

Appendix D
Faculty/Instructors' Qualifications and Experiences
Standard 5, Element a

Faculty/ Instructor Name	Highest Degree, Field, & University	Assignment: Indicate the role of the Faculty/Instructor	Faculty Rank, if applicable	Tenure Track, if applicable	Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years	Teaching or Other Professional Experience in P-12 Schools
Adams, Jennifer	MA, Elementary Education, East Carolina University	Teaching Instructor		FALSE	Served on the scholarship committee	Public school teaching (7 years) University Supervisor / Elementary Education advisor Teaching Instructor (2 years)
Aeby, Vic	EdD, Health Education, Western Kentucky University	Associate Professor	Associate	FALSE	6 publications President and Board of Directors of NCAAHPERD 2 Community Engagement Projects	Teaching 1970-1973 and 1990-2002 University supervisor 15 years Consultation with schools 15 years
Altman, Stacey R	J.D, MAEd Law; Educ: Sport Management, East Carolina University	Associate Professor	Associate Professor	FALSE	Chair Ed Department of Kinesiology from 2008-present Serve on Board of Directors of American Kinesiology Association Served on Board (past-president three years ago) of Sport and Recreation Law Association	Taught MAEd students taking my course as an elective (Legal Aspects of Sport Management) Observed teaching of Physical Education-affiliated faculty members (Tenured, Tenure Track, Fixed-Term)
Anderson, Debra	PhD, French, East Carolina University	Associate Professor	Associate Professor	FALSE		University Supervision
Anderson, Patricia	EdD, Elementary Education, University of Georgia	Professor	Professor	FALSE	Scholarly publications Scholarly presentations Campus leadership in a variety of settings	Public school teaching for 3 years Consultation with elementary schools Consistent work in teacher education with connections and partnerships to local schools and communities
Andrews, Evelyn	Masters of School Administration, North Carolina State University	Clinical Supervisor	Adjunct	FALSE	Retired Director of Exceptional Children Programs, Johnston County Schools, 2004-2010 Assistant Principal, Johnston County Schools, 2001-2002 Program Specialist, Exceptional Children Programs, Johnston County Schools, 1997-2001	K-12 Experience: Lead Program Specialist, Johnston County Schools, 2002-2004 License: Principal (Grades K-12), level P, NC Physical Education (Grades K-12), Level M, NC Middle Grades health Education (6-9), Level A, NC Middle Grades Science (6-9), Level A, NC Exceptional Children Program Adm. (K-12), Level M, NC
Atkinson, Terry	PhD, Curriculum and Teaching-Reading and Supervision, University of North Carolina at Greensboro	Associate Professor	Associate Professor	TRUE	Scholarly publications Founding editor of Journal of Curriculum and Instruction Contributing author and committee member International Reading Association's Technology and Literacy Special Interest Group	Participation in Tar River Reading Council with public school partners Supervising Home-School Partnership projects in K-12 schools across the state Associated with READ 6421-6422 assignments and related research

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Ballard, Sharon	PhD, Human Development & Family Studies, The University of Tennessee	Associate Professor	Associate Professor	FALSE	Co-edited and authored several chapters in a book published with Sage Publishing entitled "Family Life Education with Diverse Populations" Won the Certified Family Life Educator of the year award from the National Council on Family Relations Presented two presentations at the National Council on Family Relations in November 2013 on the integration of Child Life and Family Life Education	Taught six years in the public schools (1 year NH, 5 years ME) Conducted university supervision with interns (1 year TN)
Bashinski, Susan M.	EdD Special Education-Severe, Multiple Handicaps, University of Kansas. (Minor: Speech Pathology: Language Development)	Faculty	Associate Professor	TRUE	Bashinski, S. M. (2011). Assessment of prelinguistic communication of individuals with CHARGE. In T. S. Hartshorne, M. Hefner, S. Davenport, & J. W. Thelin (Eds.), CHARGE syndrome (pp. 275-293). San Diego, CA: Plural Publishing. Morrison, E., Bashinski, S. M., & Stanger, C. (2011, August). AAC for youth with visual impairments: An innovation story. National Center for Technology Innovation (web publication). Retrieved from http://www.nationaltechcenter.org/index.php/2011/08/22/aac-for-youth-with-visual-impairments-an-innovation-story/ (Invited) Member, Planning Committee, International Society for Augmentative and Alternative Communication (ISAAC) Bi-Annual Conference, to be held in Pittsburgh, PA, July August, 2012.	K-12 Experience: Internship in Special Education License: Severely/Profound Disabled License, Master s Level Mentally Disabled License, Master s level Behaviorally/Emotionally Disabled
Beacham, Betty	PhD, Curriculum and Instruction, University of North Carolina	Director		FALSE	Securing grant funds and directing an AmeriCorps tutoring program Securing grant funds and directing an AmeriCorps mentoring program Securing grant funds and directing a Teacher Quality Partnership reform initiative	17 years as a high school Spanish teacher 1 year as an elementary administrator 1 year as a curriculum specialist
Berry, Susannah	MAEd, Special Education, NC State	Director	EPA Non Faculty	FALSE	Staff contact for Early Childhood Student Organization Leader for all communication, recruitment, education, and community awareness of NDCDC Mentor and Supervisor of clinical teaching staff, CDFR majors, and other university students utilizing the NDCDC	Wake County Public School PK Teacher-2006-2010 New Hanover County Public School PK Teacher 2001-2006 United Cerebral Palsy Child Development Center PK Teacher 2000-2001 Director Nancy Darden Child Development Center Director June 2012-Present

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Bickley-Green, Cynthia Ann	PhD in Art, Art Education, University of Georgia	Professor	Professor Art Education	FALSE	<p>National Group Exhibitions: 2014 Washington Art Matters II: 1940s-1980s. Katzen Gallery, American University, Washington, DC. Curators: Benjamin Forgey, Andrea Pollan, and Jack Rasmussen. Scarab. January 25-April 16,</p> <p>Book: Bickley-Green, C. (2011). Art elements: Biological, global, and interdisciplinary foundations. Dubuque, IA: Kendall Hunt Publisher.</p> <p>Juried Article: 2013 Bickley-Green, C. & Murray, N. (2013). Creativity Dancing on the Boundaries between Fine Art, Human Performance, and Space. The International Journal of New Media, Technology and the Arts.</p>	<p>1984-5 Central High School, Journalism (graphics and layout) and English Teacher, 10th, 11th and 12th grades, Seat Pleasant, MD</p> <p>1983-4 Woodland Job Corps Center, Operation and Maintenance Service, Inc. Math Instructor and Master Teacher, Subsidiary of RCA Corporation, Laurel, MD</p> <p>1980-1 Lord Baltimore Junior High School, Teacher, 9th grade English, 8th grade Art and 7th and 8th grade Graphic Communication (printmaking and drawing), Oxon Hill, MD</p> <p>2006-present, Youth Expressions Art Project Collaboration Pitt County Schools. Write interdisciplinary curricula for teachers who participate in the project.</p> <p>2005, 2006 Consultantships and teaching: Children with learning disabilities K-4: Planned, developed, and instructed art activities for the Summer Learning Center: An East Carolina University/Pitt County Schools Partnership, Greenville, NC.</p>
Bisesi, Wilma	M.S.A. School Administration, North Carolina State University	Clinical Supervisor	Adjunct	FALSE	<p>Retired University Supervisor, Appalachian State University, 2012</p> <p>Executive Director of Support Services, Johnston County Schools, 2008-2011</p> <p>Executive Director of Special Programs, Johnston County Schools, 2006-2008</p>	<p>K-12 Experience:</p> <p>Director of Exceptional Children Programs, Johnston County Schools, 2001-2006</p> <p>License:</p> <p>Principal (K-12)</p> <p>Mentally Handicapped (K-12)</p> <p>Learning Disabled (K-12)</p> <p>Exceptional Children Program Administrator (K-12)</p>
Blaisdell, Benjamin	PhD, Education, University of North Carolina at Chapel Hill	Teaching Assistant Professor	Teaching Assistant Professor	FALSE	<p>Journal publication</p> <p>Book chapter</p> <p>Editorial board of national journal</p>	<p>6 years school teaching experience</p> <p>4 years racial equity consultant with NC school district</p>
Blythe, Betty	Masters in Supervision and School Administration, East Carolina University	Clinical Supervisor	Adjunct	FALSE	<p>Retired Executive Director of Pamlico Partnership for Children, 2007-Present</p> <p>Director of Early Childhood and Director of Elementary Education, Craven County Schools, 1990-1999</p>	<p>K-12 Experience:</p> <p>Clinical Supervisor, East Carolina University</p> <p>License:</p> <p>Mentor</p> <p>Early Childhood (K-4)</p> <p>Elementary Education (K-6)</p> <p>Curriculum Instructional Specialist</p>

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Boudah, Daniel J.	PhD Special Education, University of Kansas	Faculty	Associate Professor	TRUE	<p>Boudah, D.J. (2013). The content literacy continuum: A research-based intervention model to improve schoolwide literacy at the secondary level. National Social Science Journal, 40(1), 9-13.</p> <p>Bryant, B. R., Bryant, D P., Boudah, D J., & Klingner, J. (2010). Synthesis of research symposium at CLD s international conference on learning disabilities: Must Reads for 2009. Learning Disability Quarterly, 33(2), 133-140.</p> <p>Boudah, D J. (2010). Conducting Educational Research: A Guide to Completing a Major Project Sage.</p> <p>Member, Project STEPP Admissions Review Committee, 2010-2011 2011-2012.</p>	<p>K-12 Experience: The Hill Center , Professional Development, 2012</p> <p>License: Curriculum Instructional Specialist, Master's Level, North Carolina English (Grades 9-12) (North Carolina), Master's Level Learning Disabilities (North Carolina)</p>
Bradley, Kathy	MSA, Educational Leadership, East Carolina University	Coordinator		FALSE		<p>High School Science Teacher, 5 years</p> <p>Assistant Principal, 4 years</p> <p>Middle School Principal, 5 years</p>
Brannon, Mary	MA, elem ed, ECU	Adjunct Professor	OCE Supervisor	FALSE	Presenter at SECA	<p>Administrator K-2; K-5;K-8 schools</p> <p>System Coordinator for Preschool Services</p> <p>Curriculum Specialist for K-5 School</p> <p>Enrichment Consultant</p>
Brehm, Barbara Louise	M.Ed, Child Development and Early Childhood Education, University of North Carolina at Greensboro	Teaching Instructor	Fixed Term	FALSE	<p>Part of the leadership team at the program, campus, and state level in edTPA implementation and program improvement.</p> <p>Presented at the national level on the benefits and challenges of implementing the edTPA with early childhood teacher ed candidates</p> <p>Consulted with the North Carolina PreK state-wide PreK (NCPK) program</p>	<p>Taught in the public schools for 2 years</p> <p>Directed early childhood programs for 14 years</p> <p>University supervision at 2 universities for 17 years</p> <p>University teaching in teacher education methods at 3 IHE's for 21 years</p>
Broughton, Phyllis	EdD, Adult Education, North Carolina State University	Teaching Assistant Professor		FALSE	<p>Board Member - NC Adult Education Association</p> <p>Presenter - BlackBoard Users Conference - Virginia</p>	<p>Teaching/Administration in Community College - 12 years</p> <p>Community College Administration (Dean) - 10 years</p>
Brown, Abbie	PhD, Instructional Systems Technology, Indiana University, Bloomington	Professor	Professor	TRUE	<p>Editor-in-Chief of the journal, TechTrends</p> <p>Co-Author, Teaching Strategies: A Guide to Effective Instruction. Wadsworth/Cengage Learning 2012</p>	<p>Eighth Grade English Teacher: George Washington Middle School, Ridgewood, NJ. 1988-1995</p> <p>Elementary Teacher: Bank Street School for Children. 1986-1988</p> <p>Pre-service teacher supervisor. California State University, Fullerton. 2004-2006</p>

