

Upper Division Information

Upper division courses in your program are designated on the program sequence sheets. You must be admitted to upper division in order to enroll in these classes. Requirements for admittance include:

- a 2.7 GPA
- successful completion of ELEM 2123
- adequate individual scores or the composite total score on the PRAXIS or Scholastic Aptitude Test (SAT) or American College Testing Program (ACT)
- demonstrated computer competency
- an approved upper division essay
- a formal interview

General upper division policies are identified in your catalog and will be further explained in the ELEM 2123 course. ELEM 2123 is the department's introductory course, which provides a comprehensive exploration of the program, actual practicum experience in a public school classroom, and preparation for admission to Upper Division.

Academic Concentrations

The academic concentration requirement requires each elementary education student to select an academic concentration identified on the concentration lists. Up to six concentration hours may count for both the concentration and the program checklist. Students should complete concentrations prior to beginning the Senior Year Experience for scheduling reasons.

The Senior Year Experience

During the senior year, students are involved in an intensive public school placement. During Senior I, students spend one day a week with the classroom teacher who will be the internship clinical teacher for Senior II. The Senior I courses on campus will have assignments for the student to carry out while in his or her assigned clinical classroom. During Senior II, the student will complete a semester long internship with that clinical teacher.

The Clinical Schools Network

East Carolina University's teacher education program has established a formal collaboration with various regional public school systems. Representatives (teachers, principals, superintendents) of these school systems are involved in designing and implementing the school-based components of the Senior Year Experience. Clinical teachers who have interns placed in their classrooms have been

specially trained as mentors and work closely with the interns' university supervisors.