

Name	Position and School	Dissertation Title	Location
Cohort I (2016-2019)			
Karling Aguilera-Fort	Associate Superintendent, San Francisco Unified School District	<i>Reimagining principal support: A participatory action research project to engage principals in an equity-centered professional learning community</i>	San Francisco CA
Esther Combs	Owner/Director of The Alternative Counseling Center, Stanton	<i>Authentic engagement: A rural community's journey to cross agency collaboration</i>	Stanton, MI
Lori Richardson Garcia	Assistant Principal, Taipei American School, Middle School	<i>Utilizing Community Learning Exchanges to empower all voices and strengthen community engagement in an international middle school</i>	Taiwan, Taipei
Kristin Halligan	Lower School Principal, The American School of Belo Horizonte	<i>Collaborative curriculum development and implementation: Inquiry-based learning as a centerpiece for school change</i>	Belo Horizonte, Brazil
Janette Hernandez	Educational Consultant, Bay Area	<i>Going against the grain: Reimagining the role of high school principals and principal supervisor as adaptive leaders</i>	Oakland, CA
Tosca Killoran	Deputy Head of School, ISHCMC	<i>Equity agents: Creating an innovative learning culture with foreign teachers and lāoshī within an international school context</i>	Ho Chi Mihn City, Vietnam
Jodi LaFeldt	Preschool and Special Education Director, Comstock Park Public Schools	<i>You can't give what you don't have: A community of care among special education supervisors</i>	Comstock Park, Michigan
Perna Paryani	Principal, Wells International School- On Nut Campus	<i>Teacher evaluation that matters: A participatory process for growth and development</i>	Bangkok, Thailand
Christie Powell	Deputy Head of School, Qatar Academy Doha	<i>Nimble or not? Pivoting an international school to embrace culturally and linguistically diverse practice</i>	Doha, Qatar
Michael Purser	Head of School, Thai Chinese International School	<i>Pump up the volume: Amplifying student dialogue in 21st century ELL classrooms</i>	Bangkok, Thailand
Lihi Rosenthal	Director, Leaders for Equity and Democracy (LEAD) EdD UC Berkley	<i>Fits and starts: One elementary school's journey toward trauma-informed leadership</i>	Berkeley, CA
Ken Simon	Deputy Director of Leadership Initiatives, Institute for Educational Leadership	<i>Inquiry: A pedagogy for personal empowerment, collaboration, and democracy</i>	Ashland, WI
Mark Triplett	Educational Consultant	<i>Talk smart: A participatory action research project implementing academic discourse in an urban middle school</i>	Oakland, CA
James "Ronny" Welch	Year 9 Grade Level Leader and HS Science Teacher, International School Bangkok	<i>Moving from the middle: An exploration of student experiences transitioning to high school in international settings</i>	Pakkret, Nonthaburi, Thailand

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Jodi LaFeldt	Preschool and Special Education Director, Comstock Park Public Schools	<i>You can't give what you don't have: A community of care among special education supervisors</i>	Comstock Park, Michigan
Cohort II (2018-2021)			
Mihoko Chida	Former Loop Leader (ES Principal), VERSO International School, Bangkok, Thailand	<i>Implementing creativity in an international school: A case study of possibilities and challenges</i>	Bay Area, CA
Tom English	Educational Consultant, Michigan Department of Education & owner of consulting business.	<i>Teacher readiness, belonging, and cultural awareness: A model for international teacher induction</i>	Michigan
Marcos Garcia	Director of Education Services, EL programs, Categorical, and Special Projects, South SFUSD	<i>Social justice warriors: Coaching teachers to develop culturally responsive pedagogy</i>	Oakland, CA
Zarina Hotaki	Principal, Washington International School Washington DC	<i>Dual language learning: Using first language as a scaffold for second language acquisition</i>	Fairfax, VA
Leila Nimer Salman Kayed	Head of School, Islamic School of Irvine, Irvine, TX	<i>Reinventing how teachers and leaders co-generate equitable evaluation practices for teacher growth and development</i>	Irvine, TX
Moraima Machado	Principal, Hillside Elementary School, San Lorenzo USD	<i>Family stories matter: Critical pedagogy of storytelling in fifth-grade classroom</i>	San Lorenzo, CA
Myra Quadros Meis	Principal, New Traditions Elementary School, San Francisco Dissertation Coach, ECU EdD	<i>Cultivating brave space: How networks fortify school leaders to ensure equitable outcomes for black youth</i>	San Francisco, CA
Norah Olaly	Learning Support Teacher, International School of Tanganyika		Nairobi, Kenya
Michael Palmer	Junior School Principal, Stratford Hall, Vancouver, BC	<i>Connecting the dots: The intersection of teacher readiness and principal actions</i>	Vancouver, BC Canada
Alejandro Ramos	Principal, Oak Grove MS, Mount Diablo USD	<i>Voices of hope: Youth of color in continuation high schools</i>	Woodland, CA
Luis Rodriguez	Principal, Flynn Elementary School, SFUSD	<i>Beliefs and relationships matter: Critical pedagogy tenets as a foundation for changing teacher practices</i>	San Francisco, CA
Christina Velasco	Leadership Coach, SFUSD-Transformative Leadership for Equity and Excellence (TLEE)	<i>Espacio Sano: How social justice educational leaders cultivate caring and sharing</i>	San Francisco, CA
Aaron Willette	Head of Middle School, Basis International School, Guangzhou	<i>What's culture got to do with it? A social emotional learning program in an international school</i>	Guangzhou, China
Mary Yung	Executive Director, Special Education Local Plan Area (SELPA), San Mateo County	<i>Portraits of relentless progressives: Equity work in complex educational organizations</i>	San Mateo, CA

