school communities.

ECU faculty members **co-teach** courses with instructors who have school leadership experience.

No North Carolina residency required.

Each fall and spring students take virtual content and design courses

A required **summer learning exchange** (in June) each year in Bangkok.

Courses taught with Learning Exchange principles--experiential, honoring place and the wisdom of people.

Faculty monitor progress on **regular** program milestones.

"The ECU International EdD was not that I had to work on a dissertation. I learned to work with teachers, empower teachers, and establish a collaborative process...the end of the dissertation was really the beginning of the journey"

-Cohort 1 EdD Graduate

THREE-YEAR PROGRAM

Timeline	Content Course	Design Course	Dissertation Milestone
		Year 1	
Summer - Year 1	LEED 8035: Understanding Self as Leader	LEED 8440 Name & Frame FOP	None
Fall - Year 1	LEED 8020: Equity Issues in Education	LEED 8410: Research & Improvement Science	Chapter 1: Focus of Practice
Spring - Year 1	LEED 8040: Policy Development & Analysis LEED 8055: Leading for Teaching and Learning	LEED 8430: Participatory Action Research	Chapter 2: Literature Review
		Year 2	
Summer - Year 2	LEED 8045: Change Theory	LEED 7520(a): Project Design	Chapter 3: Action Research Design Dissertation Proposal Defense
Fall - Year 2	LEED 8025: Educational History & Foundations	LEED 7520(b): Data Collection & Coding LEED 8991: Internship Leadership Practicum	Chapter 4: Context, CLE with Themes, Self as Leader, IRB Application
Spring -Year 2	LEED 8010: Organizational Theory & Culture	LEED 7520(c): Advanced Data Collection & Coding	Chapter 5: Cycle 1: Codes and Categories
		Year 3	
Summer - Year 3	LEED 8015: Human Resources Development	LEED 8060: Program Evaluation and Reflection	None
Fall - Year 3	LEED 8040: Policy Development & Analysis	LEED 9000(a): Dissertation LEED 8992: Internship Leadership Practicum	Chapter 6: Cycle 2: Emergent Themes
Spring - Year 3	LEED 8030: Professional Growth Plan	LEED 9000(b): Dissertation	Chapter 7: Assertions and Implications Dissertation Defense

education.ecu.edu/intedd

An Innovative EdD

ECU is a member institution of the Carnegie Project on the Education Doctorate (CPED). This group is focused on making the EdD a doctoral degree for practitioners. As such,

the aim is to create an experience that honors the time and wisdom of full-time practitioners and is coupled with learning experiences that ultimately improve one's practice.



This innovative EdD successfully launched in 2016. We have two completed cohorts and 100% of the Cohort III students are on target to complete the program in 2023.

"I shifted from the traditional principal-asboss model to the more collaborative colearner. Seeking those closest to the issue allowed me to ascertain the needs and find unique solutions to the context...Leadership is iterative. You must constantly work with your community to improve...You are always on an improvement journey" -Cohort 2 EdD Graduate

\$850/credit. The 60-credit program cost: \$51,000.

