

## APPROVED NON-LIBS ELECTIVE COURSES

*(Other elective courses may be taken from ECU or another accredited institution with approval)*

### **ADED: Adult Education**

**ADED 6001, 6002, 6003. Special Topics Seminar (1,2,3)** May be repeated for maximum of 6 s.h.  
P: Consent of instructor. Focused study in selected topics in adult education.

**ADED 6240. Effective College Teaching (3)** Basic principles and practice of effective teaching at college level. Conceptual understanding and experiential skills in planning, implementing, and evaluating college instruction.

**ADED 6307. Proposal Writing for Grants and Contracts (3)** Sources of support of sponsored programs. Design of proposals for research, training/education, public service, development, and other types of grants and contracts. Emphasis on practical application of knowledge and techniques for proposal preparation.

**ADED 6379. Issues and Strategies in Adult Literacy (3)** Educational, psychological, social, cultural, and political problems that may be present for adults with low levels of literacy. Strategies and practical applications developed for understanding, motivating, and teaching under-educated adult.

**ADED 6445. Introduction to Adult and Community Education (3)** P: Baccalaureate degree. Overview of adult education to aid student in conceptualizing social, historical, and philosophical nature of the field.

**ADED 6446. Community Education and Community Development (3)** P: ADED 6445. Relationship between community education and community development and agencies and institutions in community. Techniques for assessing, coordinating, and delivering services through persons trained as community education specialists.

**ADED 6450. Community, Junior, and Technical Colleges (3)** Philosophy, roles, organization, and historical foundations of community, junior, and technical colleges as specific institutions designed to meet educational needs of a rapidly changing society.

**ADED 6453. The Adult Learner (3)** Uniqueness of adult as learner. Development and changes in adulthood that affect learning process.

**ADED 6454. Educational Gerontology (3)** Developmental process of aging through sociological, physiological, and psychological aspects. Emphasis on overall educational implications, particularly resources and program planning related to all areas of older adult population.

**ADED 6461. Introduction to Training and Development (3)** Current writings and research, models of training and development, and relationship between training and development and other human resource specialty areas.

**ADED 6462. Seminar in Training and Development (3)** P: ADED 6461. Advanced understanding of current problems, issues, and trends in training and development in business, industry, health care, and governmental agencies.

**ADED 6481. Development of Adult Education Programs (3)** Concepts, theories, processes, and practices essential to developing programs for adult learners.

**ADED 6484. Organization and Administration of Adult Education (3)** Organizational practices, principles, and theories as applicable to adult education organizations. Emphasis on specific administrative policies and functions.

## **EDUC: Education**

**EDUC 5001. Education in a Global Perspective (3)** Comparative study of selected national educational systems, curricula, teacher preparatory programs, evaluation systems, and current issues within context of global realities, demands, and needs.

**EDUC 5002. Foundations of Multicultural Education (3)** Aspects of teaching that view cultural differences as educational assets.

**EDUC 6001. Introduction to Differences in Human Learning in Schools (3)** Examines race, ethnicity, socioeconomic class, gender, sexual preference, and exceptionality relative to historical, philosophical, social, cultural, political, and legal issues in schools.

## **EDTC: Educational Technology**

**EDTC 5010. Computers in Education (3)** Application of computers in education. Operation of microcomputers and selection, evaluation, and application of educational software.

**EDTC 6010. Introduction to Instructional Technology (3)** Historical background, theories, instructional design and development, delivery of instruction, current issues, and trends.

**EDTC 6020. Principles of Instructional Design (3)** Systematic process for design of instruction. Task analysis and task analysis diagrams, learner and context analysis, and development of instructional strategies.

**EDTC 6050. The Internet: Organization, Design, and Resource Discovery (3)** Organization and design of Internet. Emphasis on tools available for discovering useful resources for instructional and other purposes.

**EDTC 6060. Using the World Wide Web for Research (3)** Identifies and evaluates resources for research available on World Wide Web. Examines issues such as search strategies, copyright, and censorship.

**EDTC 6070. Digital Literacy for 21st Century Classrooms (3)** Prepare educators in the use of information communication and technology (ICT) literacy skills.

**EDTC 6110. Media Literacy (3)** Critical examination of mass media in terms of implicit and explicit messages. Strategies and activities to develop cognitive and viewing skills necessary for effective evaluation of media.

**EDTC 6300. Introduction to Distance Learning (3)** Internet connectivity required. Distance learning from administrative and program development standpoint.