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Brown, Carol	EdD, Instructional Technology, East Carolina University	Associate Professor	Associate	FALSE	<p>Brown, C. A. (2013). Common Core State Standards: The promise for college and career, In Press, In Victor Wang (ED), Handbook of Research on Teaching and Learning in K-20 Education (pp. tba).</p> <p>Brown, C. A. (2012). Using logic models to assess graduate internship experiences. Tech Trends, 56 (6), 37-43.</p> <p>Brown, C. A. (2013). Instructional Technology Specialists- Visionary, Teacher, and Servant Leaders. Association for Educational Communications and Technology (AECT), Anaheim, California.</p>	<p>4 years school library media</p> <p>1 year grade 5 elementary school</p> <p>1 semester consult 4th grade in use of eBooks</p> <p>1 semester consult in grade 8 in use of interactive multimedia software for science and reading</p>
Brunson, Linda	EdD, Educational Leadership, East Carolina University	Teaching Associate Professor		FALSE		<p>High school teacher (7 years)</p> <p>Elementary principal (5 years) / DPI consultant (1.5 years)</p> <p>Central Office Administrator (21 years)</p> <p>University supervisor (UNC-W---10 years)</p>
Buck, Wendy	MSA, educational leadership, East Carolina University	Educational Consultant	EPA- Non Teaching Faculty	FALSE	<p>Race to the Top Chair Jones County Schools</p> <p>Liaison to Eastern Region STEM project with Golden Leaf Foundation</p> <p>Data Assessment for the Office of Alternative Licensure</p>	<p>Aug 1997-Jan 1999 Sixth Grade Teacher Pitt County Schools</p> <p>Aug 1994-June 1995 7th Grade Teacher Pitt County Schools</p> <p>Mar 1992-June 1994 8th Grade Teacher Warren County Schools</p> <p>Feb 2012- Dec 2012 Consultant for Curriculum Director</p> <p>Federal Programs Director Jones County Schools</p>
Buckner, Kermit	EdD, Education Leadership, East Carolina University	Professor	Full Professor	FALSE	<p>Visiting Team Chair for CAEP (over past ten years)</p> <p>Editorial Board NASSP Bulletin</p> <p>Presenter/member International Academy of Educational Leaders 2014 Annual Meeting</p>	<p>Public school teaching four years, public school administration eleven years, DPI administrator five years</p> <p>Instructor for PK-12 Cohorts located in school settings over 15 years</p> <p>Working the NC low performing school as leadership consultant (five years)</p> <p>Worked with PK-12 districts, states, and other countries in the assessment and development of school leaders over 8 years at NASSP</p>
Buddo, Chris	DMA, Music Performance, University of Iowa	Dean	Professor	FALSE	<p>NASM Visitor</p> <p>Various Musical Performances</p>	
Bullock, Ann	PhD, Urban Services, Virginia Commonwealth University	Associate Professor	Associate Professor	FALSE	<p>SCALE National Trainer for Local Evaluation and Official Scoring of edTPA</p> <p>National i3 Grant--Consultant to revision middle schools using the Schools to Watch Criteria</p> <p>North Carolina New Teacher Support Program, Regional Director</p>	<p>University Supervisor for elementary and middle grades interns</p> <p>School renewal for middle schools through i3 Grant (3 years-2011--2014) [Consulting]</p> <p>NC New Teacher Support Program Director [support for beginning teachers in high-risk, low wealth schools]</p>

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Bunch, Shelia G.	PhD, Social Work, East Carolina University	Director	Professor	TRUE	Involved with health disparities and maternal and child health at local and state level Sustainability of a School of Social Work Active in State Council on Social Work Education , National Association of SW Deans and Directors	
Cannon, Rebecca Ann	MAEd Special Education-Learning Disabilities, East Carolina University	Clinical Supervisor	Adjunct	FALSE	Retired Coordinator for Pitt County Schools, Middle Grades Autism Support Program	31 Years Teaching In Public Schools 6 Years teaching in a Virtual Class Setting to students K-12 across the United States
Cannon, Tanya	MAEd, Reading, East Carolina University	Teaching Instructor	Fixed-term	FALSE	"On the cusp of great knowledge: An investigation of how a reading methods course supported the development of characteristics of excellent reading teachers." Journal of Reading Education	August 1999-February 2007 Public School Teacher and Literacy Coach Spring 2013 University Supervisor to intern
Cargile, Gail	MS, Education, East Carolina University	Adjunct Supervisor	Adjunct supervisor to interns	FALSE	Leadership roles with student interns Professional development training with professionals in education	31 years as teacher in middle grades Online college instructor for 7 years Supervise student teacher interns for 8 years.
Carlson, John	MFA, Theatre, East Carolina University	Teaching Instructor		FALSE		University Supervision
Carson, Jamin	PhD, Education, University of Texas	Associate Professor	Associate	TRUE	Why we don't have ethical conduct: A response to Robert Sternberg An Analytic Curricular Initiative for Insuring Middle School Students Meet Teacher Performance Assessment (TPA) Requirements Teacher Quality and Student Achievement: A Comprehensive Data-Driven School-University Approach to P-12 Reform (TQP)	Secondary English Teacher (4 years) University Supervisor (13 years)
Cayton, Charity	PhD, Mathematics Education, North Carolina State University	Assistant Professor		TRUE	Conference Proceedings for the International Group and North American Chapter of the International Group of the Psychology of Mathematics Education Conference Presentations for North Carolina Council Teachers of Mathematics, National Council Teachers of Mathematics, North American Chapter of the International Group for Psychology of Mathematics Education, International Group for Psychology of Mathematics Education, and Association of Mathematics Teacher Educators Reviewer for National Council Teachers of Mathematics and North American Chapter of the International Group for Psychology of Mathematics Education	1996-2006, 2007-2008 High School Mathematics Teacher, Pitt County Schools - Hosted observers, apprentices, and interns 2006-2007 High School Mathematics Teacher, Guilford County Schools 2008-2010, 2014 University Supervision of Interns 2010-2013 NSF ITEST Grant Scaling Up STEM Learning with the Virtual Computing Lab - Plan/Implement Professional Development (Face to Face and Online) for high school Algebra and Geometry, Classroom liaison for participating teachers
Chandler, Kayla	MAEd, Mathematics Education, East Carolina University	Instructor		FALSE	Scholarly publications Serving as a Graduate Research Assistant while working on PhD at NCSU	Public School Teaching Experience (High School) 3 years Collegiate Teaching Experience at ECU (4 years) and NCSU (1 year)

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Chaney, Don	PhD, Health Education, East Carolina University	Associate Professor	Associate Professor	TRUE	Chair, Health Education and Promotion Coordinator, Health Education and Promotion Network (HEP Network) online courses Board of Directors, American Association for Health Education	
Clark, Pat	MAEd, Elementary Education, East Carolina University	Clinical Supervisor	Adjunct	FALSE	Retired System Evaluator, Pitt County Schools, 2010-Present Student Success Academy Program Manager, Drop-Out Prevention Grant Program (United Way), 2010 Principal, Hope Middle School, Pitt County Schools, 2006-2009	K-12 Experience: Clinical Supervisor, East Carolina University License: Mentor Principal (K-12) Early Childhood (K-4) Elementary Education (K-6) Curriculum Instructional Specialist
Clark, Patricia A	MFA, Theatre Arts, East Carolina University	Professor		FALSE	Global education - Taught in the Kurdistan region of Iraq children's theatre and Storybook Theatre and also met and worked with teachers and directors in Duhok and Kirkuk, Iraq Linking with Japan, Russia, and China to create Storybook adaptations of children's stories which were performed in the public schools and at educational conferences in the US Publication Journal of Global Education Global Storybook Theatre	Serve as coordinator Theatre Education Supervise both Senior I and Senior II students Coordinate touring of Storybook Theatre to public schools and educational conferences, including preparation and performance Direct the Young Playwright's Project in public schools for elementary and middle grades students Public school teaching experience = 20+ years
Craft-Tripp, Marsha	EdD Educational Leadership, N.C. State University	Faculty	Teaching Assistant Professor	FALSE	NC School Improvement Project: P.I., 5 year project beginning Jan. 2012 North Carolina New EC Director s Training: Teaching the Common Core Standards for Students with Disabilities, September 2012 Co-Teaching in Inclusive Classrooms, Presentation to EC Teachers, Beaufort County Schools, June 2013	K-12 Experience: Internship in Special Education North Carolina Areas of Licensure: K-6 Instruction Middle Grades Social Studies Mentally Handicapped Learning Disabled Adapted Curriculum General Curriculum EC Reading, EC Mathematics, EC Social Studies, EC Science Principal; Supervisor Exceptional Children s Program Administrator Superintendent

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Cuthrell, Kristen	EdD, Educational Innovation and Leadership, Wilmington College	Teaching Associate Professor	Associate Professor	FALSE	<p>Manner, J., Cuthrell, K., Stapleton, J., & Ledford, C. (2013). INITIATE: A responsive model of curriculum development for teacher education. National Social Science Journal.</p> <p>Cuthrell, K., Fogarty, E., Smith, J., & Ledford, C. (2013). Implications of using peer audio feedback for the college learner: Enhancing instruction. Delta Kappa Gamma Bulletin, 79(4), 13-21.</p> <p>Cuthrell, K., Stapleton, J., Steadman, S., Hodge, E., Wilhite, K., and Vitale, M. (2014) Moving beyond a pilot: Expanding video grand rounds across teacher education. AERA Annual Meeting and Exhibits, Philadelphia, PA.</p>	<p>August 2005- current Associate Chairperson and Associate Professor, Department of Elementary Education and Middle Grades Education, East Carolina University, Greenville, NC Taught UG and G, Supervised practicum and intern candidates, worked with k-6 schools</p> <p>August 2002-June 2005 Department Chairperson and Instructor, Early Childhood Education Department, Delaware Technical and Community College, Dover, DE Taught Associate level courses, supervised practicum and intern candidates, consulted with Birth-K agencies, worked with P-K partners.</p> <p>August 2000-August 2002 2nd grade teacher, Hartly Elementary School, Dover, DE</p>
Dawson, David Michael	PhD, Education, The Ohio State University	Teaching Associate Professor		FALSE	<p>Shillo, David, 2014 "The effects of active gaming on physical activity levels of students with developmental disabilities" A thesis presented to the faculty of the School of Health and Human Performance. (advisor Dr. James T. Decker)</p> <p>Principal Investigator, Pitt County Schools-East Carolina University Adapted Physical Education Internship Project (\$8.881). Funded</p> <p>Davis, K., Zhang G.,, Hodson,P., Bowsell, B. , & Decker, J (2010).A close look at the physical fitness levels of elementary age students with disabilities. Sport Science Review. 14, 77-92.</p>	
Debreaux, Cynthia	MA, Education, East Carolina University	Educational Consultant		FALSE		<p>Public school teacher</p> <p>Consultation with P-12</p> <p>School district Director of Exceptional Children programs</p>
Decker, Jim	PhD, Education, James T. Decker	Associate Professor	Associate Professor	FALSE	<p>Associate Dean, College of Health and Human Performance, East Carolina University</p> <p>Shliio, D (2014) The Effects of Active Video Gaming on Physical Activity Levels of Students with Developmental Disabilities (Masters Theses, James T. Decker, PhD, Advisor)</p> <p>Southerland P. (2011) The Effects of Physical Activity on Stereotypic Behaviors. (Culminating Research Project, James T. Decker, PhD Advisor)</p>	
Dobson, Ellen	EdD, Educational Leadership, East Carolina University	edTPA coordinator	NA	FALSE	<p>Dissertation - "Examining the Impact of Early Field Experiences on Teacher Candidate Readiness" published Jan 2014</p> <p>Smith, J & Dobson, E. (2011). Beyond the Book: Using Web 2.0 Tools to Develop 21st Century Literacies. Computers in the Schools 28(4).</p> <p>Lys, D, & Dobson, E. (2013). An Integrated Assessment System Model for Supporting a Large-Scale Teacher Preparation Program. Poster session presented at the AERA conference, San Francisco, California.</p>	<p>9 years public school teacher experience</p> <p>2 years - Technology Consultant for NCDPI</p> <p>Taught EDTC 4001 several semesters over the last 10 years.</p>
Dodor, Bernice	PhD, FACS, East Carolina University	Assistant Professor		TRUE	<p>Scholarly Publications</p> <p>Leadership role with NCAFCS</p>	University supervision

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Drago, Kathryn	MA, Educational Studies, University of Michigan	Instructor	Instructor	TRUE	<p>Levy, B. L. M., Thomas, E. T., Drago, K., & Rex, L. A. (2013). Examining studies of inquiry-based learning in three fields of education: Sparking generative conversation. Journal of Teacher Education, 64(5), 387-408.</p> <p>Drago, K. (2014, April). Contextualizing instruction as an NGSS "Effective Classroom Strategy:" Translation between curricular materials and teacher enactment. Paper to be presented at the NARST Annual International Conference, Pittsburgh, PA.</p> <p>Drago, K. (2013, April). Learning progressions as tools for evaluation: Assessment of contextualizing instruction in a project-based chemistry curriculum. Paper presented at the NARST Annual International Conference, Rio Grande, Puerto Rico.</p>	<p>Researcher Investigating Inquiry-based Middle School Science Curricula 2006-present</p> <p>Professional Development Facilitator 2006-9; 2012-13</p> <p>High School Teacher Candidate Supervisor 2014</p> <p>Science Course Designer and Instructor Duke University Talent Identification Program 2005-7</p> <p>High School Science Teacher Delaware Valley Charter High School, Philadelphia 2004-6</p>
Ellis, Maureen	PhD, Education, Indiana University	Associate Professor	Associate Professor	FALSE	<p>Scholarly Publication</p> <p>Scholarly Presentations</p> <p>Assistant Editor for National Publication</p>	
Engleman, Melissa D	EdD Special Education, University of Kansas	Faculty	Professor	TRUE	<p>Engleman, M. D (2012). B-Calm and auditory hypersensitivity in autism. California State University at Northridge Assistive Technology Conference.</p> <p>Castellani, J., Jeffs, T., & Engleman, M. (2010). "Universal Design for Learning: Working with Adult Students in Online Courses", In John Casterllani and Cynthia Warger (Eds.) Accessibility in Action: Universal Design for Learning in Postsecondary Settings, (pp. 21-30). Reston, Va.: Technology and Media Division of the Council for Exceptional Children</p> <p>Coordinator of Graduate Certificate Program in Curriculum and Instruction, 2011-2012.</p>	<p>K-12 Experience: Internship in Special Education</p> <p>License: Mentally Disabled License, Doctorate Level, North Carolina Severely profoundly Disabled, Doctorate Level, North Carolina K-12 General Curriculum Special Education K-12 Adapted Curriculum Special Education</p>
Espinosa, Dana	PhD, Kinesiology, East Carolina University	Teaching Associate Professor	Associate Professor	TRUE	<p>Professional Portfolio Scorer, edTPA with Pearson</p> <p>NCAAHPERD, Chair, long-range planning committee</p> <p>Mentor MAEd graduate student research in physical education pedagogy</p>	<p>Montgomery, AL grades 9-12-taught first aid, health and physical education (1980-1981)</p> <p>Houma, LA grades 9-12-taught first aid, health and physical education (1981-1982)</p> <p>Thibodaux, LA grades K-5-taught physical education (1982-1983)</p>