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Cohort III (2020-2023)			
Virgilio Caruz	Principal, Rancho Milpitas Middle School, Milpitas USD	<i>Kapwa (Shared Identity): Filipino American Perspectives and Responses to Educational Leadership</i>	Milpitas, CA
Gretchen DePoint	Middle School Principal, UWCSEA East	<i>Integrated Self: Braiding Together Your Personal and Professional Well-being</i>	Singapore
Paul Koh	Assistant Professor, Towson University, Maryland	<i>Finding Leadership 尋 (Belonging): A Critical Race Ethnography of Asian American Leadership</i>	Baltimore, MD
Gina Lappé	Teacher-Environmental Systems & Societies, Marymount International School, Rome	<i>They're Speaking: Gender Identity, Agency, and Belonging in an International Middle School</i>	Rome, Italy
Ann Ledo-Lane	Director of Arts Programming, Creative Arts Charter School	<i>Using Creative Practices to Foster Arts Integration: Supporting Experiential Pedagogy for Teachers</i>	San Francisco, CA
Shannon McMahon	Principal, Johannesburg International School	<i>Educators for Gender Equity: Promoting Gender Equity in an International Elementary School</i>	Johannesburg, South Africa
Kacey Molloy	Assistant Principal of Elementary, International School of Kenya	<i>Honoring Cultural Diversity in an International School: How Culturally Responsive Practices Support Teacher Collaboration</i>	Nairobi, Kenya
Carrie Morris	Associate Director of School Leadership (edPIRATE grant), East Carolina University	<i>White Women Educational Leaders: Embodying Antiracism in Eastern North Carolina</i>	Swansboro, NC
Barnaby Payne	Principal, Redwood High School	<i>Experiential Conditions for Educational Equity in Action: Culturally Responsive Leadership Development in an International School</i>	San Francisco, CA
Nicole Pierce	Assistant Superintendent, Newark Unified School District	<i>Voices of Resistance: How Women Antiracist Educational Leaders Address the Tensions of Leading for Racial Equity</i>	Oakland, CA
Marla Silversmith	Superintendent, K-8, Burlingame School District	<i>Reimagining Student Engagement in District Decisions: With Student Voice</i>	Pleasanton, CA
Tyler Stinchcomb	Principal, Primary Chiang Mai International School	<i>Introducing Translanguaging Practices in an International Elementary School: The Critical Role of Instructional Assistants</i>	Chiang Mai, Thailand
Wesley Tang	Assistant Superintendent, K-5, SFUSD	<i>Equity Warriors: Building Principal Capacity to Enact Culturally Responsive Leadership</i>	Vallejo, CA

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Cohort IV (2022-2025)

Adrian DeAlba	Director of Instructional Leadership, Hope High School		Gilbert, AZ
Monica Guzman	Principal on Special Assignment, San Leandro USD		Castro Valley, CA
Matthew Lindner	Director of Educational Services, Hillsborough City School District		San Leandro, CA
Alyssa Lund	Program Specialist, Education for Change Public Schools		Oakland, CA
Bhavna Narula	Director of Student Services, Hillsborough City School District		Hillsborough, CA
Arthur Sosa	Principal, Inlet View Elementary K-6, Anchorage		Anchorage, AK
Jen Steiner	Leadership Coach, SF-CESS		San Francisco, CA
Lena Sweeney	Program Supervisor Special Education, Berkeley USD		Oakland, CA
Suniqua Thomas	Principal, Burton High School, SFUSD		San Francisco, CA