ECU’s Educator Residency Model (ERM) is a fast-track cohort model designed to assist residency candidates in meeting residency licensure requirements. ERM participants can complete coursework in as few as 6 courses with continuous enrollment. Inquire now to begin the journey!

*Note that cohort candidates must fulfill all requirements set forth by NC DPI’s Residency License, specifically in relation to licensure, employment, testing, coursework, etc. Enrollment in ECU’s ERM does not guarantee employment within a school district or fulfillment of all licensure requirements.

Advantages of ECU’s Educator Residency Model:

- 6 course plan of study – one/two course(s) per semester with continuous, automated enrollment!
- Fully online course offerings to maximize accessibility!
- Cohort support, systematic course of study, and formal academic advising model!
- Begin coursework immediately upon residency hire! (3 cohorts annually)
- Discounted distance education tuition and your classroom serves as your internship site to meet one year of successful teaching!

Residency Licensure Areas:

- Art; K-12
- Dance; K-12
- Elementary; K-6
- Family & Consumer Sciences; 7-12
- French; K-12
- German; K-12
- Health/Physical Education; K-12
- High School/Secondary Grades; 9-12
  - English, Math, Science, or Social Studies
- Middle Grades; 6-9
  - Language Arts, Math, Science, or Social Studies
- Music; K-12
- Spanish; K-12
- Theatre; K-12
- Special Education: Adapted/General; K-12

Fall 2023 Cohort Application Window: December 1, 2022 – June 1, 2023

https://eastcarolinauniversity.formstack.com/forms/educator_residency_application_fall_2023

For more information, please contact:

Office of Alternative Licensure

alternativelicensure@ecu.edu
https://education.ecu.edu/al/
Educator Residency Model

Steps for Acceptance/Admission

The following steps are provided as a supplementary guide for residency licensure candidates who wish to enroll in East Carolina University’s Educator Residency Model (ERM). This model is designed specifically for students who desire online study and are capable of producing high-quality work in an online model. The model consists of a 6-course plan of study – 1 or 2 course(s) per semester with continuous enrollment. All interested candidates should complete an ERM application to confirm intent to participate and enroll.

1. Review the Residency License Policy Documents on the NC DPI website. *As a reminder, you are responsible for securing residency hire with a school district.

<table>
<thead>
<tr>
<th>Proving Content Proficiency (1 or more)</th>
<th>Proving Academic Proficiency (1 or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regionally Accredited Bachelor’s Degree</td>
<td>2.7 GPA (on a 4-point scale)</td>
</tr>
<tr>
<td>24 Credit Hours of coursework in content area -or-</td>
<td></td>
</tr>
<tr>
<td>Passing NCSBE exam score(s) in content area</td>
<td></td>
</tr>
</tbody>
</table>

*Learn more about NCSBE licensure exams HERE

Confirm your qualification for residency hire based on degree, coursework, or testing!

2. Secure Residency Hire through an NC DPI-approved school or district.

Contact your desired school district to confirm subject area eligibility, current vacancies, and processes for applying. You may be required to submit official transcripts or complete competency exams prior to qualifying. Find the NC Public Schools Education Directory HERE

Confirm your interest in serving as a teacher-leader under Residency!

3. Connect with us to confirm intent to enroll in ECU’s ERM! https://education.ecu.edu/AL/residency

Once you’ve secured residency hire with a DPI-approved school or district, please connect with us to begin the process of affiliation with our Educator Preparation Program at ECU. We will work with your licensure representative to confirm ECU admission, verify ERM enrollment, and request the residency license from NC DPI. Please note that this process requires careful engagement and timing, so we will collaborate to support you throughout.

Confirm your hire and begin affiliation with ECU’s ERM!

* Fall 2023 ERM application (opens December 1): https://eastcarolinauniversity.formstack.com/forms/educator_residency_application_fall_2023

4. Secure institutional admission with ECU Admissions! admissions@ecu.edu

Once you’ve confirmed residency hire and your intent to enroll in ECU’s ERM, please secure institutional admission as an ECU student. The Office of Undergraduate Admissions maintains a Post-Baccalaureate Teacher Licensure application for this purpose. Please work with Admissions to secure admission for the appropriate term. Please find the Post-Baccalaureate Teacher Licensure application here: https://admissions.ecu.edu/apply/post-baccalaureate-teacher-licensure/

Need Help? Contact Admissions at 252-328-6640 or admissions@ecu.edu

Finalize enrollment as a Residency Educator in ECU’s ERM!

*Suggested Time Frames: *August for Spring start *January for Summer start *April for Fall start

*Suggested Time Frames: *September for Spring start *February for Summer start *May for Fall start

Note: ECU’s ERM is designed to support teachers in Residency to meet pedagogical coursework required of clearance. It is not designed to facilitate content hours to convert other teaching certificates (Permit to Teach; Emergency License) to Residency. For assistance with conversion through content coursework, please reach the Office of Alternative Licensure to secure a Self-Advising Content Guide for your desired licensure area. alternativelicensure@ecu.edu

Information provided in this document is subject to change pending clarification from NC DPI. Prospective participants should always consult the ECU and DPI websites for the most updated information regarding processes and deadlines.
Educator Residency Model

Office of Alternative Licensure
College of Education
East Carolina University
109 Speight Building * Greenville, NC 27858-4353
252-328-2700 Office; 252-737-2998 Fax
https://education.ecu.edu/al/

Educator Residency Model (ERM)
Official Fall 2023 COHORT Plan of Study

Plan of Study / Licensure Clearance Requirements:

- **Teach successfully for at least one full year in an approved residency position** (NC public or approved DPI private/charter)
  - *Evidence:* Your LEA will need to submit a letter verifying success in teaching service (clinical requirement)
- **Pass licensure area exam(s) for residency licensure subject area(s)**
  - *Evidence:* official copy of passing PRAXIS II and/or Pearson scores for exam(s)
- **Complete edTPA with passing score**
  - the edTPA is embedded within the Residency 2 course.
- **Complete ERM coursework towards licensure**
  - ERM participants must achieve a C or better in all coursework AND must have a **GPA of 2.7 or higher** to enroll in the Residency 2 (TCHR 4992) course.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2023</td>
<td>READ 4500 (K-5) or READ 5317</td>
<td>READ 4500 – Teaching Literacy in the Elementary Grades READ 5317 – Adolescent Literacy in the Content Areas</td>
<td>3 SH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(all other licensure areas)</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Spring 2024</td>
<td>SPED 4008</td>
<td>Exceptional Learners in the General Education Classroom</td>
<td>3 SH</td>
</tr>
<tr>
<td></td>
<td>Summer I 2024</td>
<td>TCHR 4003 (K-5) or TCHR 4004 (K-12)</td>
<td>Classroom Management and Child/Adolescent Development</td>
<td>3 SH</td>
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<tr>
<td></td>
<td>Summer 2 2024</td>
<td>TCHR 4001 (K-5) or TCHR 4002 (K-12)</td>
<td>Curriculum, Instruction, and Assessment</td>
<td>3 SH</td>
</tr>
<tr>
<td></td>
<td>Fall 2024</td>
<td>TCHR 4991</td>
<td>Residency Support I *pre-requisite for TCHR 4992</td>
<td>3 SH</td>
</tr>
<tr>
<td></td>
<td>Spring 2025</td>
<td>TCHR 4992</td>
<td>Residency Support 2 (edTPA submission)</td>
<td>3 SH</td>
</tr>
<tr>
<td></td>
<td>*subject to adjustment</td>
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</tbody>
</table>

**TOTAL:** 18 SH

*Due to the pacing of courses in the ERM program, this plan is not financial aid friendly as it only requires one course (3 hours) per semester.

**Special Notes for your ERM Plan of Study:**

- Your plan of study remains valid if:
  - You remain employed as a lead teacher under residency in a DPI-approved North Carolina LEA;
  - You hold an unexpired residency license in the area for which you have been hired or emergency status with 24 hours of relevant coursework; if you hold an emergency license, you must convert to a residency license to remain in the program
  - The licensure area on your plan of study matches the licensure area on your residency license and service area;
  - You earn a grade of C or better in all ERM courses and you have a GPA of 2.7 or higher prior to enrolling into TCHR 4992-Residency Support 2.

* Informative **DRAFT** only. Candidate will receive **official plan with ERM acceptance letter**

Information provided in this document is subject to change pending clarification from NC DPI. Prospective participants should always consult the ECU and DPI websites for the most updated information regarding processes and deadlines.
Educator Residency Model

Tuition Snapshot

*Tuition Rates and Deadlines are enforced and maintained by the ECU Cashier’s Office. For more information, please access their website at [http://www.ecu.edu/cashier/](http://www.ecu.edu/cashier/) or connect with them via email (Cashier@ecu.edu) or phone (252-737-6886).*

A benefit of ECU’s Educator Residency Model is the utilization of discounted distance education tuition rates. ECU’s ERM provides incredible value as a means of residency licensure clearance. In-state tuition for the 2022-2023 academic year is roughly $205 per credit hour (in-state).

> [http://www.ecu.edu/cashier/tufee.cfm](http://www.ecu.edu/cashier/tufee.cfm)<

$205 \times 2 \text{ credit hours} = \$410 \text{ per 2 credit course}$

$205 \times 3 \text{ credit hours} = \$615 \text{ per 3 credit course}$

In total, ERM participants complete 18 credit hours within their plan of study.

At $205 \text{ per credit hour, participants pay just } \$3690 \text{ in total to complete the 6-course program.}*

*advertised tuition projections reflect 2023 in-state tuition rates*

*Financial Aid qualification varies depending on which cohort residents participate in.* Please consider sample cohort planners to ensure fit.

- In certain terms, participants *may* be eligible for Financial Aid when they are considered “half-time” (6 credit hours in a given term). [http://www.ecu.edu/cs-acad/financial/](http://www.ecu.edu/cs-acad/financial/)

- In other terms, participants *may not* be eligible for Financial Aid and will be encouraged to utilize Tuition Payment Plans offered by the Cashier’s Office. [https://financialservices.ecu.edu/cashier-tuition-payment-plans-frequently-asked-questions/](https://financialservices.ecu.edu/cashier-tuition-payment-plans-frequently-asked-questions/)

It is the candidate’s responsibility to establish residency for the purposes of tuition. Learn more about establishing in-state residency through the state’s Residency Determination System (RDS) [https://registrar.ecu.edu/undergraduate-residency/](https://registrar.ecu.edu/undergraduate-residency/)

*This document is provided as a supplementary guide. For official information, such as tuition rates and deadlines, please consult the [http://www.ecu.edu/cashier/](http://www.ecu.edu/cashier/) website.

Information provided in this document is subject to change pending clarification from NC DPI. Prospective participants should always consult the ECU and DPI websites for the most updated information regarding processes and deadlines.