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Evans, Ruth (Chan)	PhD Curriculum and Instruction, North Carolina State University	Faculty	Associate Professor	TRUE	<p>Evans, C., Weiss, S. L., & Cullinan, D (2012). Teacher perceptions and behavioral strategies for students with emotional disturbance across educational environments. Preventing School Failure. 56(2), 82-90.</p> <p>Evans, C., Williams, J. B., & Metcalf, D (2012). The teach-assess-reflect model: Using a peer feedback cycle to improve preservice intern practices. International Journal of Learning, 18(6). 161-172</p> <p>Evans, C., & Metcalf, D (2013). Considering behavioral strategies for all learners. In R. Gargiulo & D Metcalf (Eds.). Universal design for learning: Teaching learners in today s classroom, 2nd edition. Belmont, CA: Cengage/Wadsworth Publishing.</p> <p>Local elementary school: behavioral consultant (2011-2012); collaboration project with ECU and SPED preservice teachers</p>	<p>University supervision</p> <p>Local elementary school, behavioral consultant</p> <p>Collaboration project with ECU and SPED preservice teachers</p>
Everett, Paige	MA, Elementary, East Carolina	Instructor		FALSE	<p>Advising</p> <p>Professional Development Trainer: NC</p> <p>Honorary Teaching Society: Committee Chair</p>	<p>Public School Experience: 10 years</p> <p>University Supervision, Field Experience Practicums in public schools, On-site Teaching to accompany courses</p> <p>Volunteer in K-8 classrooms, Professional Development Presenter</p>
Faulconer, Johna	EdD, Leadership, North Carolina State University	Associate Professor	Associate Professor	FALSE	NCATE Specialty Program Area Lead Reviewer	Consultation with K-12 Schools
Faulkenberry, Anne	MA, Education, East Carolina University	Coordinator	Coordinator	FALSE		<p>Public Schools Teaching 11 1/2 years in grades 4-8</p> <p>University Supervision</p> <p>Clinical Teacher Trainer</p>
Figueiredo-Brown, Regina	PhD, Education Policy, University of Wisconsin, Madison	Assistant Professor	Assistant Professor	TRUE	<p>Video Game Design as a Model for Professional Learning, Richard Halverson, Chris Blakesley, Regina Figueiredo-Brown</p> <p>iNACOL Research Committee Issues Brief: An Exploration of At-Risk Learners and Online Education</p> <p>Co-Chair Research Committee for iNACOL</p>	<p>Developer/Curriculum Coordinator Treca Digital Academy</p> <p>Curriculum Coordinator - Electronic Classroom of Tomorrow</p> <p>Teacher - Granville High School</p> <p>Teacher, Welsh Hill's School</p> <p>Teacher/Guidance Counselor, Licking Heights Public School</p>
Fine, Beth	EdD, Curriculum and Instruction: Instructional Technology, The University of North Carolina at Chapel Hill	Teaching Assistant Professor	Teaching Assistant Professor	FALSE	<p>The Renaissance Group Conference for The Teacher Education Council of State Colleges and Universities Presentation: CCSS: Professional Development Improves Instruction and Learning - Teacher Quality Partnership Grant Project</p> <p>TechTrends: A Corporate Partnership to Enhance Teacher Training</p> <p>AECT Annual Conference: Using 21st Century Thinking Skills Applied to the TPACK Instructional Model</p>	<p>Wake County Public Schools - 1995-1998</p> <p>Teacher Quality Partnership - Technology Consultant Rose High School and College of Education Representative at Rose High</p> <p>Wayne County Schools, DoDea - Ready STEM: A Framework for 21st Century Instruction 2012-2014</p> <p>Learning Laboratory Initiative (LLI) Wayne School of Engineering, Wayne County Schools 2012</p>

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Finley, Todd	PhD, MA, Curriculum and Instruction: English Education, East Carolina University	Associate Professor	Associate Professor	TRUE	Assistant Editor, Edutopia: The George Lucas Education Foundation Blogger, Edutopia: The George Lucas Education Foundation Leadership Design Team, Teacher Quality Partnership	2nd grade teacher, Heart of the Earth, MPLS, MN 7-12 grade English teacher, MPLS, MN University Supervisor Professional Development School Liaison / Teacher Quality Partnership - Facilitated Several Professional Institutes
Flint, Lori	PhD, Educational Psychology/Gifted & Creative Education, University of Georgia	Associate Professor	Associate Professor	FALSE	The Creative Imperative, Book, 2012 North Carolina Board of Gifted & Talented (Board Member), 2013-2015 In Defense of Foundations article, 2012	Public School teaching experience 1995-2003, grades K-12 Governor's Honors Camp 2003-2007, high school students and Masters of ED interns Taught practicing teachers from approximately 12 different districts in M.ED program, 2003-2007 Consultation with school districts in OH and NC, 2003-2013
Fogarty, Liz	PhD, Educational Psychology, University of Connecticut	Associate Professor	Associate Professors	TRUE	Fogarty, E. A. (2011). Reading for Gifted Students. Waco, TX: Prufrock Press. Board Member, Secretary North Carolina Association for the Gifted and Talented (2007 present) Bosse, M. J. & Fogarty, E. A. (2011). Unifying k-12 learning processes: Integrating curricula through learning. Current Issues in Education, 14 (2), 1-14.	5th Grade Teacher, Cannon Falls Public Schools, Cannon Falls, Minnesota: August 1998 - June 2003 University Supervision of Interns: August 2006 - present Consulting with P-12 Schools: 2004 - present with representative samples listed below 20
Forrest, Diane	EdS, Education, East Carolina University	Student Intern Supervisor		FALSE		Retired from P-12 schools Work part time as a university supervisor.
Fowler, Julie	Masters, Special Ed, North Carolina State University	Director		FALSE	Faculty Advisor for Early Childhood Student Organization	2012-Present- Director of Nancy Darden Child Development Center (supervision of 9 full time SPA staff, 4 CDFR interns, 1 independent foreign language student, 6 federal work study students, and approximately 200 university practicum students) 2011-2012 NDCDC Preschool Lead Teacher 2006-2011 Wake County Public School Title I Prek, Special Ed PreK, and Regular Kindergarten lead teacher 2003-2006 New Hanover County Title I Preschool Lead Teacher
Gabbard, David	EdD, Educational Foundations, University of Cincinnati	Professor	Professor	FALSE	David Gabbard & Sarah Ritter, "The Market, Multiculturalism, and Leitkultur: Responding to i e k s Challenge," Policy Futures in Education 14: 1. 2014, pp. 102- 119. David Gabbard, Circling the Drain: Why Creativity Won't Be Coming to School Today...or Ever." Critical Education. Feb 15, 2014. Anthony Nocella & David Gabbard, 2013, Policing the Campus (New York, Peter Lang)	

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Gainey, Betty	MAEd Elementary Education, East Carolina University	Clinical Supervisor	Adjunct	FALSE	Retired Certified SACS Facilitator 1997-2001 Principal, Carver Elementary School, Mount Olive, NC 2000-2002 Teacher of the Year at Carver Elementary	K-12 Experience: ECU Intern Supervisor, East Carolina University, 2005-2009 License: Principal (Grades K-12), Level P, NC Intermediate (Grades 4-6), Level M, NC Elementary Education (Grades K-6), Level A, NC Curriculum Instructional Specialist, Level M, NC Reading (Grades K-12), Level A, NC Middle Grades Language Arts (6-9), Level M, NC
Gallelli, Eugene	EdD, Ed Leadership, East Carolina University	Associate Professor		FALSE	Internship Guide and Power Point Supervising Administrative Interns - 8 years Teaching Ed Leadership Courses	Elementary and Middle School Teaching - 13 years Elementary School Principal - 3 schools Consultant - NC Department of Public Instruction - 8 years Associate Superintendent of Schools - Dare County, NC - 8 years Effective Schools Consultant - Director of NC Effective Schools Project (Department of Public Instruction)
Gammon, Karen	MAEd, Education, East Carolina University	Instructional Consultant		FALSE		
Gaskins, LaTonya	MS, Social Work, East Carolina University	Teaching Instructor		FALSE	Leadership	
Glass, Bonnie	MAT, Comprehensive Science, University of West Alabama	Teaching Instructor		FALSE	Co-presenter at ASTE International Conference in San Antonio, TX, January 2014 Assisted with revisions of new Elementary Science Concentration courses	Teaching Experience: Asheboro High School 1996-1999 West Carteret High School 1993-1996 Fuquay-Varina High School 1992-1993
Glass, Scott	PhD, Counselor Education, East Carolina University	Professor	Professor	TRUE	Glass, J. S., & Dotson-Blake, K. P. (2013). Online group activities to enhance counselor education. Alexandria, VA: Association for Specialists in Group Work. President-Elect for the North Carolina Counseling Association Glass, J. S. (2012). Success planning for academics and career development: Practice, self-awareness, and processing. Professional Issues in Counseling,12(1). Retrieved from http://www.shsu.edu/~piic/documents/StudentAthletesPARS3.pdf	
Gore, Jean	MS, Reading, Longwood University	Teaching Instructor		FALSE		Public School teaching 17 years Public School Supervision and Administration
Greene, Carol	PhD, Educational Psychology, Virginia Polytechnic Institute and State University	Associate Professor	Graduate	FALSE	Published three scholarly articles and have submitted two more Signed a book contract with a major publishing company...to be published in 2015 Presented at three national/international conferences	Served as university supervisor to interns Coordinated, conducted, and supervised several school based practica

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Guidry, Allen	EdD, Curriculum and instruction, University of North Carolina - Chapel Hill	Associate Professor	Associate Professor	FALSE	Scholarly publication Leadership roles with professional organizations at state level Research presentations at national conferences	Public school teaching (11 years) University supervision Professional development leadership in 6-12 schools
Hairston, Michelle J.	EdD, Music, East Carolina University	Professor	Professor	TRUE	Scholarly contributions Leadership roles with professionals at national level State, National, and International presentations	Public school teaching 10 years
Harer, John	PhD, Educational Administration, Texas A&M University	Associate Professor	Associate Professor	FALSE	Assistant Editor of the journal New Review of Academic Librarianship Book author: The Alexander Technique Resource Book Presenter at the National Storytelling Conference on the Alexander Technique	Middle school librarian: 1975-1980 Head, George Bush School of Government Library: 2000-2001 Director, Catawba College Library: 2001-2004
Harold Griffin	PhD Special Education, University of Texas-Austin	Part-time Faculty & Clinical Supervisor	Adjunct	FALSE	Retired Director of REAP 1992-1994; 2008 Director of Staff Development, O-Berry Center Goldsboro, N.C. 1982-1983 Chief of Quality of Assurance-O'Berry Center-1983-1984	K-12 Experience: Internship in Special Education License: Mentally Disabled License, Doctorate Level, North Carolina Severely/Profoundly Disabled, Doctorate Level, North Carolina Visually Impaired, Doctorate Level, North Carolina Physically/Orthopedically Disabled, Doctorate Level, North Carolina Learning Disabled, Doctorate Level, North Carolina Hospitalized Homebound, Doctorate Level, North Carolina Director of Special Education Birth-Kindergarten Preschool Handicapped
Hegde, Archana	PhD, Child Development and Family Relations, East Carolina University	Associate Professor	Associate Professor	FALSE	Scholarly Publications Leadership roles at the departmental, university and state level Consulting with the state on other educational projects	University supervisor for almost 5 years Kept an active teaching and research agenda Teaches students at both the undergraduate and graduate level.
Hodge, Elizabeth	PhD, Higher Education Administration, University of Florida	Associate Professor	Associate Professor	TRUE	Editor, Pi Omega Pi National Chapter and also Faculty Advisor for the Beta Kappa Chapter Editor/Webmaster, Southern Business Educational Association Classroom-based professional development training program. Professional Development in Education, DOI:10.1080/19415257.2013.821085	Second Life Early College High School Program (2009-2012) Perquiman County Schools - Technology Consultant Crystal Island: Lost Investigation Grant - Johnston County School System

