**

Summer Learning Exchange, June 19, 2021

**CALLING ON CODES (NAMES OF PRACTICE)**

|  |  |  |
| --- | --- | --- |
| **CODE** | **Full CODE NAME** | **Explanation** |
| **R** | **R**aising hand | teacher calls on a student who raises his or her hand |
| **CC** | **C**old **C**all | teacher cold calls on a student who did not volunteer  |
| **CCD** | **C**old **C**all **D**iscipline | teacher cold calls on a student for discipline  |
| **B-A** | **B**lurt-out: **A**ccept | teacher accepts an answer that is blurted out by a student or students  |
| **B-I** | **B**lurt-out: **I**gnore | teacher ignores a student who blurts out an answer |
| **C&R** | **C**all & **R**esponse | teacher intentionally prompts students to answer together in unison to a known question |
| **ES** | **E**quity **S**trategy | teacher uses an equity strategy such as pulling a name at random to determine which student to call on |
| **TR** | **T**eacher **R**epeats | teacher repeats student response verbatim |
| **TRV** | **T**eacher **R**e**V**oices | Teacher revoices, which means that the teacher uses a student response to paraphrase and perhaps ask other questions. (Notice difference between simple repeat and revoicing) |
| **TPS** | **T**hink-**P**air-**S**hare | teacher asks students to think for appropriate think time, pair, and then share |