## August 2021



## Announcements

- Go to the <u>Project I<sup>4</sup></u> <u>Website</u> and the Syllabus to access to readings, assignments, and Summer Learning Exchange resources.
- Follow us on Twitter <u>@EProjecti4</u>

#### Clarification:

Project I<sup>4</sup> consists of two graduate level courses. As a result, the university policies, including **grading policies**, are in the syllabus. *Participants who complete all assignments on time and engage fully in all activities will receive an A for the courses*.

## A free opportunity for you from the Zinn Education Project:

Register for the Leadership for Equity Series—you will receive books and be invited to join a wonderful session. The next session is August 21. Register at this LINK.

For your viewing pleasure check out <u>THIS</u> short feature about how Black and Indigenous farmers are engaging in sustainable agriculture in the San Francisco / Oakland Bay Area.

# Project I<sup>4</sup> Monthly Memo

## August

Greetings, Project I<sup>4</sup> Cohort III Participants!

Thank you for your thoughtful and enthusiastic engagement during the Summer Learning Exchange. The feedback you shared about your learning experience was particularly helpful as we continue to work to improve Project I<sup>4</sup>.

The Project I<sup>4</sup> Team sends you encouragement as you are opening your schools. Caring for yourself is important! See this <u>article</u> by Matt, Lynda, and Jim for some ideas

## Fall Course

The Fall **Syllabus** is attached to this email and is posted on the Project I<sup>4</sup> website. Learning activities for the fall semester are centered around four topics.

- 1. **Distributed Leadership:** Cultivating relational trust in the school-based EC-NIC
- 2. **CLRP:** Supporting learning environments that are based on culturally and linguistically responsive pedagogy
- 3. Ambitious Math Tasks: Creating rich tasks to set the stage for academic discourse.
- 4. Observations and Conversation: Using I<sup>4</sup> tools to collect evidence during classroom observations and then have evidence-centered conversations with teachers.

## EC-NIC Information Project I<sup>4</sup> EC-NIC

Coordinate with your coach for your group and 1:1 meetings.

## School-based EC-NIC

If you haven't already done so, select members for your School-based EC-NIC. When planning your first meeting, use the template in the syllabus. Be sure to use Learning Exchange Pedagogies to help build relational trust in the group.

## Mark Your Calendars! FALL Live Web Exchanges

- Using Observation evidence to facilitate conversations with teachers
  - Sunday September 12<sup>th</sup> (3-5:30pm EDT) OR
  - Tuesday September 14<sup>th</sup> (7-9:30pm EDT)
- Ambitious Math Tasks
  - Sunday October 24<sup>th</sup> (3pm-5:30pm EDT)
- Capstone final session
  - Sunday December 12<sup>th</sup> (3-6:30pm EDT)

### <mark>To-do's</mark>

August: Review syllabus, plan for semester with PI<sup>4</sup>, meet with your coach

September: Meet with School-based EC-NIC & begin observations