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Holloman, Hal	PhD, Educational Administration, University of South Carolina	Associate Professor	Associate Professor	FALSE	<p>North Carolina Professors of Educational Leadership, President</p> <p>Holloman, H. L. & Yates, P. H. (2013). Cloudy with a Chance of Sarcasm or Sunny with High Expectations: Using Best Practice Language to Strengthen Positive Behavior Intervention and Support Efforts. Journal of Positive Behavior Interventions.</p> <p>Holloman, H. L. & Yates, P. H. (2013). What do you say when...? Best practice language for improving student behavior (selected by China Youth Press and translated into Chinese and published in 2013).</p>	<p>2 years of public school teaching experience (Bertie High, 92-93; and Williamston High, 94-95)</p> <p>2 years of assistant principal experience (Pamlico Middle School, 97-99)</p> <p>4 years of principal experience (Fred A. Anderson Elementary School, Pamlico County Schools, 1999-2003)</p> <p>7 years of supervision experience as principal intern supervisor (ECU, 2004-2011)</p>
Hu, Ran	PhD, Education, East Carolina University	Assistant Professor	Assistant Professor	TRUE	<p>Scholar publications</p> <p>Chair of Committees</p> <p>Proposal Reviewer</p>	<p>Public School Teacher 1 year</p> <p>University Professor 5 years</p>
Hughes, Emily	MA, Elem. Ed/Reading/ED Administration, East Carolina University	University Supervisor		FALSE		<p>15 years - classroom teacher</p> <p>17 years - public school administrator</p> <p>4 years - University Supervisor</p>
Hughes, Susan	M.A. Educational Administration, East Carolina University	Clinical Supervisor	Adjunct	FALSE	<p>Retired</p> <p>Permanent Part Time Director of Strategic Planning and Grant Administration, 2003-2006</p> <p>Executive Director of Strategic Planning and Grants Administration, 2001-2003</p> <p>Executive Director of Migrant Education, Cultural Arts, Clinical Schools, Grants, 2000-2001</p>	<p>K-12 Experience:</p> <p>University Clinical Supervisor, East Carolina University, 2009-Present</p> <p>License:</p> <p>Mentor</p> <p>Principal (K-12)</p> <p>Elementary Education (K-6)</p> <p>Curriculum Instructional Specialist</p> <p>Reading (K-12)</p>
Hunt, Frances	M.A., English, East Carolina University	Instructional Coach		FALSE		10 years of classroom teaching experience in the public schools.
Hurt, Howard	MAEd Education, Duke University	Clinical Supervisor	Adjunct	FALSE	<p>Retired</p> <p>Administrative Intern Supervisor, Gardner-Webb University, 2010-2011</p> <p>Student Teacher Supervisor, Pfeiffer University, 2000-2005</p> <p>Associate Superintendent, Rowan-Salisbury School System, Salisbury NC, 1995-2002</p>	<p>K-12 Experience:</p> <p>Clinical Supervisor, East Carolina University</p> <p>License:</p> <p>Superintendent, Level AS, NC</p> <p>Principal (Grades K-12), Level AP, NC</p> <p>Chemistry (Grades 9-12), Level A, NC</p> <p>History (Grades 9-12), Level M, NC</p>
Jason-Gay, Janine Leigh	MSW, Social Work, East Carolina University	Field Coordinator	Teaching Instructor	FALSE	<p>Coordinator of Community Advisory Committee</p> <p>Member Mental Health Collaborative</p> <p>NASW</p>	

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Jeffer, Tara L.	PhD Education- Assistive Technology, George Mason University	Faculty	Part Time Teaching Associate Professor	FALSE	<p>Jeffer, T. Floyd, K.K., Smith Canter, L. & King, L. (2011). Supporting math instruction through universal design for learning and technology. In Gallenstein, N. & Hodges, J. Mathematics for all: Instructional strategies to assist students with special learning needs. Association for Childhood Education International.</p> <p>Jeffer, T. L & Castellani, J.C. (2010). Assistive technology. In R.T Boon & V.G. Spencer . Best Practices for the Inclusive Classroom. Prufrock Press, Inc. Waco, Tx.</p> <p>Jeffer, T. & Floyd, K. (2012). Writing Accommodations for Post-Secondary Students: The Role of Assistive Technology. Council for Exceptional Children Conference, Denver, Co.</p>	<p>K-12 Experience: AT Specialist, Loudoun County, VA</p> <p>License: Learning Disabled, North Carolina, Doctorate Level Behaviorally/Emotionally Disabled, North Carolina, Doctorate Level</p>
Jessup, Nancy	MA, Elementary Education, Administration and Supervision, East Carolina University	University Supervisor and Part time Teaching Instructor		FALSE		<p>Public school teacher 1974-1985</p> <p>Assistant Principal 1985-1993</p> <p>Principal 1993-2005</p>
Johnson, Cheryl A	PhD, Vocational and Technical Education, Virginia Polytechnic Institute and State University	Associate Professor	Associate	TRUE	<p>Model for Obesity Education Curriculum in Family and Consumer Sciences, Refereed Research Monograph, published fall 2013 by the Family and Consumer Sciences Education Association, Central Washington University, Ellensburg WA</p> <p>Past President of the Family and Consumer Sciences Education Association (President 2010-2012)</p> <p>Williams, V., Ballard, S., Johnson, C. A., & Hegde, A. (2012). Secondary family and consumer sciences students teaching young children: Importance of using developmentally appropriate Lessons. Journal of Family and Consumer Sciences Education, 30 (1), 17-26.</p>	<p>Taught public school in Schenectady 1991-1992, and in Blacksburg, VA in 1992-1993.</p> <p>Has supervised student teachers from 1994-2013 across five states (Virginia, Tennessee, Missouri, Kentucky, and North Carolina)</p> <p>Worked full time as a teacher educator preparing family and consumer sciences teachers from 1995 to current day.</p>
Jones, Al	PhD, Information & Library Science, University of NC at Chapel Hill	Professor	Professor	FALSE	<p>2 Articles in LIBRARY QUARTERLY</p> <p>Former chair of ALA Ethnic and Multicultural Information Exchange Round Table</p>	
Keel, Mary Williams	EdD Adult and Higher Education-Special Education, North Carolina State University	Adjunct	Assistant Professor part- time	FALSE	<p>Member and Volunteer, Carteret County Mayors Commission For Persons with Disabilities, 2008-present.</p> <p>NCDPI Connecting to Serve All Development UDL 2012</p> <p>NCDPI Module Development Digital Literacy 2012</p>	<p>K-12 Experience: Digital Literacy module for NC DPI NC Common Core and Essential State Standards</p> <p>License: Curriculum/ Instruction/ Supervision (M) December 1995 North Carolina State University</p> <p>NC Teaching License K-12 1986-present Learning Disabilities (M).Curriculum Instruction Supervision (M), Special Education (B), TMD/BED Specialist (B).</p>

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Kelly, Pat	EdD Special Education/Higher Education, Texas Tech University	Faculty	Teaching Associate Professor-part- time	FALSE	Pagliano, P., Zambone, A., Kelley, P. (Projected publication 2014). Transition. In F. Gentle, S. Silveira, & D Gallimore (Eds.) Vision Impairment: Educational Principles and Practice. Sydney: North Rocks Press. Zhou, L., Griffin-Shirley, N. Kelley, P., Smith, D, Parker, A., Banda, D & Lan, W. (2012). The relationship between computer and internet use and standardized test performance of secondary school students with visual impairments. Journal of Visual Impairment and Blindness.	K-12 Experience: Itinerant Instructor, VI License: Secondary History Grades (6-12) (Lifetime, Texas) Secondary German Grades (6-12) (Lifetime, Texas) Deficient Vision Grades (PK-12) (Lifetime, Texas) Language and/or Learning Disabled Grades (PK-12) (Lifetime, Texas)
Kester, Diane	PhD, Library Science, University of North Carolina - Chapel Hill	Executive Editor	Associate Professor Emerita	FALSE	Executive Editor, Journal of Curriculum and Instruction Executive Editor, Journal of Curriculum and Instruction Executive Editor, Journal of Curriculum and Instruction	Public School teaching - 20 years Consultation with P-12 schools 10 years
King, Laura H.	PhD University of Central Florida, Orlando, FL USA, Special Education, 2006.	Faculty Assistant Dept. Chair	Associate Professor	TRUE	King, L. H. & Metcalf, D (2012). Measuring Teacher Growth in UDL Knowledge and Application. Council for Exceptional Children 2012 International Conference & Expo, Denver, Colorado. Williams, J. B., Evans, C., & King, L. H. (2012). The Impact of Universal Design for Learning Instruction on Lesson Planning. International Journal of Learning. Evans, C., Williams, J. B., King, L. H., & Metcalf, D (2010). Modeling, guided instruction, and application of UDL in a rural special education teacher preparation program. Rural Special Education Quarterly.	SPED 3001 Assessing Students with Disabilities SPED 3005 Instructional Programming in Special Education SPED 3006 Augmentative and Alternative Communication SPED 3200 Instructional Methods for Students with Disabilities in the Adapted Curriculum SPED 3209 Instructional Practicum for Students with Disabilities in the Adapted Curriculum SPED 4000 Technology in Special Education SPED 4010 Exceptional Students in the Regular Classroom
Kisling, Eric	PhD, Instructional Systems Technology, Indiana University	Associate Professor	Associate Professor	FALSE	Kisling, E. (2012). Diffusion of Information Technologies: Integrating Into the Global Classroom. Journal for Global Business Education, 12, 35-46. Kisling, E. (2012). Web X.O: Where in the World is the Wide Web Taking Us? Georgia Business Education Journal, 12(1), 19-27. Kisling, E. (2012). An STSM perspective: Integrating technology into organizations. 7th International American Institute of Higher Education Conference, 5(1), 545-547.	

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Ko, Bomna	PhD, Physical Education teacher education, East Carolina University	Assistant Professor	Assistant Professor	TRUE	<p>Ko, B. (2013). Elementary Physical Educators' Teaching Profile: Is this Contextual Matter?. In Saunders, J. E., Holzweg, M., Ho, W., & Housner, L (Eds). Current Issues in Contemporary Comparative Physical Education and Sport (pp. 76-86). International Society for Comparative Physical Education and Sport. Berlin, Germany: Logos Verlag Berlin GmbH, Germany.</p> <p>Ko, B., Boswell, B., & Yoon, S. (2013) Developing intercultural competence through global links experiences in physical education. Sport Pedagogy and Physical Education. DOI: 10.1080/17408989.2013.837441</p> <p>Ko, B., & Boswell, B. (2013). Teachers perceptions, practices, and learning opportunities for inclusion. Physical Educator, 70(3). 223-242.</p>	<p>Supervising Interns (2009-present)</p> <p>Basketball and volleyball knowledge research with several local teachers (2013)</p> <p>Teachers' Badminton Professional Development Research in one of local middle schools (2012)</p> <p>University students' APE practicum</p>
Kulas, Julie	MEd, Health, East Carolina University	Teaching Instructor		FALSE		<p>5 years public school teaching experience</p> <p>1 year University Supervisor</p>
Lesperance, Mark	PhD, Education, University of North Carolina Greensboro	Associate Professor		FALSE	<p>Teacher Education edTPA Manager</p> <p>Stanford University SCALE - edTPA Middle Childhood Design Team</p> <p>UNC-GA edTPA Leadership Team</p>	<p>Consultation with school districts in several North Carolina districts (Brunswick, Pitt, & Sampson)</p>
Levi Altstaedter, Laura	PhD, Curriculum and Instruction, Second Language Education, Virginia Polytechnic Institute and State University	Assistant Professor	Assistant Professor	TRUE	<p>Levi Altstaedter, L. (2011). La escritura como proceso en español como lengua extranjera: opiniones de los alumnos. Signos ELE, 5, 1-15. Retrieved from: http://p3.usal.edu.ar/index.php/ele/article/view/1134/1368</p> <p>Falasca, M., & Levi Altstaedter, L. (2011) Using WebQuests to enhance intercultural competence in the foreign language classroom: A survey study. NECTFL Review, 67, 15-30.</p> <p>Levi Altstaedter, L., & Jones, B. (2009) Motivating students foreign language and culture acquisition through Web-based inquiry. Foreign Language Annals, 42(4), 640-657.</p>	<p>Northern Nash High School, Rocky Mount, NC - Spanish Teacher (2002-2005)</p> <p>East Carolina University - University Supervisor (2013-2014)</p>
Locke, Roscoe	Masters, Education Administration, Roscoe Locke	Instructor		FALSE		<p>Taught five years</p> <p>Principal 25 years</p>
Lohmeier, Keri	PhD University of Arizona, Special Education and Administration/Visual Impairments, 2005	Part-time Faculty	Adjunct	FALSE	<p>In service training accommodating students with visual impairments in the general education setting for DOD</p> <p>In service training for integrating Expanded Core Curriculum with general education academic curriculum for students with visual impairments</p>	<p>K-12 Experience: Itinerant Vision Teacher for US-DOD Schools in Germany</p> <p>License: Visually Impaired, North Carolina, Exceptional Children Program Administrator (NC) Principal & School administrator (NC) K-12 Teacher for the visually Impaired Certification (NC) Principal Certification(AZ) K-12 Teacher for the visually Impaired Certification (AZ)</p>

