

**Advisory Board Meeting  
Input Based on Selected MLS Objectives  
December 9, 2021**

**MLS Objective #3: Use reference and information resources in a variety of formats to promote information literacy**

- Debra advocates for e-resources for the reference course.
- Gail- what is the emphasis of governments? Barbara replied thinks we have a government docs course, but it hasn't been taught in years. Krystal said there was one module in the Reference course that covered government documents. Gail asked about news sources. Krystal said there was one module with some news sources. Gail said these sources are important for fact finding, the ability to locate government documents.
- Katie – for public concentration students, train them on NCLIVE resources, how to help patrons with these resources, knowing how to use NC resources that are online.
- Ladonya – suggested an assignment to shadow a librarian about using online sources such as NCWise Owl, NCLIVE resources. Common sense media
- Jan – says we shouldn't be thought as something else, that it is another source and should be integrated into everything. Teaching that the .gov extension is a creditable source. Framing info literacy as critical thinking skills, knowing how algorithms work, how to know if it's an ad or a credible source.
- Tammy – Book talk type format to promote these types of sources.
- Bitsy – school concentration needs to promote NC Wise Owl
- these can be promoted in the Collection Dev course, and in the Intro course.

**MLS Objective #4: Select, acquire, develop, and manage collections to meet the lifelong learning needs of diverse groups in various formats and library settings**

- Kathy Parker – challenges & reconsideration of materials, emphasize the importance of selection criteria, following those policies, with school MCs helping

others understand the policy admins, parents, etc. Problems occur when they don't know the policy or follow the policy.

-Diversity audits – how to conduct them, what they are. Yes, students do these in the CD course.

-Bitsy – the importance of an MTC committee, how to set it up, how to use it

-William – how are OER resources handled. Laura responded - Types of acquisitions, demand driven acquisition and evidence-based acquisition , the variety of a acquisitions.

-Jan – really look the license agreements for e-resources. This is covered in the \_\_\_\_\_ course

-Debra – concern is a collection of things but how do we manage these.

-Katie – training the staff how to interact with patrons when they disagree with an item in the collection. Respect why they are there. Have a well-rounded collection on the shelves. For rural libraries, find consortiums to join.

### **MLS Objective #7: Understand and apply appropriate technologies to support or enhance library functions and processes**

-Debra – ways tele-health can be integrated into libraries. There has been work done for schools to be places as points of access. Students practice hosting webinars. Learning project management programs, if it's just recommended resource lists.

-Kathy – MCs should always be the tech leaders in their school, the importance of best practice for webinars such as etiquette, selecting the best platform, sound, audio, background, camera on or off. Using technologies that parents can participate in.

Barbara asked what types of technology skills librarians need going into a public or academic library

-Tammy – skills and plans for how virtual programming in the public library. STEAM in libraries such as 3D printing, coding, Raspberry pies. Working with technology in a multi-sensory environment. This is important for people with

autism but also important for people with other disabilities. Regarding etiquette – they need to know the proper setting for recording events, PLACE MATTERS!

-Debra – libraries are lending hot spots and laptops how to set this up and trouble shoot it.

- From the chat – Jan suggested Adobe spark, Canva, Learning platforms to develop courses for children; Also tools within the platform...polling, captions, etc.; Troubleshooting for when things go wrong; setting up websites; A needed tech skill: creating a good slide deck/ppt. Data viz skills are needed more and more .
- Brenda – the etiquette of using technology

-Africa stated that in a webinar she attended that professionalism is a team approach from the library staff and the instructors.

### **MLS Objective #8: Instruct individually, and in collaboration with others, diverse user groups to access library resources and services.**

-Jan – the reference interview – the importance of listening, active listening, be respectful.

-Katie – the importance of getting outside of your library walls, going after community partnerships. Africa replied I've done that in the advocacy and public library course, at least identifying community partners in their assignments.

-Gail – stated that this question used to mean bibliographic instruction. Could be that program content has evolved beyond/outpaced this objective and the objective needs to be revised, not necessarily the course work.

-From the chat - And can cover a variety of instruction type, ranging from one-shot sessions to embedded librarians, and from at-the-desk reference questions to consultations.

-Debra – in the public it is important to focus on cultural humility, exploring how to interact with people who are different from us and how to instruct people. Africa asked if there is an assignment or activity that could be done. Katie said she participated in a 3 part webinar on cultural sensitivity. Through the State library of NC in their Niche Academy. It was really good training. It is a video series. Kawanna replied Those who take the diverse populations course get an introduction to cultural humility and cultural competence. And the Niche academy is free and available with a large number of videos and resources related to DEI in libraries!  
<https://statelibrary.ncdcr.gov/news/events/cultural-sensitivity-fostering-respect-workplace>

-Kawanna – advocacy is covered in the Management course and in the Research methods course

**Barbara asked for other comments or questions:**

-Bitsy – commented on how different instruction is in the different library settings. Laura and Kawanna and Rita commented that instruction is diversified into specific courses for the concentrations.

-LaDonya – asked in the Library Management course about librarian self-care and burn out. Kawanna said when she teaches it she weaves it into throughout the course. Laura commented that this could be added to 6144 and that Dr. Hands did a presentation about this with our new students in the virtual orientation.

-Debra - I thought the change to remove the requirement for young adult or children's literature in the public library concentration was a great change. So many public librarians don't work in that world and removing that requirement allows for selection of electives that may be more relevant and useful.

-Katie – support students/graduates more understanding of HR practices of policies, management, finance,