MLS Program Meeting Minutes January 26, 2021 10:00 AM – Noon

Minutes from November 2020 program meeting were approved with corrections.

Spring recruitment efforts resulted in 44 new admits for Spring 2021. There are 212 students total in the program for SP 21 semester and one new admit so far for Fall 2021. Minor adjustments to the application for rigor have been implemented including clarification that the three letters of reference should be professional or academic, not personal; the statement of purpose should be personal and consist of 150-200 words stating why the candidate wishes to enter the profession and why they have selected ECU.

Course schedules for Summer and Fall 2021 will need to be set soon. Summer sessions will be 5 1/2 weeks. Courses documented in Teams must be offered. Electives and special topics may be offered. A student survey will be deployed soon to obtain interests from students regarding electives to be offered. Faculty made suggestions to revise the student survey of electives for Summer and Fall 2021 to include

- LIBS 6815 Advanced Reference
- LIBS 6133 Materials for Early Childhood (FA 21 only)
- LIBS 6822 Genealogy for Librarians
- LIBS 6824 History of Books and Libraries
- LIBS 6826 Government Publications
- LIBS 6828 Seminar on Intellectual Freedom (FA 21 only)
- LIBS 6852 Digital Libraries
- LIBS 6853 Library Services to Diverse and Special Populations
- LIBS 6820 The Art of Storytelling
- LIBS 6854 Electronic Resources in the Library Collection
- LIBS 6903 Archives (FA 21 only)

The faculty reviewed the course prerequisites and identified revisions. These would need to be approved by the graduate curriculum committee and would not go into effect until at least 2022. The prerequisites and corequisites listed below were agreed upon by the Library Science faculty. There was also discussion about the prerequisites for special topics courses (LIBS 6903). Dr. Marson agreed to investigate how this could be handled.

Our graduate assistant is currently leading the individual faculty interviews that will be uploaded to the MLS YouTube channel. She will contact everyone to schedule appointments. The videos will be reviewed before being uploaded to the program website.

Marson has completed the Taskstream alignments to include the new ACRL statements and new AASL standards. It is now also possible for program faculty to run special reports for course and program improvements. She mentioned the reports that were sent to the faculty in December as examples.

Dr. Bright and Dr. Marson are developing a new Alumni Survey for SP 21, including new alumni contact information. The last survey was done in 2018.

Dr. Hands is working with Mrs. Tucker to finalize the Student Professional Development Awards application which will be announced to students in the next few weeks.

Committee Reports

The MLS Curriculum Committee discussion was tabled to the February program meeting due to time constraints.

Dr. Cólon-Aguirre reported that the ALA Student Chapter will host a NCLA Leadership Institute panel on Tuesday, February 9 at 6:30 pm. An email was sent to students announcing this event. The chapter will also host a presentation on connecting health and libraries with Dr. Noah Lenstra, UNC Greensboro as the guest speaker. This event will be held on March 9, 2021 at 6:30 pm. An email announcement will be sent to students after the February 9, 2021 event.

News from Faculty

Dr. Bright and Dr. Colon-Aguirre are developing an IMLS grant proposal for a survival analysis of black, indigenous, and people of color (BIPOC) librarians to describe why they leave the field of librarianship.

Dr. Hands is developing an IMLS grant to describe how public libraries are serving higher education needs, specifically in Appalachia.

Dr. Bright has plans to present at many venues including the State Library of North Carolina, Library Journal, Neuse Regional, ECU Library Staff Development, keynote speaker for the NC Community College Library Association, and The Florida Library Association Conference President's Panel.

Dr. Soulen shared her experience working with Qualtrics Research Services to implement a survey of parents of PreK-12 students to describe ways children access books prior to, during, and predicted after the COVID-19 pandemic. She is also exploring community organizations for her Engaged Outreach Scholars Academy (EOSA) project.

The following revised prerequisites and corequisites were agreed upon by Library Science faculty:

LIBS 6014 Introduction to Reference P/C: <u>LIBS 6010</u>

LIBS 6016 Technology for Library Services P/C: LIBS 6010

LIBS 6019 Research Literacy in Library Science P: LIBS 6010, LIBS 6014

LIBS 6026 Organization of Information in Libraries P: <u>LIBS 6010</u>, <u>LIBS 6014</u>

LIBS 6031 Library Administration & Management P: LIBS 6010; RP: LIBS 6014, LIBS 6016

LIBS 6048 Collection Development P: LIBS 6010, LIBS 6014

LIBS 6810 Academic Librarianship P: LIBS 6010

LIBS 6856 Information Literacy & Library Instruction P: LIBS 6010, <u>LIBS 6014</u>

LIBS 6872 Research Methods in Library & Information Studies P: <u>LIBS 6010</u>, LIBS 6014, <u>LIBS 6019</u>

LIBS 6991 P: LIBS 6142 & 30 hours in program or consent of chair

LIBS 6992 P: 30 hours in program or consent of chair

LIBS 6133 Materials for Early Childhood P: LIBS 6010, LIBS 6014

LIBS 6135 Materials for Children P: LIBS 6010, LIBS 6014

LIBS 6137 Materials for Young Adults P: LIBS 6010, LIBS 6014

LIBS 6155 Library Advocacy P: LIBS 6010

LIBS 7030 Financial Management of Public Library Organizations P: <u>LIBS 6010</u>, <u>LIBS 6031</u>

LIBS 7050 Seminar on Public Libraries P: LIBS 6010, LIBS 6014

LIBS 6142 Instructional Foundation of the School Library Media Program P: LIBS 6010, LIBS 6014, LIBS 6016, LIBS 6019, LIBS 6026; P/C: LIBS 6048

LIBS 6144 Instructional Strategies & Leadership for School Library Media Specialists P: LIBS 6010, LIBS 6014, LIBS 6016, LIBS 6019, LIBS 6026, LIBS 6048, LIBS 6142