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Lohr, Kathy	EdD, Adult Education, North Carolina State	Teaching Assistant Professor	Assistant Teaching Professor	FALSE	Mott, M. V. & Lohr, K. D (in press). Co-constructed curriculum: An adult learning perspective. In V. Wang & V. Bryan (Eds.), Andragogical and pedagogical methods for curriculum and program development. Hershey, PA: IGI Global. Lohr, K.D (2012). Lasting expressions: Lifelong learners in a life-story process. Best Paper in Selected Papers from the International Conference on College Teaching and Learning, Ponte Vedra Beach, FL. April 10-13	
Lupton, Ruth	MS, IT, ECU	Instructor	FT Instructor	FALSE	ACBMITE conference director Computer Lab Coordinator ACBMITE conference presenter	
Luterbach, Kenneth	PhD, Instructional Systems Technology, Indiana University	Assistant Professor	Assistant Professor	TRUE	Henry, G. T., Campbell, S. L., Thompson, C. L., Patriarca, L. A., Luterbach, K. J., Lys, D B., & Martin Covington, V. (2013). The Predictive Validity of Measures of Teacher Candidate Programs and Performance: Toward an Evidence-Based Approach to Teacher Preparation. Journal of Teacher Education, 64 (5), 439-453. Luterbach, K. J. (2013). Elegant Instruction. Journal of Educational Technology Systems. 41 (2), 183-204. Luterbach, K. J., Rodriguez, D, & Love, L. (2012). Toward Effective and Compelling Instruction for High School eCommerce Students: Results from a Small Field Study. TechTrends (56) 6, 59-63.	High School Teacher (Mathematics, Computing), 1985, 1987, 1988 Middle School Teacher (Mathematics), 1983
Manner, Jane	EdD, Higher Education, Florida International University	Associate Professor	Associate Professor	FALSE	Teacher Educator Standards Commission Member, Associate of Teacher Educators Oxford University Education Symposium, Oxford, England, Contributor, 2013 Initiate: A Responsive Model of Curriculum Revision, Journal of Social Sciences	Public school teaching 5 years Internship supervision Consultation with P-12 schools, including Harkers' Island Elementary, NC.
Marson, Barbara	PhD, Library Science, East Carolina University	Teaching Assistant Professor	Teaching Assistant Professor	FALSE	Program representative to ALISE (Assoc. of Library & Information Science Educators) NC Library Assoc. RTSS Chair of Cataloging Section American Library Assoc Midwinter presentation on successful completion of AASL report	Cataloging workshop for Johnston County schools, North Carolina, February 2014
McCammon, Susan	PhD, Psychology, University of South Carolina	Professor	Professor	FALSE	Chair of the American Psychological Association's Task Force on Serious Mental Illness/Serious Emotional Disturbance Publication: McCammon, S. L. (2012). Systems of Care as Asset-Building Communities: Implementing Strengths-Based Planning and Positive Youth Development American Journal of Community Psychology,49(3-4):556-565. Publication: Hodgson, J.L., McCammon, S. L., Marlowe,D P., Anderson, R. J. (2012) Medical Family Therapy in Cancer Care: Patient and Family Experiences. American Journal of Family Therapy, 40(3):258-266.	Supervision of doctoral students providing counselling services in school-based mental health project

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McCaskill, Gina	PhD, Social Work, East Carolina University	Assistant Professor	Assistant Professor	FALSE	Invited speaker for a professional organization Submitted two publications for review	
McFadden, Cheryl	EdD, Educational Leadership/Higher Education, East Carolina University	Professor	Associate	FALSE	Published several book chapters and articles Editor of AAER journal Member of ISETL Board	Taught elementary and middle school from 1982-1987 Served as a school administrator from 1997-2001 and from 2007-2008 Served as a P-12 consultant for the GA DOE from 2001-2002
Merritt, Debra	MA, Education, UNC-G & Appalachian State University	University Supervisor		FALSE		Teaching Experience: Stokes County Schools 1975-1991 Administrative Experience: Stokes County Schools 1991-2007 Assistant Principal: 1991-1996 Principal 1996-2000
Metcalf, Deborah	M.A. Education, San Diego State University	Faculty	Teacher-in-Residence	FALSE	Gargiulo, Richard M. & Metcalf, Deborah J. (2013). Teaching in Today's Inclusive Classrooms: A Universal Design for Learning Approach (2nd ed). Cengage Learning/Wadsworth. Metcalf, D & King, L. (2012). Measuring Teacher Growth in UDL Knowledge and Applications. Council for Exceptional Children 2012 International Conference and Expo, Denver, Colorado. Williams, J. B., Metcalf, D, & King, L. (2012). Integrating Universal Design for Learning and assistive technology in the inclusive classroom setting. Society for Information Technology & Teacher Education International Conference.	K-12 Experience: Practicum and Internship Supervision and edTPA coordinator (K-12), Exceptional Needs (EC) teacher/RTI Interventionist/Pitt County Schools and Teacher-in-Residence Area of Special Education, East Carolina University, 1999-present License: Elementary Education Certification (K-5) Language Arts/Social Studies Certification (K-8) Learning Disabilities Certification (K-12) Mental Retardation Certification (K-12) Assistive Technology Certification NBCT EC/GEN (Renewed)
Middleton, Catharina	PhD, Education, University of North Carolina at Chapel Hill	Assistant Professor	Assistant Professor	TRUE	LEARN NC Advisory Board LEAP (Latino Education Assistance Program) Tutoring Coordinator	Public School Teaching - 12 years Public School Administration Consultation with Public Schools
Miles, Rhea	PhD, Science Education, University of Virginia	Associate Professor		FALSE	Scholarly publications Membership in local and national organization Membership in department, college/unit and university committees	University supervision of interns in secondary science education
Misulis, Katherine	PhD, Reading Education, Syracuse University		Associate Professor	FALSE	Publication: Misulis, K. (2011) A Place for Content Literacy: Incorporating Vocabulary and Comprehension Strategies in the High School Science Classroom. The Science Teacher, 78(1), 47-50. Permanent Department Chair effective February 1, 2014; Interim Department Chair 2012 through January 2013; Coordinator of Scheduling and Personnel for Three Departments (ELMID, LEHE, SEFR) Chancellor's Representative on the university Unit Code Screening Committee	Public School Professional Experience: 11 (includes 1 year as Staff Development Trainer) Service as University Intern Supervisor for ELEM and MAT interns Taught diagnostic/clinical reading course on site in public school setting Provided consultant services to schools.

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Mitchell, Linda Crane Mit	PhD, Early Childhood /Early Childhood Special Education, The Pennsylvania State University	Associate Professor	Associate Professor	FALSE	Engagement and Outreach Scholars Academy (EOSA) graduate Chair of the Local Interagency Coordinating Council; Chair of the Early Intervention Conference Collaboration with Little Tikes International for the Playground at the Child Development Center	Collaboration with the Exceptional Children's program in Pitt County Schools for student placements in exceptional children's classrooms Research collaboration (Assistive Technology, 2011; 2 ongoing research projects in 2013-14) Provided inservice
Monroe, Christa	MA, School Administration , East Carolina University	Instructional Consultant		FALSE	edTPA scorer Chancellors' Diversity Leadership Cabinet Enrollment Management Team	High School Science Teacher - 3.5 years School Counselor - 4 years Assistant Principal - 7.5 years
Moret, Lanette	EdD, Educational Leadership, East Carolina University	Teaching Assistant Professor	Teaching Assistant Professor	FALSE	Scholarly publication: Hu, R., Caron, T., Deters, F., Moret, L., Swaggerty, E. A. (2011). Teacher educators teaching and learning together: A collaborative self-study of support within an online literacy learning community. MERLOT Journal of Online Learning and Teaching, 7 (1), 57-67. Served as Co-Director of the Mary Lois Staton Reading/Language Arts Conference since 2001 COE Scholarship Committee Scorer 2013	1993-1995 Classroom Teacher, Pitt County Schools 1995-1996 University Supervisor, ECU Conducted many public school workshops between 1996-2001
Morgan, Susan	MAEd, Counseling	Coordinator		FALSE		22 years of public school service in the areas of counseling and administration
Mott, Vivian	PhD, Adult & Higher Education, University of Georgia	Professor	Professor	FALSE	International and national trainer for Rotary International Chair, Board of Trustees for Sheppard Memorial Public Library Co-constructed Curriculum: An Adult Learning Perspective, book chapter in press	Consultation and development/implementation of continuing professional education for personnel
Munde, Gail	PhD, Library Science, University of North Texas	Associate Professor	Associate Professor	FALSE	Munde, G. (2013). Everyday HR: A human resources handbook for academic library staff. Chicago: American Library Association Munde, G. (2012). Using faculty self-assessment and student opinion to evaluate teaching in an online MLS degree program. In Anne Wordsworth & W. David Penniman (Eds.). Advances in Librarianship, Volume 35: Contexts for Assessment and Outcome Evaluation in Librarianship. Bingley, UK: Emerald Publishing Group. Munde, G. (2012). Caring for your tribe. Knowledge Quest, 40 (4), 22-26.	Materials Specialist, Wake County Public School System (December, 1992-August, 1994)
Myers, Laura Bennett	Master s of Administration and Supervision, East Carolina University	Clinical Supervisor	Adjunct	FALSE	Retired Director of Human Resources, Carteret County Public Schools, 2004-2010 (Retirement) Director of Middle/High Grades Education/Initially Licensed Teacher Coordinator, Carteret County Public Schools, 2003-2004 Teacher-on-Loan/NC Department of Public Instruction, Beginning Teacher Support, 2002-2003	23 years as public school teacher 7 years as Director on Central Services level

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Nalavany, Blace	PhD, Social Work, East Carolina University	Associate Professor		FALSE	Article published in Tier I journal Article published Presentation at an international conference	
Nesbit, Marissa Beth	PhD, Art Education, The Ohio State University	Assistant Professor	Assistant Professor	TRUE		Teaching Artist, 2011-2013 Teaching artist for Adaptation, Integration, and the Arts residency program, funded by the Ohio Department of Education and the Kennedy Center Easthaven Elementary School, Columbus, Ohio- Volunteer Teaching Artist, 2010-2012- Designed and taught lessons integrating dance and social studies in collaboration with a fifth grade teacher
Norris, Ashley	MS, B K education, East Carolina University	Teaching Instructor		FALSE		NCPK teacher (2005-2011) Clinical teacher (2009-2011)
Parker, Lanita	MA, Social science, University of Chicago	Instructor		FALSE	Cook, DA. & Robinson, DP. (2013). Cultural Determinism. In Mason, P.L. (Ed). Encyclopedia of Race and Racism, 2e. New York: MacMillan. Critical Race Studies in Education Association (CRSEA) 2013 Annual Conference Program Committee Nashville, TN. Graduate Representative for AESA	Durham Academy, Durham, NC- Health and Physical Education Teacher, August 2006- June 2007 Healthy Start Academy, Durham, NC -Health and Physical Education Teacher, August 2006- June 2007 Orange County Public Schools, Orlando, FL-Social Studies Teacher, August 2005 -June 2006
Peel, Betty	PhD, Child Development, Virginia Tech	Associate Professor	Associate Professor	TRUE	Peel, B. (March, 2011). Technology and global awareness: Viewing the world through broadened perspectives. Society for Information Technology and Teacher Education, Nashville, TN Peel, B., Ledford, C., & Cooper, N. (2011) A wider lens: Broadening perspectives of people, places, and events. National Council for the Social Studies Annual Conference, Washington, DC. Proposal Reviewer, National Council for the Social Studies Annual Conference, 2010, 2011	Supervision of course practica (ELEM 3236) on-site Supervision of course practica (ELEM 4551) online Supervision of online ELEM practica Jr 1, Jr 2
Pizzutilla, Jeffrey Joseph	MAEd, Physical Education, East Carolina University	Instructor		FALSE		Public school teaching experience-25yrs Clinical teacher-17yrs University supervisor-1

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Potts, Katheryne	MAEd in Special Education, Mental Retardation, 2006 East Carolina University Certification in Behavior and Emotional Disorders Graduate Certificate in Assistive Technology	Part-Time Faculty	Adjunct Instructor	FALSE	Potts, R. M., Hicks, L. & Strickland, A. (February 2011). I don t have all the ingredients! Finding the right recipe of successful paraprofessional. North Carolina Council for Exceptional Children, Winston Salem, NC. Potts, R.M., Holloman, M. & Strickland, A. (February 2011). UDL to Access the general curriculum for students with significant disabilities. North Carolina Council for Exceptional Children. Winston Salem, NC. NC Council for Exceptional Children, Membership Coordinator 2010-Present	K-12 Experience: 2011 to present: Pitt County Schools, Greenville NC Assistive Technology and Adapted Curriculum Coordinator License: North Carolina License: Mentally Disabled Behaviorally/Emotionally Disabled Learning Disabled
Preston, Ron	PhD, Curriculum and Instruction (Mathematics Education), Indiana University	Associate Professor	Associate Professor	FALSE	PI of NSF Noyce Scholars Grant President of the Eastern Region of the North Carolina Council of Teachers of Mathematics Executive Committee of the Board of Directors of the North Carolina Council of Teachers of Mathematics	Taught HS Mathematics from 1983-1991 Supervised interns for two years Served on several grants delivering PD to teachers in schools
Quinn, Robert	PhD, Art, University of Georgia	Associate Professor	Associate Professor	FALSE	Quinn, R.D (2011). E-Learning in Art Education: Collaborative Meaning Making Through Digital Art Production. Journal of Art Education, 64(4). Quinn, R.D (2011). Using visual art to teach prepositional phrases. Journal for Learning through the Arts, 7(1). Diversity Chair for North Carolina Art Education Association, 2010-2013.	Art Teacher: Middle and High School, Montgomery Academy, Montgomery, AL, 1997 - 2002 University Supervisor: Fall, 2006; Fall, 2012; Spring, 2013; Fall, 2013.
Ray, Deborah	MAEd Education-Mental Retardation, East Carolina University	Clinical Supervisor	Adjunct	FALSE	Retired Principal, Elm City Elementary, Wilson County, NC 2006-2011 Principal, new Hope Elementary, Wilson County, NC 2002-2006 Assistant Principal, Vinson-Bynum Elementary, Wilson County, NC 1999-2002	Public school teaching (18 years) Public school administration (12 years) University Supervisor (2 1/2 years)
Reardon, Martin	PhD, Educational Policy, Planning, and Leadership, The College of William and Mary in Virginia	Assistant Professor	Assistant Professor	TRUE	Researcher and PI for Carnegie Project on the Education Doctorate (CPED); Chair of Publications Committee for CPED Publications and Presentations on the Teaching of Ethics in Graduate Education Programs and Simulation as a Pedagogical Approach in Educational Leadership Programs The Implementation of a Systemic Reform Initiative in a Challenged Middle School	High school administration (27 years) Teaching Educational Leadership (focused on Instructional Supervision) since 2001 See Contribution #3 above for main consultation activity

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Reinsmith-Jones, Kelley	PhD, Leadership & Social Work, East Carolina	Assistant Professor	Assistant Professor	TRUE	<p>Reinsmith-Jones, K. (2012). Transsexualism as a Model of Spiritual Transformation: Implications. Journal of GLBT Family Studies, 8 (5),</p> <p>Anderson, J., Langsam, A. H., & Reinsmith-Jones, K. (in press, 2013). Addressing the Aftermath of the Nation's Race to Incarceration: A Call for System-wide Relief under Brown v. Plata. NSU Contemporary Crime and Justice Journal, 13.</p> <p>Reinsmith-Jones, k., Crayton, T., & Zipkin, E. (in press, 2013) Utilization of Second Life in Social Work Education: Virtual World Experiences. Journal of Social Work Education</p>	
Ringler, Marjorie	EdD, Higher Education Administration, University of Florida	Associate Professor	Associate Professor	FALSE	<p>Scholarly publications</p> <p>Grant funded</p> <p>Scholarly publications</p>	<p>9 years teaching and administration experience</p> <p>7 years university supervision</p> <p>6 years consultation with K-12 schools</p>
Rivenbark, Brenda	EdD Educational Administration, Duke University, North Carolina	Clinical Supervisor	Adjunct	FALSE	<p>Retired</p> <p>Coordinator of Math and Science Programs, Union County Schools, NC</p> <p>Adjunct Professor, School of Education, East Carolina University, North Carolina</p> <p>Director of Secondary Education, Pender County Schools, North Carolina</p>	Public school teaching experience, University Supervision
Rivoira, Catherine	MS, Curriculum and Instruction, University of Tennessee	Instructor	Teaching Instructor	FALSE		<p>Taught High School English for 4 years in Knoxville, Tennessee</p> <p>Supervised interns in inner city schools in Chicago, Illinois and Ferrum, Virginia</p>
Robinson, Michael	PhD, Social Work, University of Louisville	Assistant Professor	Assistant Professor	TRUE	<p>Robinson, M. A., Robinson, M. B., & McCaskill, G., M. (2013). An Exploration of Team-Based</p> <p>Cheng, T. C., & Robinson, M. A. (2013)</p> <p>Moore, S. E., Bledsoe, L. K., Perry, A. R., & Robinson, M. A. (2011)</p>	
Rodriguez, Diane (2006-2012)	PhD Education-Language, Learning, and Literacy, Fordham University	Faculty Associate Professor, Special Education	Associate Professor	TRUE	<p>Martinez, T., Penner-Williams, J., Herrera, S. & Rodriguez, D (2011). Transforming Undergraduate and Graduate Candidate Perceptions About Diverse Learners Through Curricular Alignment with NCATE Standard 4. Educational Considerations, 38(2), 3-6.</p> <p>Rodriguez, D & Luterbach K. (2010). English language learners with disabilities interpretation of word problem solving in middle schools. The Bolder Walking Journal, 8, 52-60</p> <p>Rodriguez, D, Manner, J., & Shannon, D (2010). Evolution of teacher insights regarding effective instruction for English language learners. Journal of Hispanic in Higher Education, 9(2), 130-144.</p>	<p>K-12 Experience:</p> <p>Internship in Special Education</p> <p>License:</p> <p>North Carolina License:</p> <p>English as a Second Language</p> <p>Special Education: General Curriculum Level D</p>

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Rogerson, Lisa	EdD, Elementary Education/Leadership, East Carolina University	Instructor	Instructor	FALSE	"Differences in Populating First Year Seminars and the Impact on Retention and Course Effectiveness" Journal of College Student Retention Vol. 15(2) 2013-2014 Poster Presentation College Star Conference, Greensboro, NC : "Is it Worth the Effort? Student Response to Messages in an Early Alert System Presentation- Staff Development for Beginning Teachers, Edgecombe County, NC: Effective Communication Skills	Teaching in P-12 schools in NC: 5 years Counseling in P-12 schools in NC: 11 years Consultation for Practicums in P-12 schools (partnerships between University and P-12 schools): 14 years On-site (P-12) course instruction: 4 years
Rouse, Art	EdD, Education, East Carolina University	Associate Professor	Associate Professor	TRUE	Book Publication -- Writing the Winning Thesis or Dissertation Chair, North Carolina Task Force on the Superintendent License Committee, North Carolina State Department Program Review Approval for Principal License	Public school teacher: 9 years Public school administrator: 9 years Consultation with multiple school districts: 6 years
Ryan, Caitlin	PhD, Language, Literacy, and Culture, The Ohio State University	Assistant Professor	Assistant Professor	TRUE	Ryan, C., and Hermann-Wilmarth, J. (2013). Already on the shelf: Queering award-winning children s literature. Journal of Literacy Research, 45(2), 142-172. Ryan, C., Patraw, J., and Bednar, M. (2013). Discussing princess boys and pregnant men: Teaching about gender nonconformity and transgender experiences within an elementary school curriculum. Journal of LGBT Youth, 10(1-2), 83-105. Chair, Gay/Straight Educators Alliance of the National Council of Teachers of English	Teacher, Mary H. Plummer and Brookland Elementary Schools, Washington, DC, via Heads Up: A University Neighborhood Initiative, 2001-2004 Directed K-5 literacy enrichment programs through a project-based, balanced literacy model; trained and supervised AmeriCorps members and DC Reads volunteers Visited classroom research site monthly for 2010-2011, then bi-monthly for 2011-20013, including participant observation and co-teaching with participating teacher.
Schmidt, Ragan	MS, Middle grades education, East Carolina University	Teaching Instructor		FALSE		Middle school teacher for 13 years, National Board Certification County lead writing teacher AIG certification
Schmidt, Steven	PhD, Adult Education, University of Wisconsin - Milwaukee	Associate Professor	Associate Professor	FALSE	2013-14 President - American Association for Adult and Continuing Education (AAACE) Schmidt, S. W., Hodge, E., & Tschida, C. M. (2014). How Did You Learn To Teach Online" An Examination of How University Faculty members Developed Their Online Teaching Skills. Quarterly Review of Distance Education 14 (3). Schmidt, S. W. (2014). The American Association for Adult and Continuing Education (AAACE): Its history, purpose and activities. New Horizons in Adult Education and Human Resource Development 26 (1).	

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Schultz, Brandon Kyle	EdD, School Psychology, Indiana University of Pennsylvania	Assistant Professor	Assistant Professor	TRUE	<p>Schultz, B. K., Evans, S. W., & Serpell, Z. N. (2009). Preventing academic failure among middle school students with ADHD: A survival analysis. <i>School Psychology Review</i>, 38, 14-27.</p> <p>Schultz, B.K., Storer, J., Watabe, Y., Sadler, J., & Evans, S.W. (2011). School-based treatment of attention deficit hyperactivity disorder. <i>Psychology in the Schools</i>, 48, 254-262.</p> <p>Schultz, B.K., & Evans, S.W. (2012). Sources of bias in teacher ratings of adolescents with ADHD <i>Journal of Educational and Developmental Psychology</i>, 2, 151-162.</p>	Currently collaborating with Greene County Schools on a behavior consultation research project, although the project is in its early, formative stages at this point.
Schwartz, Catherine	PhD, Curriculum & Instruction, University of North Carolina at Greensboro	Assistant Professor	Assistant Professor	TRUE	<p>NCCTM Eastern Region President</p> <p>Recipient ZSR Foundation Grant to support first year elementary teachers in mathematics teaching</p> <p>Publications in School Science and Mathematics, Tech Trends, and Mathematics Teacher</p>	<p>Public school teaching (elementary) - 1997-2005</p> <p>Professional development with teachers as part of three different national/statewide grants (TEAM2, Partners for Mathematics Learning, TAP Math)</p>
Scot, Tammy	PhD, Instructional Technology, University of Virginia	Teaching Assistant Professor	Teaching Assistant Professor	FALSE	<p>Missett, T. C., REdD, C. B., Scot, T. P., Callahan, C. M., & Slade. M. (2010). Describing Learning in an Advanced Online Case-Based Course in Environmental Science . <i>Journal of Advanced Academics</i>. 22(1) 10-50.</p> <p>University of Virginia (2012) Southwest Virginia Public Education Consortium Charlottesville, VA Consultant for teacher professional development</p>	<p>Albemarle County Schools / Charlottesville, VA / Crozet Elementary School (2008-2012)-Specializing in technology integration, student engagement and inquiry</p> <p>Teacher-leader of professional development inservices</p> <p>Part-time Teacher (2005-2008): 6th grade teacher of Science and Social Studies / 6th, 7th, 8th grade teacher of Math, English, and Social Studies</p> <p>Paul H. Cale Elementary School (1993-2004): Curriculum Technology Resource Teacher</p>
Shackleford, Lou Ann	Master s in Education, East Carolina University	Clinical Supervisor	Adjunct	FALSE	<p>Retired Family Literacy/Pre-K Center Director, Greene County Schools, 2006-2012</p> <p>Family Literacy Director, Greene County Schools, 1993-2006</p> <p>Learning Lab Teacher for Adult Basic Skills/GED, Lenoir Community College Greene Co. Unit, 1989-1993</p>	<p>K-12 Experience: Clinical Supervisor, East Carolina University</p> <p>License: North Carolina License: Principal (K-12) Early Childhood (K-4) Elementary Education (K-6) Curriculum Instructional Specialist Level M</p>
Shea, Christine	PhD, Educational Policy Studies, University of Illinois at Urbana- Champaign	Professor	Professor	FALSE	<p>Scholarly publications</p> <p>Leadership Roles in Professional Associations</p> <p>Book Writing/Research Projects</p>	<p>Visits to Historical Rosenwald Schools in eastern North Carolina</p> <p>Assessment of P-12 video projects on diversity topics</p> <p>Assist over 200 Graduate/Masters in the College of Education develop "action based" proposals and final projects on diversity topics for K-12 public schools, mostly in North Carolina</p>

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Shelton, Dawn	MA, Elementary Ed, East Carolina University	Teaching Instructor		FALSE		Public school teaching experience (11 years) University supervision (9 years)
Siguaw, Judy	DBA, Marketing, Louisiana Tech University	Administrator	Full Professor	FALSE	Scholarly publications Member of Directors of Board on Human Sciences (National level)	
Sinicrope, Rose	EdD, Mathematics Education, Virginia Polytechnic Institute & State University	Associate Professor	Associate Professor, tenured	FALSE	Co-author Research in Mathematics Education, International Journal Research Presentation at National Professional Meeting Evaluator of NSF funded project	Public school teaching experience, 11.5 years On-site (P-12) course instruction, graduate courses at request of school systems Consultation with P-12 schools, accreditation team, consultant for middle school structure transition
Smith, John	MAEd Principal/Elementary, Appalachian State University, North Carolina	Clinical Supervisor	Adjunct	FALSE	Retired Principal, Northside High School, Beaufort County Public Schools, NC 1998-2008 Administrator/Director, Beaufort County Public Schools, NC 1987-1998 Director of Technology; Secondary ED; Research, Evaluation and Testing, Beaufort County Schools, 1970-1986	K-12 Experience: Clinical Supervisor, East Carolina University License: Principal (Grades K-12), Level P, NC Intermediate (Grades 4-6) Elementary Education (Grades K-6) Curriculum Instructional Specialist Middle Grades Language Arts (6-9) Middle Grades Mathematics (6-9) Level M
Smith, Judy	EdD, Educational Leadership, East Carolina University	Assistant Professor	Assistant Professor	TRUE	Member of Scholarship and Membership Committees of the Eta State Organization of the Delta Kappa Gamma Professional Women Educators Served on the College of Education Library Committee and Latham Clinical Schools Network Advisory Board and Co-Chair of the College of Education Co-Teaching CODE Initiative Scholarly Publications: 1) Smith, J. & Dobson, E. (2011). Beyond the book: Using web 2.0 tools to develop 21st century literacies, Computers in the Schools, 28(4), 316-327. 2) Smith, J. (2011). Advocacy for the efficacy and reinstatement of funding federal even start family literacy grant programs, Current Issues in Education, 14(2), 1-13. 3) Hu, R. & Smith, J. (2011). Cultural perspectives of teaching and learning: A collaborative self-study of two professors' first year teaching experiences. Studying Teacher Education, 7(1), 19-33. 4) Smith, J. & Hu, R. (2013). Rethinking teacher education: Synchronizing eastern and western views of teaching and learning to promote 21st century skills and global perspective	Public school teaching experience (1981-1998) Administrative experience in P-12 (1998-2006) Evaluation Consultation with P-12 schools (2006-2009) University Supervision (2009-2014)

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Smith-Canter, Lora Lee	PhD Special Education, University of South Carolina	Faculty Associate Professor	Associate Professor	TRUE	Rodriguez, D, Smith Canter, L.L., Voytech, K. & Floyd, K. (Accepted). Teachers taking the lead to transition high school English learners with disabilities. Journal of Multilingual Education Research. Smith Canter, L.L., Voytecki, K., Zambone, A., Jones, J. (2011) School librarians: The forgotten partners. 43 (3), 14-20.) International Presentation: Rodriguez, D & Smith Canter, LL. (January, 2012). Addressing the needs of students with high incident disabilities in emerging educational structures. Catholic University of Eastern Africa, Nairobi, Kenya, Africa.	Semesters serving as a university supervisor at East Carolina University
Sortino, Rhonda	Doctorate of Education, Educational Leadership, East Carolina University, 2013 (Anticipated Graduation Date)	Clinical Supervisor	Adjunct	FALSE	Principal, W.A. Pattillo School, Tarboro NC, 2011-2012 Curriculum Specialist, District Level School Improvement Team, Pitt County, 2010-2011 Principal, Grifton Elementary, Grifton NC, 2008-2010	K-12 Experience: Clinical Supervisor, East Carolina University License: North Carolina License: Superintendent Principal (K-12) Curriculum Instructional Specialist Learning Disabled (K-12) Level M, AP, AS
Stallings, Patricia	MAED, Business Education, East Carolina University	Instructor		FALSE	Various Presentations at each of the annual ACBMEC conference in Raleigh NC	
Stapleton, Joy	PhD, Education, The University of Tennessee, Knoxville	Associate Professor	Associate Professor	FALSE	Scholarly research/publications Curriculum revision and implementation of innovations	Taught in K-12 schools for 7 years 2 years as a case manager for Tennessee's Early Intervention System 3 years as a University Supervisor at The University of Tennessee, Knoxville
Steadman, Sharilyn	PhD, English and Education, University of Michigan	Assistant Professor	Assistant Professor	TRUE	Editor of the Journal of Curriculum and Instruction Presenter at nine major, national conferences Recipient of the ECU Alumni Association Award for Outstanding Teaching	Public School teacher: 9 years University Supervisor:12 years University consultant to public schools: 1 year
Stevens, John	PhD, Classics, Duke University		Associate Professor	FALSE	Member, Executive Committee, UNC Language Assembly Reader report for Exemplaria Classica Monograph in progress on Vergil's Republic	

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Strickland, Anna E.	Master s of Arts in Education-Low Incidence Disabilities East Carolina University 2011	Adjunct	Teaching Instructor	FALSE	UDL. East Carolina University Clinical Teacher s Conference. (2012). Common Core and Curriculum Guides. Curriculum Summer Institute. (2012). Universal Design for Learning. Tech Fest. (2011).	K-12 Experience: Paraeducator-E.B. Aycock Middle School Greenville NC. 2010-Present - Community Skills Instructor E.B. Aycock Middle School, Greenville NC 2009-2010 - Special Education Teacher: IDSE License: North Carolina License: Special Education: General Curriculum Special Education: Adapted Curriculum Severely/Profound Disabled Reading (K-12) Level M
Sua, Lou	PhD, Educational Studies, University of NC at Greensboro	Teaching Assistant Professor		FALSE		Librarian/teacher for 8 1/2 years at elementary school
Sugar, William	PhD, Instructional Systems Technology, Indiana University	Associate Professor	Associate Professor	FALSE	Sugar, W. A., Hoard, B., Brown, A., & Daniels, L. (2012). Identifying Multimedia Production Competencies and Skills of Instructional Design and Technology Professionals: An Analysis of Recent Job Postings. Educational Technology Systems, 40 (3), 227-249. Sugar, W., Brown, A., Daniels, L., & Hoard, B. (2011). Instructional Design and Technology professionals in higher education: Multimedia production knowledge and skills identified from a Delphi study. The Journal of Applied Instructional Design, 1 (2), 30-46. AECT Awards committee chair: Received AECT Presidential award in 2012	California Multiple Subjects Teaching Credential
Swaggerty, Elizabeth	PhD, Literacy, University of Tennessee	Associate Professor	Associate Professor	FALSE	Atkinson, T. S., & Swaggerty, E. A. (2011). Empowering fourth grade researchers with Scrapblog: Reaping the rewards of Web 2.0 student-centered learning. Language Arts 89(2), 99-112. Swaggerty, E., Broemmel, A., Cannon, T., Phillips, K., Lucas, K. (2012). Please don t read while you re walking down the hall! Engaging middle school readers. Paper Presentation at the 62nd Annual Literacy Research Association Conference November 28-December 1 in San Diego, California. Literacy Research Association, Research Committee	Public School Teaching: Taught elementary school (third grade) for seven years in Knoxville, TN. Intern Supervision: Fall 2011 One Elementary Intern (Wahl-Coates Elementary, East Carolina University) Fall 2010 One Elementary Intern (Wintergreen Intermediate, East Carolina University) Spring 2010 Two Master of Arts in Teaching Interns, Alternative Licensure Program (G. R. Whitfield Elem, East Carolina University) Fall 2009 One Elementary Intern (Ridgewood Elem, East Carolina University)
Swope, John	EdD, Business and Marketing Education, University of Kentucky	Teaching Associate Professor		FALSE	Program license review for UNC-GA on 10 universities seeking licensure from the Board of Governors Project HEART AmeriCorps	
Tayloe, Hulda	Masters of Education/National Board Certification, Elementary/ Intermediate Education, East Carolina University	Teaching Instructor		FALSE	Middle School Association/presented at State Middle School Conference	29 years Public School Teaching 1 year Teacher in Resident East Carolina University 9 years University Supervision in Public Schools

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Taylor, Norma	EdD Learning Disabilities (Minor in Curriculum and Supervision), University of Virginia	Clinical Supervisor	Adjunct	FALSE	Retired NCDPI Exceptional Children s Division, 2010-Present Assistant Director Special Education, New Hanover County Schools, 1994-2010 Supervisor Special Education, New Hanover County Schools, 1983-1994	K-12 Experience: Clinical Supervisor, East Carolina University License: North Carolina License: Early Childhood (K-4) Level A Elementary Education (K-6) Level A Curriculum Instructional Specialist Level M Learning Disabled (K-12) Level D Academically Gifted (K-12) Level D Special Education: General Curriculum Level A EC Language Arts (K-6) Level A EC Math (K-6) Level A EC Science (K-6) Level A EC Social Studies (K-6) Level A
Thompson, Anthony	PhD, Mathematics Education, Florida State University	Associate Professor	Associate Professor	TRUE	Thompson, T. (2012). Preparing secondary pre-service mathematics teachers for inclusion. National Teacher Education Journal, 5(1), 53 62. Thompson, T. (2011). An analysis of higher-order thinking on Algebra I End-of-Course tests. International Journal of Mathematics Teaching and Learning. (November 7th), 1 36. North Carolina Council of Teachers of Mathematics (NCCTM) Conference Co-Chair (2014 2015)	1993-1996; 2000 - Present: University Supervision 1996-1998: Mathematics teacher, Johnston High School, Austin, TX 1987-1990: Mathematics teacher, St. Mary's School, Natchitoches, LA
Ticknor, Anne	PhD, Education, University of Iowa	Assistant Professor	Assistant	TRUE	Research Publications Research presentations at national & international conferences Manuscript/proposal reviewer, member of professional organizations	Classroom teaching (8 years) Professional development (5 years) University supervision (5 years)
Tinklenberg, Michael	MA, Reading/Education, East Carolina University	Intern Supervisor	Part Time/ Adjunct	FALSE		1986-1995 Elementary School Teacher, San Bernardino County, CA (Lucerne Valley Unified School District) 1995-2002 Elementary School Teacher, Onslow County Schools, NC 2005-2007 Elementary Intern Supervisor and Adjunct Professor; University of NC Wilmington
Tripp, Marsha	EdD, Educational Leadership/Special Education, North Carolina State University	Teaching Assistant Professor		FALSE	NC School Improvement Grant, 2012, 2013, 2014 Presentation to New Directors of Exceptional Children in NC - Aligning the Common Core to IEP's Presentation to New Directors of Exceptional Children in NC- Addressing Behavioral Issues with Students with Autism	University Supervision

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Tryon, Patricia	EdD, Educational Technology Concentration Instructional Design & Development, Lehigh University	Assistant Professor	Assistant Professor	TRUE	<p>Member of Editorial Board of Distance Education (journal)</p> <p>Chair of PacifiCorp Design & Development Competition for the Association for Educational Communications and Technology (AECT)</p> <p>Slagter van Tryon, P. J. (Under Review & Under Contract). Integrating social media into learning and instruction. Encyclopedia of Educational Technology.</p> <p>Miles, R., Slagter van Tryon, P. J, & Mensah, F. (in press). Mathematics and science teachers professional development with local businesses to introduce middle and high school students to opportunities in STEM careers. Science Educator Journal.</p>	<p>Public school teaching experience 12 years North Penn School District Lansdale, PA (preK-12 school 1991-2003)</p> <p>Instructional Technologist, Centennial School of Lehigh University, Bethlehem, Pennsylvania (preK-12 school 2003-2005)</p>
Tschida, Christina	PhD, curriculum and instruction, University of North Carolina Greensboro	Assistant Professor	Assistant Professor	TRUE	<p>Scholarly publications (JTATE, Journal of Children's Literature, Distance Education Quarterly)</p> <p>Member of the Co-Teaching Research Team in COE</p> <p>SIG leadership team for AERA (national)</p>	<p>School teacher (1991 - 2000)</p> <p>Administrator K-8 public school (2000-2003)</p> <p>University Supervision (2005 - 2014)</p> <p>Practicum Instructor (supervision and building relationships with local teachers) (2010-2013)</p>
Twark, Jill	PhD, German, University of Wisconsin-Madison	Associate Professor	Associate Professor	FALSE	<p>Edited Scholarly Anthology Titled "Strategies of Humor in Post-Unification German Literature, Film, and Other Media" (Cambridge Scholars Publishing, 2011)</p> <p>Co-authored with Birgit Jensen and Susanne Lenné Jones. Erfolgsstrategien zur Wiederbelebung eines universitären Germanistikstudienganges in den Vereinigten Staaten [Successful Strategies for Revitalizing a University German Program in the United States]. Aussiger Beiträge 5 (2011): 23-34.</p> <p>Co-authored with Patricia Anne Simpson. Die Toten Hosen, Rammstein, Azad, and Massiv: German Rock and Rap Go Global for Social Justice. Envisioning Social Justice in Contemporary German Culture. ED Jill Twark and Axel Hildebrandt. Rochester, NY: Camden House, forthcoming 2014.</p>	<p>University Supervision of John Todd teaching German in a Rocky Mount Charter School. John did not complete his Internship..</p> <p>Six 90-minute presentations given to Raleigh High School German classes (Wake Forest High, Broughton, Apex) on "Studying German in College and Study Abroad Opportunities" responding to the invitation of the North Carolina American Association of Teachers of German organization (NC-AATG)</p> <p>Two 90-minute presentations on "The Legacy of the Holocaust in Germany" given at Broughton High School and Sanderson High School, both in Raleigh, at the invitation of teachers of Holocaust Literature and German from both schools.</p>
Uiffers, Christopher	MM, Music Performance, Indiana University	Associate Professor	Associate Professor	FALSE		
Vitale, Michael	PhD, Educational Research/Inst. Psy, East Carolina University	Professor	Professor	FALSE	<p>Reviews for Scholarly Journals</p> <p>Assistance to K-12 Schools</p> <p>Journal Articles</p>	
von der Embse, Nathaniel P	PhD, School Psychology, Michigan State University	Assistant Professor		TRUE		

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Voytecki, Karen S.	PhD Curriculum and Instruction with an Emphasis on Special Education, University of South Florida	Faculty	Associate Professor	TRUE	<p>Development/Implementation of Pre-service Online Procedural Level Instructional Strategies Module: TQP Grant. Annual Convention and Expo, CEC, Denver, Colorado, 2012.</p> <p>Content Modules and Model Units: Beneficial Partnerships that Produce Results. Annual Convention and Expo, CEC, National Harbor, Maryland, Writing Collaborative, 2011.</p> <p>Crossing Boundaries: Dynamic Collaboration between Colleges within a University and Local School Districts. 33rd Annual TED Conference, CEC s Teacher Education Division (TED), St. Louis, Missouri, 2010.</p>	<p>License:</p> <p>State of NC; Special Education: General Curriculum & Behaviorally/Emotionally Handicapped (K-12), Teaching License, 2005-Present</p>
Wagoner, Cynthia Louise	PhD, Music Education, University of North Carolina Greensboro	Assistant Professor		TRUE	<p>Scholarly publication in three journals</p> <p>Leadership role at State Music Educators Journal</p> <p>Service to schools through adjudication and clinics.</p>	<p>27 years of public school teaching in Indiana</p> <p>7 years supervising student teaching interns in NC</p>
Walcott, Christy	PhD, School Psychology, Illinois State University	Associate Professor	Associate Professor	TRUE	<p>Program Director School Psychology MA,CAS and Pediatric School Psych PhD Concentration</p> <p>Walcott, Marett, & Bostian (2014). Effectiveness of a Computer-Assisted Intervention for Young Children with Attention and Reading Problems. Journal of Applied School Psychology.</p> <p>Walcott, C. M. (2013). Current perspectives on preschool attention-deficit/hyperactivity disorder. In K.C. Barrett, N.A. Fox, G.A. Morgan, DJ. Fidler & L.A. Daunhauer (Eds.), Handbook of Self-Regulatory Processes in Development: New Directions and International Perspectives, pp. 409-427. Psychology Press: New York.</p>	University Supervision of School Psychology Practica and Internships 2010-present
Wallace, Ivan	Doctorate, Business Education, University of Georgia	Professor	Professor	TRUE	<p>Webmaster and National President, Pi Omega Pi</p> <p>Webmaster and Executive Director to North Carolina Business ED Association</p> <p>Webmaster and Editor for Southern Business Education Association</p>	Served as university supervisor for the past 25 years
Ward, Jeffrey	DMA, Music Education, Shenandoah University	Associate Professor	Associate Professor	TRUE	<p>Paper in press with GIA, Assessment practices in schools of music</p> <p>International presentation at Phenomenon of Singing Symposium in St. John's, Newfoundland, Canada</p> <p>International presentation at International Symposium of Assessment in Music Education in Taipei, Taiwan</p>	<p>University Supervisor, 2007-present</p> <p>Various guest conducting, adjudicating, and workshops in public schools through NC and VA, 2007-present</p> <p>Chorus teacher at Great Bridge High School, Chesapeake, VA, 1999-2006</p>
Warren, Louis	EdD, Elementary Education, East Carolina University	Professor	Professor	FALSE	<p>Consultation with P-12 Schools</p> <p>NC Higher Ed Representative for Federal Civic P-12 Program, "We the People"</p> <p>University Supervision</p>	

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Warren, Sandra H.	PhD Special Education-disability policy, University of Maryland	Faculty	Associate Professor	TRUE	<p>King, L. H., Williams, J. B., & Warren, S. H. (2011). Preparing and Supporting Teachers for 21st Century Expectations through Universal Design for Learning. Delta Kappa Gamma Bulletin.</p> <p>Warren, S. H. (2012). MAST Modules: Online Professional Development Resources for Educators Working with Students with Disabilities. Council for Exceptional Children 2011 International Conference and Expo, National Harbor, Maryland</p> <p>Consultant, ASES SCASS (Assessing Special Education Students - State Collaborative on Assessment and Student Standards) Council of Chief State School Officers (Washington, DC), 2001-present.</p>	<p>K-12 Experience</p> <p>Developed SPED Grand Rounds (video library) 2012-13</p> <p>Technical assistance to teachers of students with deaf blindness, 2011-13</p> <p>North Carolina License: Cross Categorical (Mild/Moderately Disabled) Level D</p>
Watson, Edison	MAEd School Administration, University of North Carolina, Greensboro	Clinical Supervisor	Adjunct	FALSE	<p>Retired</p> <p>Coordinator, Alternative Learning Program, East Wake High School, Wake County Public Schools, 1999-2001</p> <p>Member, LEAAP team-NCDPI 2004-2006</p> <p>Consultant, Pender County Schools 2002-2003</p>	Public school teaching, administration and supervision- 40 years
Webb, Debbie	EdD Educational Administration, Nova Southeastern University	Clinical Supervisor	Adjunct	FALSE	<p>Retired</p> <p>Exceptional Teacher, Inclusion and Data Manager, Croatan High School, Carteret County Schools, 2008-2009</p> <p>Exceptional Teacher, Occupational Course of Study, Southwest High School, Onslow County Schools, 2006-2007</p> <p>Principal, Sam D Bundy Elementary School, Pitt County Public Schools, 2000-2005</p>	<p>Public School Experience- 33 years</p> <p>University Supervision- 4 years</p> <p>Community College- 1 year</p>
Webb, Monica Cecilia	PhD, Health Behavior, University of Florida	Assistant Professor	Assistant Professor	TRUE	<p>American School Health Association: Future Leaders Academy Member, Awards Committee Member</p> <p>Research publication in Sex Education</p> <p>Presentations at state and national conferences on teacher preparation, teaching technique, and technology use in the classroom.</p>	<p>Public School Teacher 2003-2006, Jacksonville, FL</p> <p>Teacher of the Year, 2006, Darnell-Cookman Middle School</p> <p>University supervisor for interns, 2011-Current</p>
Weiss, Stacy L.	PhD Curriculum & Instruction, North Carolina State University	Faculty	Assistant Professor	TRUE	<p>Weiss, S. L. (2013). Learning-related behaviors: Small group instruction in the general education classroom. Intervention in School and Clinic. 48(5), 294-302.</p> <p>Sabornie, E. S., & Weiss, S. L. (2013). The role of qualitative methods of inquiry in the field of behavior disorders. In H. M. Walker & F. M. Gresham (Eds) Handbook of Evidence Based Practices for School-Related Behavior Problems and Disorders (pp. 537-551). New York: Guilford Press.</p> <p>Evans, C., Weiss, S., & Cullinan, D (2012). Teacher perceptions and behavioral strategies for students with emotional disturbance across educational environments. Preventing School Failure, 56(2), 82-90.</p>	<p>University Supervision Spring 2014</p> <p>Special Education classroom teacher Aug. 1999-Dec 2001</p> <p>Literacy Teacher Oct. 2003-June 2004</p> <p>Literacy Teacher/Title 1 facilitator: Aug. 2004-June 2005.</p>

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Wilhite, Kathi	EdD Special Education, Cognate Area: ED Administration, Ball State University	Interim Department Chair	Teaching Assistant Professor	FALSE	Board Member and Secretary - Behavioral Institute for Children and Adolescents Board Member and Vice President - Council for Children with Behavioral Disorders Foundation State of NC Special Education Hearing Review Officer	1976-1978 Special Education Teacher (Low Incidence) 1978-1985 Special Education Teacher (2 years Moderate ID; 5 years BED) 1985-1986 Special Education Teacher and Transition Coordinator (LD, Mild ID, BED) 2008-2013 Intern supervision
Williams, Jamie	MAEd, Health Education, East Carolina University	Teaching Instructor		FALSE	Served as NCAAHE President ASHA Convention Teaching Technique Abstract Reviewer Presented at ASHA, AAHPERD, and NCAAHPERD	2 Years public school teaching experience University Supervision
Williams, Jennifer	PhD, Curriculum and Instruction-Special Education Instructional Supervision, North Carolina State University	Faculty Associate Professor in the Special Education Area	Associate Professor	TRUE	Williams, J. B., Evans, C., & King, L. (2012). The Impact of Universal Design for Learning Instruction on Lesson Planning. International Journal of Learning, 18 (4), 213-222. Evans, C., Williams, J., & Metcalf, D (2012). The Teach-Assess-Reflect Model: Using a Peer Feedback Cycle to Improve Preservice Intern Practices. International Journal of Learning, 18 (6), 161-172. Williams, J. B. (2011). "Assessing and Evaluating Learner Progress - Chapter Revision", Teaching in Today's Inclusive Classroom: A Universal Design for Learning Approach - 2nd Edition. Cengage.	13 years of teaching in Special Education- Collaborated with DPI and other IHI Representatives to embed Reading Foundations and Math Foundations into IHE special education programs, 2011-2013 edTPA training and DPI Common Core training embedding content into courses taught, 2012-2013 Universal Design for Learning - Pitt County Schools East Carolina University Collaborative Project: Universal Design for Learning Professional Development series delivered to Pitt County School teachers at the elementary and secondary level, 2011-2013 / SPED Cohort Mentoring Program, East Carolina University, 2009-2010
Williams, Tom	EdD, Educational Leadership, East Carolina University			FALSE	Developed and delivered webinars on MSA, EdS, and EdD NC Principals and Assistant Principals Professional Development ECU Graduate Task Force Committee	
Woodhall, Carmen	PhD, Science Education, East Carolina University	Teaching Assistant Professor		FALSE	1 scholarly publication 4 Conference Presentations - State, Regional, National Science Olympiad Event Leader	Taught 10 years in Ohio Public Schools Was Department Head for 8 years
Woods, Barbara A.	PhD, Family and Consumer Sciences, East Carolina University	Assistant Professor	Assistant Professor	FALSE	Woods, B. A. (2012). Standards as context for reform: Building capacity and sustainability through home economics education. International Journal of Home Economics, 5(2), 334-350. Member, National Council for Certification and Accreditation 2013-2014, American Association of Family and Consumer Sciences, President-Elect, North Carolina Association of Family and Consumer Sciences	Public school teaching; Home Economics/Family and Consumer Sciences; grades 6 - 12; 1974-80; 1984-92 State Supervisor, Family and Consumer Sciences, Vermont Department of Education and Ohio Department of Education (1992-2003) University Supervision, University of Vermont (2002 - 2004) and East Carolina University (2007 - 2014)

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Yates, Peggy	PhD, Organizational Leadership in Education, Regent University	Associate Professor	Associate Professor	FALSE	<p>Book published What Do You Say When?...Best Practice Language for Improving Student Behavior</p> <p>Cloudy with a Chance of Sarcasm or Sunny with High Expectations published in the Journal of Positive Behavior Interventions</p>	<p>2006-Present Assistant/Associate Professor-College of Education-Department of Curriculum and Instruction / Elementary Education</p> <p>2003-2006 Director of Curriculum & Instruction- PreK-8 Edenton Chowan Schools</p>
Yontz, Elaine	PhD, College Teaching of Music, University of Florida	Professor	Professor	FALSE	<p>Executive Board, Beta Phi Mu International Honor Society, 2012-2014</p> <p>"School Librarians and Youth Obesity Prevention," poster presentation, Association for Library and Information Science Education National Conference, January 2014</p> <p>"One-to-One to Win: How School Librarians Can Make the Difference in the New Normal," 8th Annual Librarian-to-Librarian Networking Summit, Greenville, North Carolina.</p>	3 years public school teaching experience
Yoon, Intae	PhD, Social Work, University of South Carolina	Associate Professor	Associate	TRUE	<p>Yoon, I. (in print). Consumer credits as a quasi welfare system for failed neoliberals trickle-down policies between the 1980s and 2000s. In S. Haymes, R. Miller, & M. Vidal de Haymes (Eds.), Handbook of Poverty in the United States. Routledge.</p> <p>Yoon, I. (2012). Debt burdens among MSW graduates: A national cross-sectional study. Journal of Social Work Education. 48(1), 1-21.</p> <p>Averett, P., Robinson, A., Jenkins, C., & Yoon, I. (in press). I want to know more about who we are!: New directions for research with older lesbians. Journal of Gerontological Social Work.</p>	11 years of teaching at public universities
Zambone, Alana	PhD Vanderbilt University Elementary Education and Special Education- Significant and Multiple Impairments, Visual Impairments, Deaf/Blindness 1984	Interim Department Chair	Associate Professor and Interim Chair	TRUE		<p>K-12 Experience: Internship in Special Education Professional Credentials:</p> <p>NC Teaching Licenses: Elementary Education Mentally Handicapped K-12 Behavior/Emotionally Handicapped K-12, Visual Impairments K-12, Special Education: Adapted Curriculum</p>